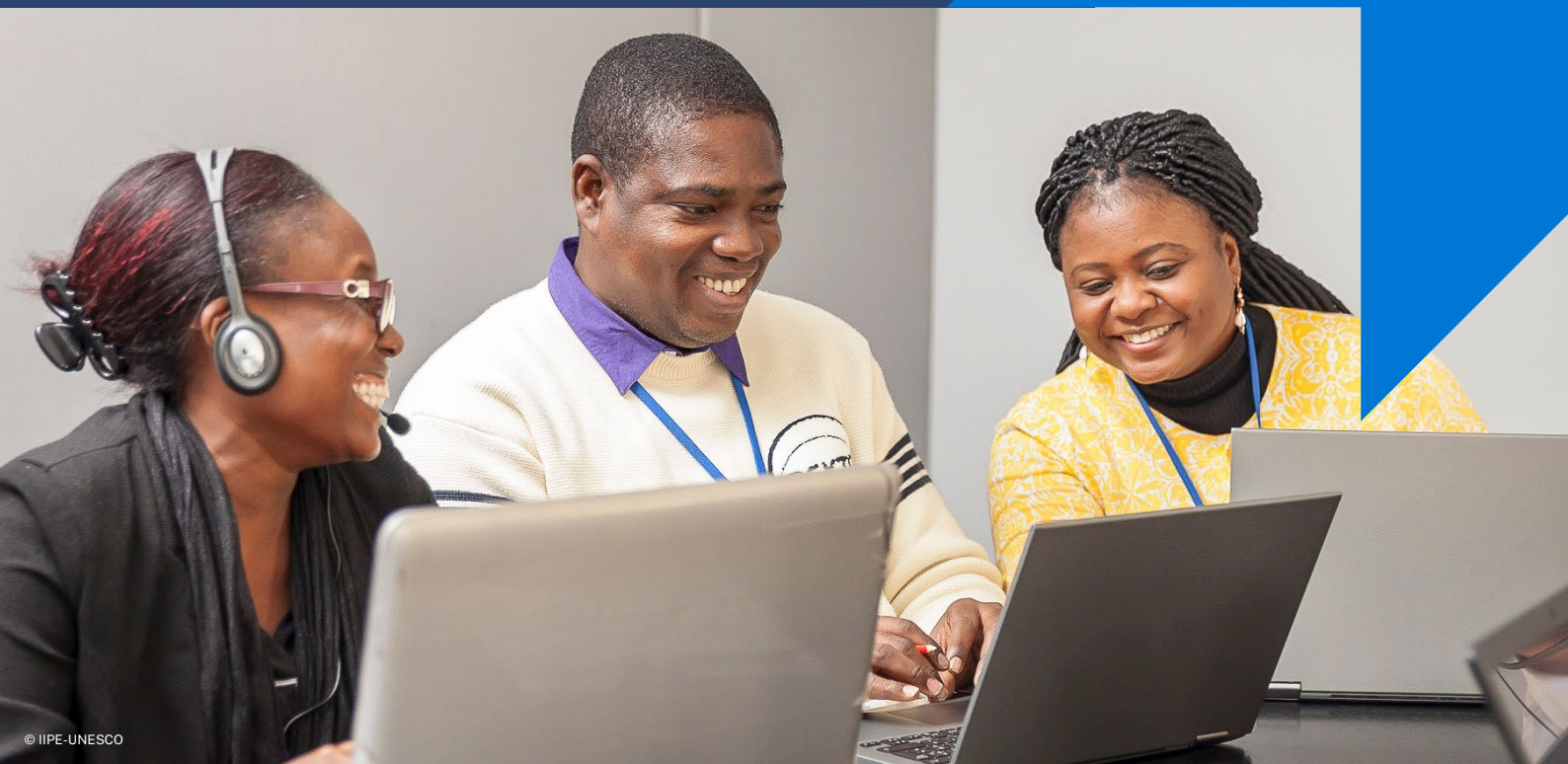


Foundations of Education Sector Planning

IIEP-UNESCO

6 September 2023 – 27 February 2024



PROGRAMME OVERVIEW



DATES

**6 September 2023 –
27 February 2024
(5 months)**
Full online



AIM

Provides the fundamental skills for educational planning



PARTICIPANTS

- Educational planners and managers involved in policy formulation and implementation
- Officials from education ministries and professionals from other governmental bodies
- Professionals working for NGOs and national or international agencies contributing to education planning



KEY COMPONENTS

- Basic features of education sector plans
- Policy strategy and formulation
- Policies ensuring equity, quality, and governance of education systems
- Data and indicators in education planning and management



PRACTICAL INFORMATION

Languages:
English and French

Workload:
8 hours per week

Fees:
USD 4,000

**Registration
Deadline:**
5 September 2023

Introduction



UNESCO's International Institute for Educational Planning (IIEP-UNESCO) is the only institute in the world providing a winning combination of training in educational planning, cutting-edge research, and in-country capacity development to support educational bodies. All three elements work together and are core components for making the fundamental changes needed for building better education systems around the world.

For 60 years, IIEP-UNESCO has been known and respected for its research and training in educational planning and has trained planners from around the world. Today, IIEP-UNESCO continues to fine-tune its training programme, updating it with the latest technology and research from the field.

IIEP-UNESCO's vision is rooted in the understanding that education is a basic human right. No child, youth, or adult should be excluded from the best possible learning opportunities that will allow them to live decently, access and exercise their rights, and engage in civic life. To uphold this conviction, IIEP-UNESCO strives to expand quality education to provide equal and relevant learning opportunities to all.

IIEP-UNESCO believes that good educational planning is both visionary and pragmatic and offers a solid path to implementing education reform and transforming systems. At the same time, it ensures equal opportunities for children and youth.



After I came back, I was more involved in plan preparation, I was included in the working group of the programme formulation.

(Alumnus, Cambodia)



The programme

Consisting of a five-month online learning phase, the Foundations of Education Sector Planning Programme provides participants with the fundamentals of educational planning: from approaches and rationales of education sector planning to the analysis of data and education indicators for the definition of effective policies. Course work includes education statistics for planning and management, demographics, and the evolving development aid context.

Programme objectives

At the end of the programme, participants should be able to:

- **Analyse** the main theories and international commitments that shape education policy and planning.
- **Advocate** for key policies that address the most pressing education challenges.
- **Calculate and interpret** key education indicators for the analysis of major dimensions in educational planning.

Participants' profiles

This course is designed for:

- Staff of ministries of education and other governmental bodies;
- NGO and development partner staff, including consultants;
- Regional or local level officials working in the field of educational planning.

 Please note that participants must have reliable access to the internet and meet the requirements described in the Annex 'Technology requirements'.

Programme calendar

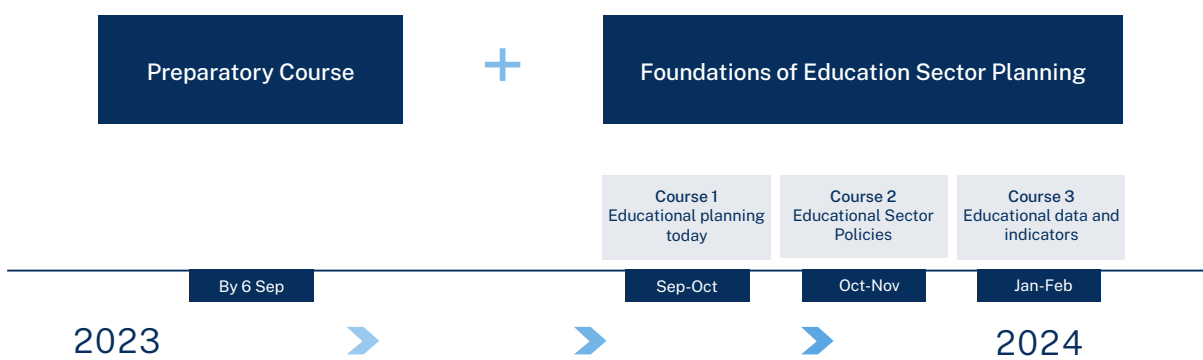
The programme will run from 6 September 2023 to 27 February 2024, which includes an orientation phase. Participants should spend an average of 8 hours per week on course-related work. No courses will be delivered in December 2023.



Programme content

	Preparatory Course	This self-paced course covers basic descriptive statistics concepts required for final admission.
COURSE 1	Educational Planning Today (3 weeks) 13 Sep-3 Oct 2023	Some of the questions covered in this first course include: What does educational planning imply and what does it aim to do? How does international commitments influence policies and strategies in national education plans? How are these concepts interpreted in participants' countries?
COURSE 2	Educational Sector Policies (6 weeks) 18 Oct-28 Nov 2023	The second course will help participants analyse the purpose of education policies and the process of policy design and implementation. Key questions here include: what are the underlying concepts related to the debate about equity in education, and what are the factors that explain disparities between different social groups and between boys and girls? What are the key policies that aim at ensuring quality and what are the potential limitations of quality policies? What are the key policies related to strengthening effective education service delivery during key reform processes?
COURSE 3	Educational Data and Indicators (6 weeks) 17 Jan-27 Feb 2024	The third course examines the role of education data and indicators in educational planning. The idea is to identify the data needed to measure critical aspects of educational planning, such as: access, participation and completion, equity, internal efficiency, teacher and learning conditions, and quality issues. Educational planners need to develop their capacities in this area to calculate and interpret key indicators and identify their limitations, taking into account the importance of the quality of data on which such indicators are based.

Programme structure





Learning modality

The programme will rely on an interactive and practice-oriented learning approach. Throughout the programme, participants will be asked to prepare practical exercises that will allow them to directly apply the skills acquired.

The training will be conducted via three learning modalities:

- **Individual study** of reading materials, videos and interactive presentations, participation in online discussions, and completion of individual quizzes;
- **Participation** in weekly 90 minute online ‘live’ sessions, such as webinars and group work sessions, during which participants will be able to collectively work on group activities based on their reflections and discussions;
- **Interaction** with international experts and participants from other institutions and countries through direct collaboration and experience sharing.



Assessment and certification

Participant performance will be assessed through individual assignments, group work, quizzes, and participation. Performance is marked on a scale ranging from 0 to 20.

Participants who successfully meet the evaluation requirements of this programme will receive an IIEP-UNESCO certificate of successful completion.



Entry requirements

Applicants must meet the following requirements:

- have a minimum of three years of work experience in fields related to education planning and management;

- hold at least a bachelor’s degree or equivalent degree in a field related to education, economics, or statistics;
- be fully proficient (read, write, and speak fluently) in either English or French;
- possess good computer skills in MS Word and Excel software;
- successfully complete the preparatory course by 6 September 2023.

To apply, please use the online application form. See the IIEP website: (www.iiep.unesco.org/en/foundations-education-sector-planning) for details, which explains what information is required in support of your application.



Participation fees

The programme cost is **USD 4,000** for participation in the programme.

IIEP is not a funding institution and is unable to offer assistance. Candidates are encouraged to apply to funding institutions for fellowships or grants (such as their employers including ministries, international organisations and NGOs).



Registration

The deadline for application is **5 September 2023**.

Individual applications must be completed online by clicking on the following URL: <https://training.iiep.unesco.org/faces/CreationCompte.xhtml>

Candidates will be informed of their selection within three weeks of their application submission.

CONTACT

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FOR MORE INFORMATION

IIEP website
<https://www.iiep.unesco.org/en>



Technology requirements

The IIEP-UNESCO Global Campus platform is based on the Moodle learning management system. In order to apply to this course, participants must make sure they meet the following technical requirements:

<p>Accessibility</p>	<p>For information on how IIEP-UNESCO strives to continuously improve the accessibility of its online training, and its accessibility policies, please click on https://cvi.iiep.unesco.org/login/index.php, and then on the Accessibility link at the bottom of the page.</p>
<p>Browser</p>	<p>The IIEP-UNESCO platform (Moodle) is compatible with the majority of browsers: Desktop or laptop computer</p> <ul style="list-style-type: none"> – Chrome – Firefox – Safari – Edge <p>NOTE : All versions of Internet Explorer should be avoided, as should older versions of Safari (7 and older).</p> <p>To ensure optimal security and user experience, it is recommended that you use the most recent version of your browser.</p>
<p>Sound card, headset, speakers</p>	<p>In order to watch videos, etc., you must have a sound card in your computer and will need a headset, earphones, or speakers.</p>
<p>Microsoft Word and Excel</p>	<p>Several courses require you to download Word or Excel documents. If you do not have MS Office, you can download Open Office, a free suite of software, which allows to open and edit MS Office files.</p>
<p>Adobe Reader</p>	<p>Participants will need a PDF viewer to open and view PDF files. You can download Adobe Reader for free at https://get.adobe.com/reader/</p>
<p>Internet connection</p>	<p>Having a high-speed Internet connection will allow participants to benefit from all available resources.</p> <p>Minimum recommended connection speed: 500 Kbps.</p>
<p>Mobile devices</p>	<p>Although IIEP-UNESCO's courses are primarily designed to be followed on a personal computer, the design of site and course pages is responsive, meaning that participants can also use their smartphone or other mobile device to access courses, view videos, read and reply to forum messages, and so on.</p>