



FINAL REPORT

IN-COUNTRY SEMINAR-WORKSHOP ON PUBLIC-PRIVATE PARTNERSHIP IN TECHNICAL
VOCATIONAL EDUCATION AND TRAINING: An Emerging Need



*A joint collaboration between the WVCST Graduate School, Colombo Plan Staff College and the
UNESCO-UNEVOC Philippines, Visayas Center WVCST Ed Tech Center, Burgos Street,
La Paz, Iloilo City May 21-22, 2009*

By

RICARDO B. ABALENA

Seminar Organizer

INTRODUCTION

The Western Visayas College of Science and Technology Graduate Studies, UNEVOC Philippines, Visayas Centre, and Colombo Staff Plan College jointly organized an In-Country Seminar Workshop on Public-Private Partnership in Technical and Vocational Education and Training on May 21-22, 2009 at the Western Visayas College of Science and Technology, Educational Technology Center, Burgos Street, La Paz, Iloilo City, Philippines.

The theme was “Public-Private Partnership: An Emerging Strategy in Technical Vocational Education for Sustainable Development in the Midst of Global Crisis.”

The seminar aimed to identify common approaches and innovations in public-private partnership to improve TVET and also to motivate public-private organizations, agencies to partner with TVET institutions to improve services and to develop effective collaboration among public-private organizations to address PPP concerns, challenges and opportunities. This unified public-private approach to fostering Vocational Education for Sustainable Development in the Midst of Global Crisis will not only help blunt the impact of a currently raging financial and economic crisis but also sustain development efforts. It encouraged private sectors to extend and expand their support to public institutions for equitable access and improving learning outcomes.

BACKGROUND

The WVCST Graduate Studies in its desire to be an instrument in the dissemination of best practices in technical-vocational education and training in collaboration with the Colombo Plan Staff College and the UNESCO – UNEVOC International Centre, Philippines, Western Visayas Centre has collaboratively organized the in-country seminar-workshop on Public-Private Partnership in order to enable

the service providers (learning institutions) in the country to promote and support capacity building, networking and corresponding system and strategies of learning in the area of Technical and Vocational Education and Training (TVET). The WWCST as the home of the UNEVOC network in Western Visayas was established to help technical-vocational institutions in the region and the country to attain excellence in TVET. It is particularly concerned with the focusing and contributing to the overarching UNESCO goals in TVET which are, to assist member states improve and integrate TVET as part of the global Education for all Campaign, and to assist the alignment of TVET with the tenets of sustainable development. Closely associated with the UNEVOC Western Visayas, the WWCST Graduate Studies is committed in making technical-vocational education as a potent tool for sustainable development by way of integrating the values of excellence, responsiveness to the needs and commitment to service hence, the collaboration.

The Colombo Plan Staff College on the other hand is a unique Inter-Governmental Organization for Human Resources Development in Asia and the Pacific Region. As a specialized agency of the Colombo Plan Systems, CPSC is mandated to enhance the quality of Technical and Vocational Education and Training (TVET) Systems in its member countries through the planning and implementation of demand-driven training programs, research and development, information dissemination and consultancy activities.

OBJECTIVES

The In-Country Seminar Workshop on Public-Private Partnership in TVET was intended to fulfill the roles and goals of the WWCST Graduate Studies, the Colombo Plan Staff College and the UNESCO – UNEVOC International Centre in providing various forms of assistance to UNEVOC professionals and vocational educators and leader towards the development and improvement of TVET. Specifically, the seminar aimed:

- a. to have deeper understanding about Public-Private Partnership for sustainable development;

- b. to know the importance of academe-industry cooperation/collaboration;
- c. to have close collaboration between government and the private sector;
- d. to acquire relevant training and effective redirecting of the youth learners.

EXPECTED OUTCOMES/RESULTS

A number of outcomes and results were expected for the participants such as:

- a. identify important strategies to strengthen and further develop TVET through Public-Private Partnerships in the regional and national levels;
- b. establish networking among institutions with TVET programs in the regional level for a new cooperative “culture of partnership” to stress integrated and development-oriented approach;
- c. establish skills development funds to be mobilized for in-country capacity building programs in support for PPP.
- d. Identify suggestions and recommendations to improve TVET through PPP and cooperation.

PARTICIPANTS OF THE SEMINAR

The 2-Day seminar-workshop was attended by seventy three (73) registered participants representing vocational-technical administrators, middle level leaders, educators and other stakeholders representing the three main islands of the Philippines, namely: Luzon, Visayas and Mindanao and twenty five non-paying participants/observers.

OVERVIEW OF THE SEMINAR

The seminar was held at the Western Visayas College of Science and Technology, La Paz, Iloilo City, Philippines on May 21-22, 2009. It was a joint collaboration between the Western Visayas College of

Science and Technology Graduate Studies, Colombo Plan Staff College and the UNEVOC Philippines, Visayas Centre.

The opening ceremonies started with an invocation and the singing of the Philippine National Anthem and the WVCST Hymn. Dr. Luis M. Sorolla, Jr., College President, WVCST, Ma. Matilde Octavio, Executive Asst.IV (Representative of Mayor Jerry Trenas), and Mr. Mario Nillos, Chief, Provincial Planning and Development Office (Representative of Gov. Niel Tupas) welcomed the participants.

Dr. Luis M. Sorolla, Jr., warmly welcomed the participants to the romantic campus of WVCST as he claimed. He stressed that WVCST is competent in terms of technical and vocational education wherein it has produced graduates skilled enough for their chosen endeavor.

On the other hand, Mayor Jerry Trenas represented by Ma. Matilde Octavio, Executive Assistant for Education greeted the participants with the assurance that he will fully support the activity and that he was commending WVCST and its allies for conducting the seminar in Iloilo City. According to him, the theme is timely because NOW is a better time than any for a unified public-private approach to fostering sustainable educational development. He further stressed that by developing innovative partnerships with the private sector and providing demand-side financing and contracting private organizations to provide support services, the government can provide better choices to parents and grant them an opportunity to fully participate in their children's schooling.

Mr. Mario Nillos, who represented the Governor of the province of Iloilo, congratulated the WVCST and the rest of the sponsors of the seminar. According to him, the global financial crisis came about when almost all countries of the world are bracing up for more challenges in various fields of concerns such as global terrorism, climate change, pandemic diseases and a lot more. Furthermore, the close collaboration of government and the private sector are also the main engine of a viable economy for the province and city of Iloilo.

The message of Dr. L. Efison Munjanganja, Head of the UNEVOC Networks was read by Dr. Nehema Misola. He stressed that as governments strive to improve access to TVET, partnerships with private sector bodies to provide avenues to boost and complement their efforts is a must. These can be in the form of additional funding resources and infrastructure. Apart from these benefits from the partnerships with private sector institutions, aspects relating quality and relevance of TVET offerings can be improved with greater facility.

Dr. Ricardo B. Abalena, Dean, WVCST Graduate Studies, and the organizer of the in-country seminar-workshop introduced the Keynote Speaker.

Dr. Shyamal Majumdar Director General and CEO, Colombo Plan Staff College, stressed on the following points in his keynote speech:

- a. Education is the key to development but technology education is the master key in development.
- b. TVET is the master key to unlock the poverty and lessen the poverty rate.
- c. TVET is preparing for the graduates that could help the country's problems through the private and public partnerships.
- d. Iloilo has a lot of industries to sustain the development being dreamt of.
- e. Social responsibilities should be a cross country's concern
- f. Education for all program should be taken into consideration
- g. Students must be required to make real projects.
- h. Curricula should be discussed with the people in the industry to align and make compromise.
- i. Real problem is in the industry. Therefore, the industry must take part in the development of the curricula as well as research activities
- j. Technological change is growing fast.
- k. There is no standard model but TVET has so many things to do for its progress and development.
- l. TVET becomes very expensive

m. Technical and financial risks are very much needed in getting a true partnership so that institutions may not be left behind and industries will be moving forward to cater to the needs of the society.

Dr. Renato M. Sorolla, Dean, CIT, and WVCST UNEVOC Director, gave the rationale of the 2-day workshop while Professor Edwin T. Fos, Vice President for Administration and Finance, introduced the key officials and the participants.

The first topic entitled “Education for Sustainable Development: Challenges and Prospects” was delivered by Dr. Benny Palma, the first panelist. He stressed that the major global crises are climate change and education crisis in the Philippines. Development has the following ingredients:

1. Development must be a respond to fundamental human needs.
2. Development must respond to the protection of the environment.
3. Development must be a change for the improvement or for the better.
4. Development must be relevant and appropriate culturally, socially, economically, technologically and environmentally.
5. Development must be original.
6. Development means relationship.
7. Development must be participatory.
8. Development takes time and lots of resources (human, financial, technological, infrastructure, knowledge and information, etc.)
9. Development is more than economics.
10. Development is a universal and not only a third world issue.
“over development of rich countries is related to mis -development of poor ones”
11. Development is an incorporative process.
12. Poverty reduction through community participation.

13. Development must be SUSTAINABLE (continuous, self-sufficient and independent)

Lastly, he discussed the Five Paradigm of Sustainable Development which are the household or community, economic systems: market, industries and technology, the ecosystem; environment and the social and cultural factors. Dr. Carmelo Ambut, served as the session chair.

The session resumed at 1:00 P.M with Mr. Philip Torres as the first panelist. He is the Director of the Gokongwei Brothers Foundation, Inc. Training Center. He talked about Industry-School Cooperative Training for Sustainable Development. He shared his GBF experience and view of the GBF Training Center including the communication laboratories, school, shops and facilities, dormitory and hostels. A participant from Mindanao State University asked a time for Mr. Torres to visit their school to strengthen their vocational education. Another participant from Bulacan State University asked him what will happen to the ladderized program with the dual system coming out in the institutions. From Sorsogon State College, a participant ask if GBF could offer also training for instructors the way they answered the call of TESDA in training people to other countries. According to a participant from Occidental Mindoro State College, the problem after the training is the lack of facilities to use and apply things learned. The training attended appeared to be useless because of this idea. And from Cordillera region, she asked what will happen to the schools which are not reached by the program.

Mr. Florendo M. Besana who represented the business and industry sector talked about “Public-Private Partnership in TVET as Viewed by Business and Industry”. He elaborated on the following:

- a. Public, Private Sector and Civil Society Partnership
- b. Age of Discontinuity
- c. Labor: Unsung Hero No More
- d. The Business of Service
- e. Mainstreaming Labor
- f. Partnership of Gains for Labor

g. Integrating Labor

h. Partnership Experience

The following are the implications:

1. College graduates do not possess the qualities the industries need.
2. But industries acknowledge these failures. They provide interventions by sharing and giving trainings and facilities to institutions to fill in the gaps between.

Before the start of session 3, there was a MOA signing between the Western Visayas College of Science and Technology Graduate School and the Colombo Plan Staff College represented by Dr. Luis M. Sorolls, Jr., College President and Dr. Shyamal Majumdar, Director General of the CPSC to concretized the true essence of partnership. This event was witnessed by Dr. Ricardo B. Abalena, Dean of the WVCST Graduate Studies and Dr. M. Saman Dassanayake, CPSC Specialist.

Dr. Shyamal Majumdar, Director General & CEO, Colombo Plan Staff College delivered his topic entitled: “Industry Institute Interaction to Public- Private Partnership: A Journey to Excellence in Education and Training”. According to him the two different worlds are institutions (classrooms) learning, protected zone’ individual care, and enterprise --- workplace, industries production, efficiency, profitability. Interaction becomes so crucial because of: gap, mismatch, and technology that is moving too fast. Furthermore, PPP could improve teaching learning through built partnership, successful PPP deliver high quality services to stakeholders at a lower cost, success means strong political commitment and good governance, public sector is a very good policy making and legal policies and major challenge of PPP (appropriate, mutually beneficial, imaginative, holistic, transparent).

The next panelist Dr. M. Saman Dassanayake shared about the “Public –Private Partnerships for Developing Human Resources Through TVET Sector: A Suggestive Model for Interaction and Financial Collaboration Based on Some Sri Lankan Experience”.

Major Points of the Study

1. Private sectors could transfer management skills at a lower cost.
2. PPP is window for opportunities and collaboration.
3. As long as industries are involved in the delivering of the program, the graduates are surely get secured.
4. Private sectors could transfer benefits to TVET through researches and guidance and counseling.
5. Faculty development among young faculty members who are competent in their respective fields.

Findings:

1. Need for professionalization of customer service as an occupational field.
2. NVQ system and National Competency.
3. Utilizing Sri Lanka Telecom Limited expertise for developing curriculum.
4. STL employees as part –time faculty in TVET institutions.
5. Sending TVET faculty to SLT as part of their professional development
6. Platform for joint case study development
7. Organizing internship programs for TVET students
8. SLT employees as mentors for TVET students
9. Joint incentives for curriculum revisions
10. Groundwork for offering jointly fee=levying courses
11. SLT investing in upgrading infrastructure of TVET
12. Both SLT and TVET institutions as signatories of the courses offered
13. Linking courses to degree level at the Univ. Voc. Technology

Mr. Crispin Dannug Jr., Assistant Regional Director- DOLE Region VI shared his topics on Partnership in Higher Education: Prospects for the WVCST. He stressed on the nature of DOLE's partnership like TRIPARTISm as government, employers and workers are linked within a policy continuum that improves work productivity, income generation, welfare and the development process. Some of the principles in partnership he mentioned were; learners are the basic to the mandate and new ideas and innovations are well needed for growth and development. The main objective of the DOLE – partnership is to “ stop child labor in high – risk occupations” with the following strategies; multi –sector action, return children to school and livelihood trainings for parents

The highlight of the said partnership is the Igaras, Iloilo Mango Production and Livelihood enhancement among 24 mango growers. The local government of Igaras, Iloilo and the WVCST under the Extension Program of the School of Graduate Studies made a strong effort in the trainings and supervision of the projects. It is now in full – grown because they are producing products ready for market. OTOP program of the government gave a good way in introducing the mango products in the market. With these outputs, he emphasized that putting graduates into jobs by having linkages with companies, recruitment agencies, alumni affairs, and other available industries should be made into action.

Some of the issues and concerns cited by Mr. Dannug:

- a. Money is the main problem in the process of the implementation of the project.
- b. Political will and politics
- c. Institutional growth and stumbling blocks
- d. Create your destiny
- e. The dream that you pursue.

Ronald N. Gaspar, Education Sector Head, TMPF

Basic Tools and Signage Donation

The Toyota Motors Philippines Foundation, Inc. through Mr. Ronald Gaspar, the head of the Toyota Education Department highlighted how Toyota Motors, Inc. has partnered with technical-vocational institutions in the country as their manifestation of the company's social responsibility in the training of manpower. donated some Basic Tools Support to their partner schools and lately to Western Visayas College of Science and Technology on May 22, 2009. This is to help upgrade their facilities due to budget limitations.

TMPF expects a better work environment, standardized Toyota Technology Center Signage to all partner schools, observance of SOP's, awareness on safety and improvement of students' work performance and work attitudes.

Their guiding principle on Corporate Social Responsibility is to derive their resources from the society, therefore, they must give back to the society the fruits of their success.

Dr. Renato Alba, President Emeritus of WVCST delivered his topic on Building Knowledge – Based Instruction in TVET Institutions with the following key points:

a. Theme of the National Seminatr on Public – private Partnership

“ Public –private partnership on emerging Strategy in Technical Vocational Education Development in the Midst of global Crisis”

b. The ILO Economic and Labour Analysis of 2009

“ The global financial crisis had triggered a serious slowdown in world economic growth including recession in the largest industrial countries”

Some of the main points cited by Dr. Renato Alba were:

1. UNESCO revised recommendation concerning technical Vocational Education on Public –private partnership.

2. There is a paradigm shift in TVET training -- harnessing Information Communications technology for learner – centered training and wider access.
3. Importance of knowledge – its essence is on how human beings applied things learned in a day to day living”. Application of the knowledge is as important as acquiring the knowledge.
4. Knowledge Management has three parts:
 - a. Vision --learning is driven by vision
 - b. Enablers =- refers to culture, information, technology, infrastructure and measurement
 - c. Operating Steps – knowledge, generation, application, modification, and organization

Dr. Alba requested Dr. Richard De Leon to present the sample E – module as one of the projects of Eskwela Content development for Alternative System and Livelihood Projects financed by the CICT and Human Capital development group. It is an interactive module with series of activities trying to help out of school youth citizens of the country. The totality of the project shows how public – private partnerships worked well in school if only given due time and effort in the process of its progress.

The last presentation was done by Dr. Ricardo B. Abaleña who presented the model project on Public-Private Partnership as initiated by the WVCST Graduate Studies in collaboration with the local government of Igaras, Iloilo, a fourth class municipality in the Province, the DOLE and the Mango Growers and producers association of Igaras.

Dr. Abaleña stressed on how institutions of learning can help tremendously in improving the quality of life of the rural folks through the extension services of the institution thereby ensuring sustainable development.

Prior to the termination of the seminar-workshop, the participants were grouped into three main groups representing Luzon, Visayas and Mindanao with the task of identifying common issues and concerns. These issues and concerns are herein presented in the table that follows.

IDENTIFIED ISSUES AND CONCERNS

The succeeding table that follows is the unified issues, concerns and recommendations of the participants coming from Luzon, Visayas and Mindanao.

ISSUES & CONCERNS	RECOMMENDATIONS
1. Lack of skills development fund for faculty training and upgrading.	Institutionalize industry immersion with private sector. Organize faculty exchange program.
2. Establish linkages with private sector	Strengthen linkage between public-private sector by having MOA/MOU
3. Exploitation of OJT trainees	Closer supervision of OJT
4. Curriculum is not attuned with the present demands of industry	DACUM with industry, providers and other stakeholders. Unified curriculum to match the need of industry
5. Poor networking among TVET institutions in the regional/national levels	Establish networking among TVET institutions.
6. Absence of a national policy for TVET	Standardization of programs in TVET
7. Inadequate facilities to match the industry	Consortium with other TVET institutions. Tie up with private industries
8. Poor research and development 9. Non-recognition of TVET institutions by the private sector	Conduct research capability building Accreditation by the private sector

CONCLUSION

The 2 -day seminar was realized to be very helpful and relevant to the present concerns of all the participants in their respective colleges/universities. Result of the evaluation supported this idea with the rating of 1.3, which is excellent. Many things were discussed to address the issues and concerns on how to strengthen the linkages between the private and public sectors, the establishment of regional TVET coordinating centers, the standardization of all TVET program and the strict compliance to its policies.

The participants made a thorough exchange of ideas by group then came up with a presentation of their issues and concerns and possible proposal/recommendations on how to put things into its right perspective.

The sharing of ideas and experiences made everybody aware of the TVET policies and programs thereby providing insights as to how they could be able to implement them when they go back to their respective stations because questions were raised to clarify and modify certain points to strengthen the linkages and collaboration between the school and the industry. The open forum made a good way to discuss these matters with the different competent lecturers. The keynote speaker in the person of Dr. Shyamal Majumdar stressed a lot of ideas to impart new strategies on how to improve the existing TVET programs in the country.

There were strong recommendations and suggestions for another set of trainings/seminars on TVET to fully equip the people running the programs concerning vocational-technical education in the country and the seminar ended with a salute from the participants for bringing in their knowledge the practical and simple ways of improving their present vocational-technical education programs.

IN-COUNTRY SEMINAR-WORKSHOP ON PUBLIC-PRIVATE PARTNERSHIP
IN TVET: AN EMERGING NEED

(A joint collaboration with the WVCST Graduate Studies, Colombo Plan
Staff College and the UNEVOC Philippines-Visayas Centre)
WVCST Ed. Tech Center, Burgos Street, La Paz, Iloilo City
May 21-22, 2009

EVALUATION RESULTS

	ITEMS	MEAN	DESCRIPTION
1.	Overall, is the seminar useful to you and your institution?	1.27	Excellent
2.	Did the seminar met your personal expectation?	1.49	Very satisfactory
3.	In your perception, was the objectives of the seminar met?	1.42	Very satisfactory
4.	Is the length of the seminar just adequate?	1.36	Excellent
5.	Are the materials provided in the seminar appropriate and useful	1.53	Very satisfactory
6.	Are the meals and snacks served on time and appropriate	1.20	Excellent
7.	Is the venue of the seminar conducive?	1.20	Excellent
8.	Are the participants active during the open forum	1.40	Very satisfactory
9.	Are the speakers articulate enough in the presentation of their topics?	1.20	Excellent
10.	In your own belief is there a need to have public-private partnership in TVET?	1.00	Excellent
	OVERALL MEAN	1.31	EXCELLENT

Scale	Description
1.00 – 1.39	Excellent
1.40 - 1.79	Very Satisfactory
1.80 - 2.19	Satisfactory
2.20 – 2.59	Fair
2.60 - 3.0	Poor

Prepared by:

DR. MANUEL A. SANCHEZ, JR.
Chair, Evaluation Committee

DR. ALEJO P. BITON
Vice Chair, Evaluation Committee

GENERAL COMMENTS:

The participants of the seminar-workshop came up with the following general comments:

Q 1. Overall, is the seminar useful to you and your institution?

1. It gives us insights and ideas on how to become partners with private institutions to help upgrade our school.
2. It is difficult to apply in our locality due to the absence of industry.
3. We need an effective industry academic matching in terms of the capability of our graduates and needs of industry.

Q 2. Did the seminar meet your personal expectation?

1. I presume that we will be benefited and I am at a lost on how to make linkages with the industry.
2. Yes, it really met my expectation of the seminar after listening to different speakers.

Q 3. In your perception was the objectives of the seminar met?

1. Not so, because I'm expecting that we will be trained on how to adopt the program in our workplace.
2. 100% met the objectives of this seminar.

Q 4. Is the length of the seminar just adequate?

1. Attention and interest of the participants were maintained.
2. There should have been time to prepare proposals to take advantage of the presence of the partner agencies.
3. The length of the seminar is adequate because the speakers are aware of their schedule.

Q 5. Are the materials provided in the seminar appropriate and useful?

1. Okay
2. Excellent, we are all provided with the materials.

Q 6. Are the meals and snacks served on time and appropriate?

1. Very okay
2. Meals are good and appreciative but snacks are not.
3. Very good management in serving snacks

Q 7. Is the seminar conducive?

1. It is conducive and comfortable that it helped to maintain interest and become attentive to the speaker.
2. The venue is conducive to us, but for us coming from other places there should be a guide.

Q 8. Are the participants active during the open forum?

1. Many showed their interest by asking questions and clarifications.
2. The participants are very active and cooperative during the open forum.

Q 9. Are the speakers articulate enough in the presentation of their topics?

1. Knowledgeable and well-versed.
2. More than articulate
3. They are all experts in these topics.

Q 10. In your own belief, is there a need to have public-private partnership in TVET?

1. Public-private partnership in TVET is very much needed especially by our institution. I hope we could enjoy this soon.
2. Yes of course in the absence of adequate facilities in some institution.
3. It would help enhance or improve the knowledge and skills of our students to be globally competitive.

pICTORIALS



Dean Ricardo B. Abaleña of the WVCST Graduate Studies, organizer of the In-country Seminar-Workshop on Public-Private Partnership in TVET as he introduces the Keynote Speaker.



Dr. Shyamal Majumdar, Director General of the Colombo Plan Staff College delivers the Keynote address during the In-Country Seminar-Workshop on Public-Private Partnership in TVET held at the Western Visayas College of Science and Technology, La Paz, Iloilo City, Philippines on May 21-22, 2009.



Dr. Nehema K. Misola former Director of UNEVOC, Philippines, Western Visayas Centre reads the message of Dr. Efison Munjanganja, Head of the UNEVOC Network Centre and OIC Director of UNESCO-UNEVOC, Bonn, Germany during the In-Country Seminar-Workshop on Public-Private Partnership in TVET held at the WVCST EdTech Center on May 21-22, 2009



Dr. Shyamal Majumdar of the CPSC as he prepares participants of the In-Country Seminar-Workshop on Public-Private Partnership to listen to his lecture/presentation on Industry-Institute Inter-action to Public-Private Partnership: A Journey to Excellence



WVCST President , Dr. Luis M. Sorolla, Jr presents the Plaque of Recognition to the President of the Chamber of Real Estate and Builders Association (CREBA), Mr. Florendo M. Besana after his presentation on Public-Private Partnership in TVET as viewed by Business and Industry.



DOLE Region VI Assistant Regional Director, Mr. Crispin D. Dannug, Jr. as he talks on Public-Private Collaboration: A Strategy for Sustainable Quality Education.



Participants to the seminar-workshop listen attentively during the lecture/presentation of the invited speakers



Prof. M. Saman Dassanayake curiously listens to the presentation of one of the speakers during the 2-Day In-Country Seminar-Workshop on Western Visayas College of Science and Technology , Iloilo City, Philippines held on May 21-22, 2009.



An interested participant ask a question during the open forum. Specifically, this concerns on the Institute/School-Industry Linkages with the Gokongwei Brothers Foundation, Inc.



This photo shows the signing of the Memorandum of Understanding between the WVCST represented by Dr. Luis M. Sorolla, Jr. and Dr. Ricardo B. Abaleña and the Colombo Plan staff College represented by Dr. Shyamal Majumdar and Dr. Saman Dassanayake



Toyota Foundation Philippines, Inc. represented by Mr. Ronald Gaspar, Head, Education Department (3rd from L) turned over the sets of tools for the Automotive Technology Department of WVCST to concretize the true essence of public-private partnership to train manpower resource for sustainable development.



Dr. Ricardo B. Abaleña, Dean Graduate Studies and organizer of the 2-Day In-Country Seminar Workshop delivers his acceptance speech for the tools donated by the Toyota Foundation Philippines, Inc. in behalf of the WVCST Administration during the turn-over ceremony.



Participants representing Luzon during the seminar-workshop together with some of the invited speakers.

End of the Report

GROUP: **LUZON**

Issues/Concerns	Conclusions/Recommendations
1. Poor linkage from the private sectors	1. Strengthen linkages between private and public sectors
2. Exploitation of our OJT students by private sector	2. Closer supervision and presence of MOA
3. Poor networking among TVET institutions	3. Strengthen linkages between private and public sectors
4. Non-recognition of TVET institutions by the private sector	4. Accreditation by the private sector
5. Lack of coordination among TVET institutions in the regions	5. Establishment of regional TVET Coordinating Center
6. One TVET one policy	6. Standardization of all TVET programs
7. Poor information dissemination	7. Strengthen linkages between private and public sectors
8. Prioritization/standardization of financial assistance to TVET institutions	8. Strict compliance to policies

9. TVET curriculum does not jibe with industry standards	9. Unified TVET curriculum that will match industry requirements and standards
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CHAIRMAN: ABELARDO A. ABLE RAPPORTEUR: Alberto J Valenzuela

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Leonardo P Rabino	Joel B Balmes
Ramon M Silverio	

Group : Mindanao

ISSUES / CONCERNS	CONCLUSIONS / RECOMMENDATIONS
1. Lack of skills Dev. Fund for Faculty Training and updating.	a. Industry immersion (private and other agencies) b. Collaboration with local and national agencies c. PASUC/ PACUIT Advocacy on Skill Upgrading/Fund Sourcing d. Faculty Exchange Program in relation to skills Upgrading e. Industry Immersion
2. Curriculum is not attuned with the present time	DACUM with industry , stake holders, industry and institution
3. In adequate facilities (Instructional and laboratory)	1. Tie up with industry and other institution 2. Consortium with other institutions
4. Research and Development	1. Research capability building 2. Submit Proposals to Research Funding Agency and Institutions

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Rapporteur :

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