



Sustainable Development and World Heritage



At the end of the session, trainees:

- ✓ Will be able to **access relevant information on Sustainable Development** in the **process of filling in the Periodic Reporting questionnaire**, using both the online and offline resources available
- ✓ Will know the relevant **Sustainable Development Goals (SDGs)** for planning and advocacy
- ✓ Will be able to **check the progress made at the global level** for the achievement of the relevant SDG
- ✓ Will be **aware of the context set by the 2030 Agenda** and how each State Party at the national level might contribute to the achievement of SDG in the framework of the implementation of the *World Heritage Convention* as well as through other UNESCO Conventions and programmes



I. The 2030 Agenda for Sustainable Development

- Key information

II. World Heritage and Sustainable Development

- World Heritage – Sustainable Development Policy
- Contribution of the *World Heritage Convention* to Sustainable Development Agenda

III. Examples of Sustainable Development in the Periodic Reporting Questionnaire

- Sustainable Tourism
- Monitoring Sustainable Development Goals
- Gender balance/equity
- Involvement of communities



I. The 2030 Agenda for Sustainable Development



Source: <https://sustainabledevelopment.un.org>

I. The 2030 Agenda for Sustainable Development

Key information



What is Sustainable Development?

- Sustainable development has been defined as development that **meets the needs of the present without compromising the ability of future generations to meet their own needs**
- Sustainable development calls for **concerted efforts** towards **building an inclusive, sustainable and resilient future** for people and planet
- For sustainable development to be achieved, it is crucial to **harmonize three core elements: economic growth, social inclusion and environmental protection**. These elements are interconnected and all are crucial for the well-being of individuals and societies
- **Eradicating poverty** in all its forms and dimensions is an indispensable requirement for sustainable development. To this end, there must be promotion of **sustainable, inclusive and equitable economic growth**, creating **greater opportunities for all, reducing inequalities, raising basic standards of living, fostering equitable social development and inclusion**, and promoting **integrated and sustainable management of natural resources and ecosystems**

I. The 2030 Agenda for Sustainable Development

Key information

One way to measure progress is to focus on the “5 Ps” that shape the SDGs:

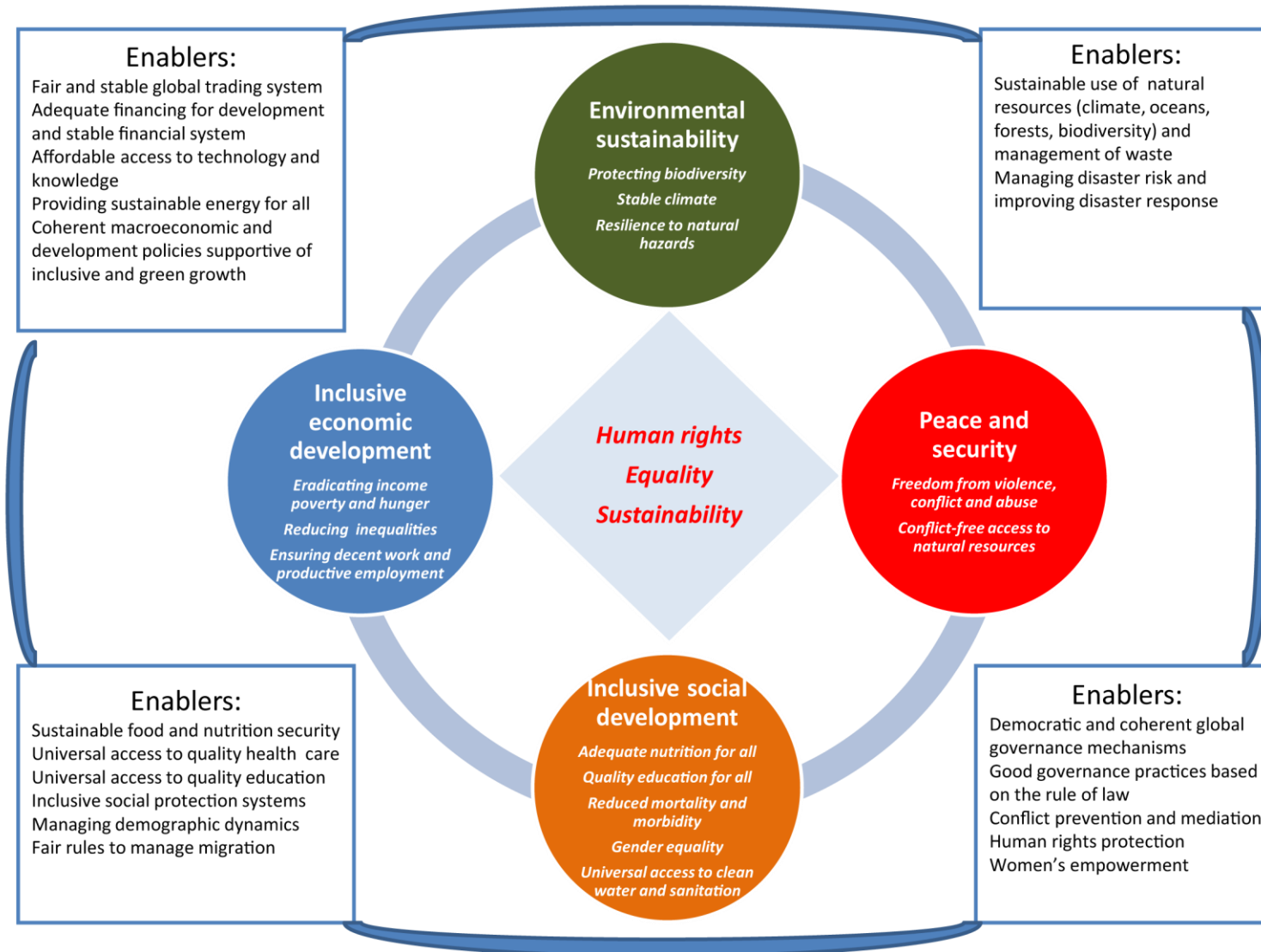
- People;
- Planet;
- Prosperity;
- Peace; and
- Partnership.

The 5 Ps highlight how the **SDGs are an intertwined framework** instead of a group of siloed goals



I. The 2030 Agenda for Sustainable Development

Post-2015 vision: the future we want for all



Source: [Realizing the Future We Want for All](#), report to the Secretary-General, UNS System Task Team on the Post-2015 UN Development Agenda (2015)

I. The 2030 Agenda for Sustainable Development

Key information



Watch online: https://youtu.be/Mdm49_rUMqo



Watch online: <https://youtu.be/OXTBYMfZyrM>

I. The 2030 Agenda for Sustainable Development

Key information

“ UNESCO actively contributed to the shaping of the 2030 Agenda for Sustainable Development – adopted by the UN General Assembly in 2015 – drawing on its humanist mandate, and mobilizing all of its partners and stakeholders.”

Source: [UNESCO and Sustainable Developments Goals](#)

UNESCO ensures that the **role of culture is recognized** through a **majority of the Sustainable Development Goals**, including those focusing on quality education, sustainable cities, the environment, economic growth, sustainable consumption and production patterns, peaceful and inclusive societies, gender equality and food security

From cultural heritage to cultural and creative industries, **Culture is both an enabler and a driver of the economic, social and environmental dimensions of sustainable development**

UNESCO's work promoting cultural diversity, and UNESCO's Culture Conventions, are key to the implementation of the 2030 Agenda for Sustainable Development



I. The 2030 Agenda for Sustainable Development

Culture as a driver and enabler for Sustainable Development



Source: UNESCO moving forward, 2030 Agenda for Sustainable Development © UNESCO (2017)



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I. The 2030 Agenda for Sustainable Development

Key information

Contribution to **quality, inclusive education** at all levels and to the importance of lifelong learning opportunities for all (**SDG 4**)

Acknowledges the growing importance of **science, technology and innovation** for sustainable development (**SDG 9**)

Ambitious goals in the areas of **freshwater (SDG 6)**, **biodiversity (SDG 15)**, the **ocean (SDG 14)**, and **climate change (SDG 13)**

Public access to **information** and the **safety of journalists** in accelerating development opportunities and in promoting good governance and the rule of law (**SDG 16**)



I. The 2030 Agenda for Sustainable Development

Key information

Promotion of culture, through heritage and creativity, as a **key enabler of sustainable development**. Acknowledges the value of creating inclusive, safe, resilient and sustainable cities, and contains targets on the preservation of natural and cultural heritage (**SDG 11**), as well as on the recovery and return of stolen assets (**SDG 16**), which also include the illicit trafficking of cultural objects

Upholds a vision of just, peaceful, equitable and **inclusive societies recognizing the value of knowledge, heritage and diversity**. It promotes **human rights** and has a strong focus on gender equality (**SDG 5**)



II. World Heritage and Sustainable Development



Promote inclusive sustainable cities through safeguarding cultural heritage, innovation and creativity, promoting environmental sustainability and building resilience to the effects of climate change, disasters and conflicts.”



In particular, target 11.4:

Strengthen efforts to protect and safeguard the world's cultural and natural heritage

The text of the *World Heritage Convention*, adopted in 1972, does not make any specific mention of **the term “sustainable development”**.

It has been argued, however, that the *Convention* “**carries in itself the spirit and promise of sustainability**,...in its insistence that culture and nature form a single, closed continuum of the planet’s resources, the integrated stewardship of which is essential to successful long-term sustainable development – and indeed to the future of life on the Earth as we know it.” (Richard Engelhardt).



II. World Heritage and Sustainable Development

Policy for the integration of a Sustainable Development Perspective into the Processes of the *World Heritage Convention*



In line with the **2030 Agenda for Sustainable Development**, adopted by the United Nations General Assembly, the policy revolves around the **three dimensions of sustainable development**, namely:

- *environmental sustainability;*
 - *inclusive social development;*
 - *inclusive economic development,*
- and it is complemented by the fostering of peace and security.

II. World Heritage and Sustainable Development

Contribution of the *World Heritage Convention* to Sustainable Development Agenda

Environment sustainability:

- by **valuing and conserving places of outstanding natural heritage value**, containing **exceptional biodiversity, geodiversity** or **other exceptional natural features**, which are essential for human well-being
- involves a **responsible interaction with the environment in both cultural and natural properties**, to **avoid depletion or degradation** of natural resources, ensuring **long-term environmental quality** and the **strengthening of resilience** to disasters and climate change



II. World Heritage and Sustainable Development

Contribution of the *World Heritage Convention* to Sustainable Development Agenda

Inclusive social development:

- **States Parties** should recognise that **inclusive social development** is at the heart of the implementation of the *World Heritage Convention*
- States Parties should further recognise that **full inclusion, respect and equity of all stakeholders**, including **local and concerned communities** and **indigenous peoples**, together with a commitment to **gender equality**, are a fundamental premise for **inclusive social development**
- Contributing to **inclusion and equity**
- Enhancing **quality of life** and **well-being**
- Respecting, protecting and promoting **human rights**
- Respecting, consulting and involving **indigenous peoples** and **local communities**
- Achieving **gender equality**



II. World Heritage and Sustainable Development

Contribution of the *World Heritage Convention* to Sustainable Development Agenda

Inclusive economic development:

- **World Heritage properties** offer great potential to **alleviate poverty** and **enhance sustainable livelihoods** of local communities, including those of marginalized populations
- As an indispensable requirement for sustainable development and the well-being of present and future generations, the *Convention* gears to contribute to **promoting sustainable forms of inclusive and equitable economic development**, productive and decent employment and income-generating activities for all
- Ensuring **growth, employment, income** and **livelihoods**
- Promoting **economic investment** and **quality tourism**
- Strengthening **capacity-building, innovation** and **local entrepreneurship**



II. World Heritage and Sustainable Development

Contribution of the *World Heritage Convention* to Sustainable Development Agenda

Fostering peace and security:

- It involves ensuring **conflict prevention**
- But also **protecting heritage** during conflict
- Promoting **conflict resolution**
- Contributing to **post-conflict recovery**



III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section I (State Party level): 1.3 Involvement of communities

Question 1.3 ✓ Not completed [Guidance](#) [Reset](#)

Groups and institutions involved in the preparation of Section I of the Periodic Report

| | | |
|--------|---|--------------------------|
| 1.3.1 | Governmental institutions responsible for cultural and natural heritage | <input type="checkbox"/> |
| 1.3.2 | National Commission for UNESCO | <input type="checkbox"/> |
| 1.3.3 | Focal points of other international Conventions/programmes | <input type="checkbox"/> |
| 1.3.4 | World Heritage site managers/coordinators | <input type="checkbox"/> |
| 1.3.5 | Local communities | <input type="checkbox"/> |
| 1.3.6 | Indigenous peoples | <input type="checkbox"/> |
| 1.3.7 | Other specific groups | <input type="checkbox"/> |
| 1.3.8 | Non-Governmental Organizations | <input type="checkbox"/> |
| 1.3.9 | ICOMOS International | <input type="checkbox"/> |
| 1.3.10 | ICOMOS national/regional | <input type="checkbox"/> |
| 1.3.11 | IUCN International | <input type="checkbox"/> |
| 1.3.12 | IUCN national/regional | <input type="checkbox"/> |
| 1.3.13 | ICCROM International/regional | <input type="checkbox"/> |
| 1.3.14 | External experts | <input type="checkbox"/> |
| 1.3.15 | Donors | <input type="checkbox"/> |
| 1.3.16 | Other | <input type="checkbox"/> |

If 'Other' applies, please specify

III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section I (State Party level): 3.4 Conflict prevention and respect for cultural diversity

Question 3.4 ✓ Not completed Guidance Reset ↻

Do any of the sites registered on your Tentative List have the potential to generate dialogue and cooperation among States Parties and different communities?

| | | |
|-------|---|-----------------------|
| 3.4.1 | No | <input type="radio"/> |
| 3.4.2 | Yes, among States Parties | <input type="radio"/> |
| 3.4.3 | Yes, among communities | <input type="radio"/> |
| 3.4.4 | Yes, among States Parties and communities | <input type="radio"/> |

III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section I (State Party level): 3.6; 3.7; 4.2 Gender balance/equity

Question 3.6 ✓ Not completed

[Guidance](#) [Reset](#)

Please rate the level of involvement of the following (if applicable) in the preparation of the Tentative List

Rating scale

Not applicable 1 None 2 Poor 3 Fair 4 Good

| | | 1 | 2 | 3 | 4 |
|--------|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 3.6.1 | National government institution(s) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.6.2 | Regional/provincial/state government(s) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.6.3 | Local government(s) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.6.4 | Other government departments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.6.5 | UNESCO National Commission | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.6.6 | Local authorities within or adjacent to the property | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.6.7 | Local communities/residents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.6.8 | Indigenous peoples | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.6.9 | Other specific groups (please specify below) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.6.10 | Landowners | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.6.11 | Local industries/tourism and other stakeholders | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.6.12 | Non-Governmental Organization(s) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.6.13 | Consultants/experts | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.6.14 | Site manager(s)/coordinator(s) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | If 'Other specific groups' applies, please specify | <input type="text"/> | | | |

Question 3.7 ✓ Not completed

[Guidance](#) [Reset](#)

Has a gender balanced contribution and participation been considered and implemented in the process of preparing the Tentative List?

- 3.7.1 Gender balance **has not been explicitly considered** or implemented in the process.
- 3.7.2 Gender balance **has been given limited consideration** and implementation in the process.
- 3.7.3 Gender balance **has been explicitly considered** in the process but there are **still deficiencies** in the implementation.
- 3.7.4 Gender balance **is explicitly considered** and **effectively implemented** in the process.

Question 4.2 ✓ Not completed

[Guidance](#) [Reset](#)

Has a gender balanced contribution and participation been considered and implemented in the preparation of the most recent nomination dossiers?

- 4.2.1 No
- 4.2.2 Yes



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III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section I (State Party level): 4.1 Involvement of communities

Question 4.1 ✓ Not completed Guidance Reset

Please rate the level of involvement of the following entities in the preparation of the most recent nomination dossiers

Level of involvement

Not applicable (0) None (1) Poor (2) Fair (3) Good (4)

| | 0 | 1 | 2 | 3 | 4 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 4.1.1 National government institution(s) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.1.2 Regional/provincial/state government(s) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.1.3 Local government(s) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.1.4 Other government departments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.1.5 UNESCO National Commission | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.1.6 Local authorities within or adjacent to the property | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.1.7 Local communities/residents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.1.8 Indigenous peoples | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.1.9 Other specific groups (please specify below) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.1.10 Landowners | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.1.11 Local industries/tourist sector and commercial stakeholders | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.1.12 Non-Governmental Organization(s) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.1.13 Consultants/experts | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.1.14 Site manager(s)/coordinator(s) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If 'Other specific groups' applies, please specify



III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section I (State Party level): 4.4 Contribution of the *Convention* to Sustainable Development; 5.10 Involvement of communities

Question 4.4 ✓ Not completed Guidance Reset ↻

Please rate the extent to which the inscription of properties on the World Heritage List will contribute to achieving the objectives of the 2015 World Heritage and Sustainable Development Policy and the 2030 Agenda for Sustainable Development.

Rating scale

Not applicable ⁰ No contribution ¹ Limited ² Some ³ High ⁴

| | 0 | 1 | 2 | 3 | 4 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 4.4.1 Protecting biological and cultural diversity and ecosystem services and benefits | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.2 Strengthening resilience to natural hazards and climate change | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.3 Contributing to inclusion and equity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.4 Enhancing quality of life and well-being | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.5 Respecting, protecting and promoting human rights | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.6 Respecting, consulting and involving indigenous peoples and local communities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.7 Achieving gender equality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.8 Ensuring growth, employment, income and livelihoods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.9 Promoting economic investment and quality tourism | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.10 Strengthening capacity-building, innovation and local entrepreneurship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.11 Ensuring conflict prevention | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.12 Protecting heritage during conflict | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.13 Promoting conflict resolution | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.14 Contributing to post-conflict recovery | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4.15 Other(s) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |


If 'Other' applies, please specify

Question 5.10.1 Optional Guidance Reset ↻

Please provide examples of specific policies that give heritage a function in the life of communities

III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section I (State Party level): 8.5 Monitoring Sustainable Development Goals

Question 8.5 ✓ Not completed Guidance Reset 

Please estimate the percentage of the total annual public expenditure (as stated in 8.4) that is spent on cultural and natural heritage at each governmental level

| Percentage | Cultural | Natural |
|---------------------------|----------------------------------|----------------------------------|
| 8.5.1 National/Federal | <input type="text"/> % | <input type="text"/> % |
| 8.5.2 Regional/Provincial | <input type="text"/> % | <input type="text"/> % |
| 8.5.3 Local | <input type="text"/> % | <input type="text"/> % |
| Total | <input type="text" value="0"/> % | <input type="text" value="0"/> % |

III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section II (World Heritage property level): 5.1.2; 5.1.4; 5.3.16 Involvement of communities

Question 5.1.2 ✓ Not completed

[Guidance](#) [Reset](#)

Are the boundaries of the World Heritage property known and recognised?

Please indicate which of the multiple-choice answers given to this question most closely reflects the current status of the property.

- 5.1.2.1 The boundaries **are not known** by the management authority or local communities/landowners
- 5.1.2.2 The boundaries **are known** by the management authority **but are not known** by local communities/landowners
- 5.1.2.3 The boundaries **are known by both** the management authority and local communities/landowners

Question 5.1.4 ✓ Not completed

[Guidance](#) [Reset](#)

Are the boundaries of the buffer zones known and recognised?

- 5.1.4.1 The property has **no known and recognised** buffer zone
- 5.1.4.2 The buffer zones of the World Heritage property **are not known and recognised** by the management authority or local communities/landowners
- 5.1.4.3 The buffer zones of the World Heritage property **are known and recognised** by the management authority **but are not known** by local communities/landowners
- 5.1.4.4 The buffer zones of the World Heritage property **are known and recognised by both** the management authority and local communities/landowners

Question 5.3.16 ✓ Not completed

[Guidance](#) [Reset](#)

Please rate the cooperation/relationship between the World Heritage property managers/coordinators/staff and the following groups

| | Not applicable | Non-existent | Poor | Fair | Good |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 5.3.16.1 Local communities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.16.2 Local/Municipal authorities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.16.3 Indigenous peoples | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.16.4 Landowners | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.16.5 Women | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.16.6 Youth/Children | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.16.7 Researchers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.16.8 Local Visitors/Tourists | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.16.9 National/International tourists | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.16.10 Tourism Industry | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.16.11 Local businesses and industries | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.16.12 NGOs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.16.13 Other specific groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If you selected 'Other specific groups', please specify



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III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section II (World Heritage property level): 5.3.7 Climate Change

Question 5.3.7

✓ Not completed

Guidance

Reset ↻

Has any use been made of the Policy Document on the Impacts of Climate Change on World Heritage Properties at the property?

- | | | |
|---------|--|-----------------------|
| 5.3.7.1 | No use has been made of the World Heritage Policy for Climate Change | <input type="radio"/> |
| 5.3.7.2 | Some use has been made of the World Heritage Policy for Climate Change | <input type="radio"/> |
| 5.3.7.3 | The policy for dealing with climate change is fully based on the agreed World Heritage policy | <input type="radio"/> |



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III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section II (World Heritage property level): 5.3.17 Contribution to the *Convention* to Sustainable Development; 9.7 Sustainable tourism

Question 5.3.17 ✓ Not completed

Guidance Reset ↻

Please rate the extent to which the management system of your property contributes towards achieving the objectives of the World Heritage Committee's Policy for the Integration of a Sustainable Development Perspective into the Processes of the *World Heritage Convention*

| | Not applicable | No contribution | Limited | Significant | Full achievement |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 5.3.17.1 The management system of the property contributes to gender equality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.17.2 The management system of the property provides ecosystem services/benefits to the local community (e.g. fresh air, water, food, medicinal plants) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3.17.3 The management system of the property contributes to social inclusion and equity, improving opportunities for all, irrespective of age, sex, disability, ethnicity, origin, religion or economic or other status | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Question 9.7 ✓ Not completed

Guidance Reset ↻

Does the management system/plan for the World Heritage property include a strategy with an action plan to manage visitors, tourism activity and its derived economic, socio-cultural and environmental impacts?

- | | | |
|-------|---|-----------------------|
| 9.7.1 | There is no strategy to manage visitors, tourism activity and its derived impacts on the World Heritage property | <input type="radio"/> |
| 9.7.2 | There is a strategy to manage visitors, tourism activity and its derived impacts on the World Heritage property but it is not implemented | <input type="radio"/> |
| 9.7.3 | There is a strategy to manage visitors, tourism activity and its derived impacts on the World Heritage property but there are some deficiencies in implementation | <input type="radio"/> |
| 9.7.4 | There is a planned and effective strategy to manage visitors, tourism activity and its derived impacts on the World Heritage property | <input type="radio"/> |



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III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section II (World Heritage property level): 8.3 Gender balance/equity

Question 8.3 ✓ Not completed Guidance Reset ↺

Who are the target audiences for education and awareness programmes at your property?

| | | |
|--------|---------------------------------|--------------------------|
| 8.3.1 | Local communities | <input type="checkbox"/> |
| 8.3.2 | Local/municipal authorities | <input type="checkbox"/> |
| 8.3.3 | Indigenous peoples | <input type="checkbox"/> |
| 8.3.4 | Landowners | <input type="checkbox"/> |
| 8.3.5 | Women | <input type="checkbox"/> |
| 8.3.6 | Youth/children | <input type="checkbox"/> |
| 8.3.7 | Researchers | <input type="checkbox"/> |
| 8.3.8 | Local Visitors | <input type="checkbox"/> |
| 8.3.9 | National/international tourists | <input type="checkbox"/> |
| 8.3.10 | Tourism industry | <input type="checkbox"/> |
| 8.3.11 | Local businesses and industries | <input type="checkbox"/> |
| 8.3.12 | NGOs | <input type="checkbox"/> |
| 8.3.13 | Other specific groups | <input type="checkbox"/> |

If you selected 'Other specific groups', please describe

III. Sustainable Development and Periodic Reporting

Selected websites: World Heritage and Sustainable Development



Heritage was long absent from the mainstream sustainable development debate despite its crucial importance to societies and the wide acknowledgment of its great potential to contribute to social, economic and environmental goals.

Based on a strong appeal from national and local stakeholders, the 2030 Agenda adopted by the UN General Assembly integrates, for the first time, the role of culture, through cultural heritage and creativity, as an enabler of sustainable development across the Sustainable Development Goals. World Heritage may provide a platform to develop and test new approaches that demonstrate the relevance of heritage for sustainable development.

On 19 November 2015, the 20th General Assembly of the States Parties to the World Heritage Convention adopted a *Policy on the integration of a sustainable development perspective into the processes of the World Heritage Convention*. The overall goal of the policy is to assist States Parties, practitioners, institutions, communities and networks, through appropriate guidance, to harness the potential of World Heritage properties and heritage in general, to contribute to sustainable development and therefore increase the effectiveness and relevance of the Convention whilst respecting its primary purpose and mandate of protecting the Outstanding Universal value of World Heritage properties. Its adoption represents a significant shift in the implementation of the Convention and an important step in its history.



World Heritage and Sustainable Development:

This dedicated webpages of the **World Heritage Centre** gives information pertaining the contribution of the **Policy for the Integration of a sustainable Development Policy** into the **Processes of the *World Heritage Convention*** and activities carried out in the development of sustainable development

Website available in English and French :
whc.unesco.org/en/sustainabledevelopment/

III. Sustainable Development and Periodic Reporting

Selected websites: World Heritage and Indigenous Peoples

World Heritage and Indigenous Peoples:

UNESCO policy embraces the **right of indigenous peoples to their traditional lands, territories** and recognizes **traditional management systems** as part of **new management approaches**. It describes **indigenous peoples** as stewards of a significant part of the **world's biological, cultural and linguistic diversity** and as **partners** in site conservation and protection activities

Website available in English and French:
whc.unesco.org/en/activities/496/



Many cultural and natural World Heritage sites are home to indigenous peoples. As the UNESCO [policy on engaging with indigenous peoples](#) recognizes, World Heritage sites are often located within land managed by indigenous peoples whose land use, knowledge and cultural and spiritual values and practices are related to heritage. Inspired by the [United Nations Declaration on the Rights of Indigenous Peoples \(UNDRIP\)](#), the UNESCO policy embraces the right of indigenous peoples to their traditional lands, territories and recognizes traditional management systems as part of new management approaches. It describes indigenous peoples as stewards of a significant part of the world's biological, cultural and linguistic diversity and as partners in site conservation and protection activities.

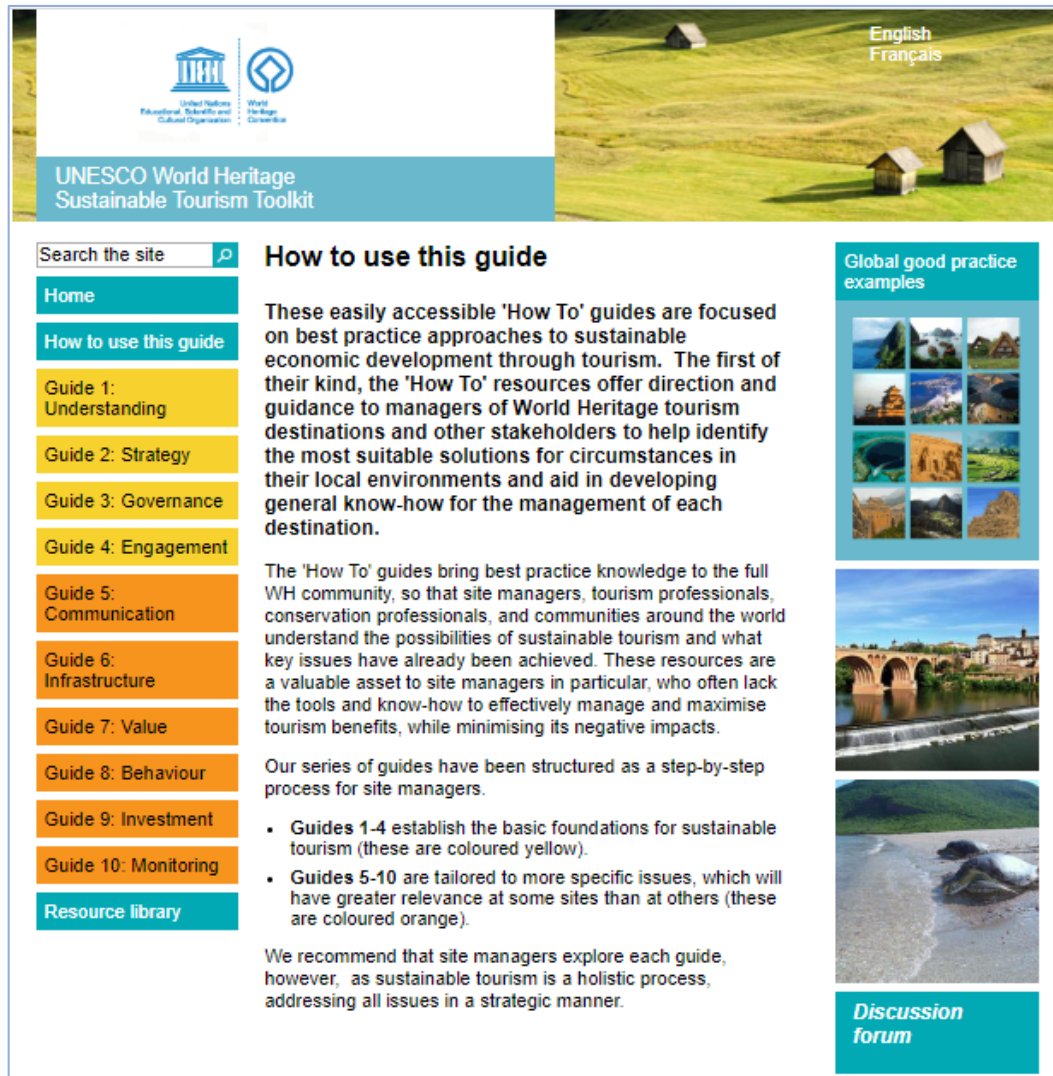
In line with the UNDRIP and UNESCO policy, the [Operational Guidelines](#) of the World Heritage Convention recognize the role of indigenous peoples in identifying, managing, protecting and presenting World Heritage. In this spirit, the [International Indigenous Peoples Forum for World Heritage](#) functions as a reflection platform on involving indigenous peoples in the identification, conservation and management of World Heritage properties, as noted by the World Heritage Committee at 41st session (Kraków, 2017).

In particular, the [Operational Guidelines](#) recognize

- Indigenous peoples as **stakeholders and rights-holders** in the identification, nomination, management and protection processes of World Heritage properties as well as in the presentation of heritage, in line with a human rights based approach (paragraphs 12 and 211 d);

III. Sustainable Development and Periodic Reporting

Selected websites: Sustainable Tourism Toolkit



UNESCO World Heritage Sustainable Tourism Toolkit

English Français

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Guide 4: Engagement

Guide 5: Communication

Guide 6: Infrastructure

Guide 7: Value

Guide 8: Behaviour

Guide 9: Investment

Guide 10: Monitoring

Resource library

These easily accessible 'How To' guides are focused on best practice approaches to sustainable economic development through tourism. The first of their kind, the 'How To' resources offer direction and guidance to managers of World Heritage tourism destinations and other stakeholders to help identify the most suitable solutions for circumstances in their local environments and aid in developing general know-how for the management of each destination.

The 'How To' guides bring best practice knowledge to the full WH community, so that site managers, tourism professionals, conservation professionals, and communities around the world understand the possibilities of sustainable tourism and what key issues have already been achieved. These resources are a valuable asset to site managers in particular, who often lack the tools and know-how to effectively manage and maximise tourism benefits, while minimising its negative impacts.

Our series of guides have been structured as a step-by-step process for site managers.

- **Guides 1-4** establish the basic foundations for sustainable tourism (these are coloured yellow).
- **Guides 5-10** are tailored to more specific issues, which will have greater relevance at some sites than at others (these are coloured orange).

We recommend that site managers explore each guide, however, as sustainable tourism is a holistic process, addressing all issues in a strategic manner.

Global good practice examples

Discussion forum

Best practice approaches to sustainable economic development through tourism:

This **UNESCO World Heritage Sustainable Development Tourism Toolkit 'How To'** resources offers **direction and guidance** to managers of **World Heritage tourism destinations** and other stakeholders to help identify the most suitable solutions for circumstances in their local environments and aid in developing general know-how for the management of each destination

Website available in English and French:

whc.unesco.org/sustainabletourismtoolkit/how-use-guide

"Tourism that takes full account of its current and future economic, social and environmental impacts, addressing the needs of visitors, the industry, the environment and host communities" (UNWTO)

III. Sustainable Development and Periodic Reporting

Selected websites: Historic Urban Landscape

UNESCO Recommendation on the Historic Urban Landscape:

Urban heritage, including its tangible and intangible components, constitutes a key resource in enhancing the **liveability of urban areas**, and fosters **economic development and social cohesion** in a changing global environment. As the future of humanity hinges on the effective planning and management of resources, **conservation** has become a strategy to achieve a balance between urban growth and quality of life on a sustainable basis

The **historic urban landscape** understood as the result of a historic layering of cultural and natural values and attributes, extending beyond the notion of “historic centre” or “ensemble” to include the **broader urban context** and its **geographical setting**

Website available in English and French :
<http://whc.unesco.org/en/hul/>



“Urban heritage, including its tangible and intangible components, constitutes a key resource in enhancing the liveability of urban areas, and fosters economic development and social cohesion in a changing global environment. As the future of humanity hinges on the effective planning and management of resources, conservation has become a strategy to achieve a balance between urban growth and quality of life on a sustainable basis.”

— 2011 UNESCO Recommendation on the Historic Urban Landscape, paragraph 3

About the Recommendation on the Historic Urban Landscape

On 10 November 2011, UNESCO's General Conference adopted the Recommendation on the Historic Urban Landscape by acclamation, the first such instrument on the historic environment issued by UNESCO in 35 years.

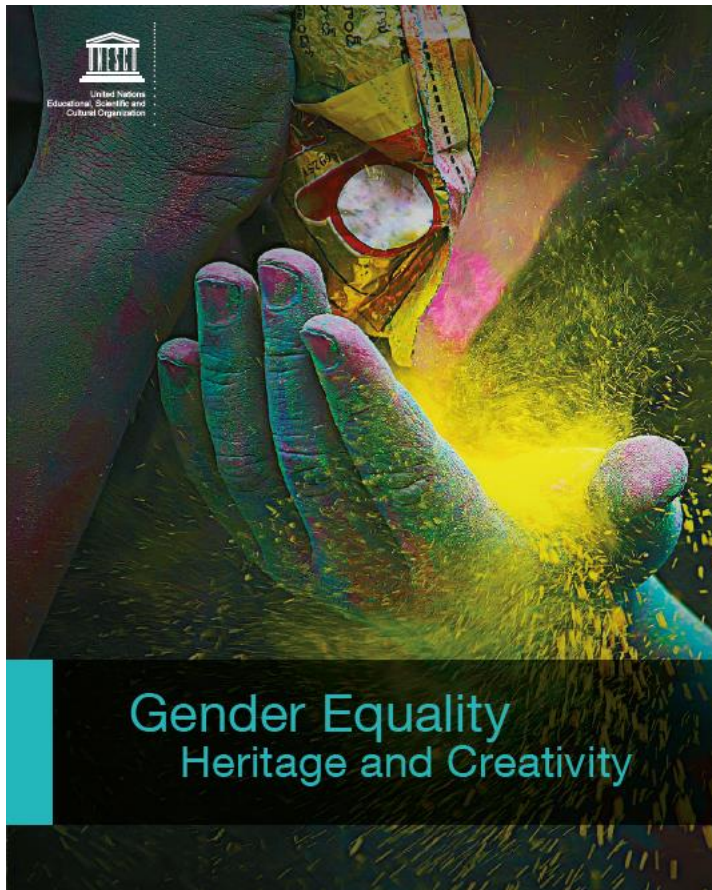
The Recommendation on the Historic Urban Landscape (HUL Recommendation) does not replace existing doctrines or conservation approaches; rather, it is an additional tool to integrate policies and practices of conservation of the built environment into the wider goals of urban development in respect of the inherited values and traditions of different cultural contexts.



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III. Sustainable Development and Periodic Reporting

Case studies: Gender Equality



Source: [Gender Equality, Heritage and Creativity](#), UNESCO (2014)

Recognition of women's roles in the management and conservation of heritage: Kasubi Tombs, World Heritage property, Uganda

As the burial site of the previous four Kabakas - or rulers - of the Buganda kingdom, the Kasubi Tombs are a renowned spiritual centre for the Baganda people. Rituals related to Ganda culture are frequently carried out at the tombs, which are visited by numerous Baganda medicine men and women who consult the Kabaka's spirits for blessings in their trade. As the traditional custodians and guardians of this site, women have been recognized for their vital role in the spiritual significance, conservation and management of the site. The Kasubi Tombs are under the overall guardianship of the Nalinya, the titular sister of the king of the Baganda people and the spiritual guardian of the site.

The management of the heritage site has remained under the responsibility of the Buganda kingdom, namely the Nalinya, as well as the custodians – the Kabaka's widows, the guards and the thatchers. The women are responsible for the transmission of stories and spiritual values of the tombs by practising the rituals and ensuring that traditions are respected. In 2010 a fire destroyed the main tomb, known as the Muzibu Mzaala Mpanga. By subsequently placing the site on the List of World Heritage in Danger, the international community emphasized the vital role and profile of the custodians and artisans in relation to their knowledge of traditional practices as well as to ensure they have appropriate living and working conditions. 17 Most of year the women live within their communities, but one month each year they assume their roles on-site as the Kabaka widows. While the women have been appointed these special spiritual and management roles, they receive no financial remuneration, and it still needs to be understood how their key spiritual roles at the site affect their status in their communities, and whether they are 'empowered' by these roles.

III. Sustainable Development and Periodic Reporting

Publications: Climate Change

World Heritage resources for responding to Climate Change:

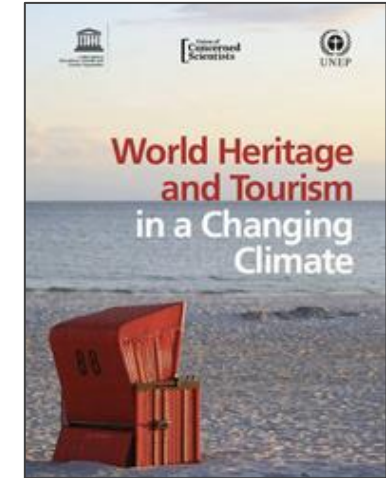
UNESCO has been at the forefront of exploring and managing the **impacts of climate change on World Heritage**

In 2006, under the guidance of the World Heritage Committee, it prepared a report on **Predicting and Managing the Effects of Climate Change on World Heritage** (2007), followed by a compilation of **Case Studies on Climate Change and World Heritage**, and a **Policy Document on the Impacts of Climate Change on World Heritage Properties** in 2008. In 2014, it published a **practical guide to Climate Change Adaptation for Natural World Heritage Sites** and continues to build the capacity of site managers to deal with climate change

All activities related to World Heritage and Climate Change can be found here:
<https://whc.unesco.org/en/climatechange/>



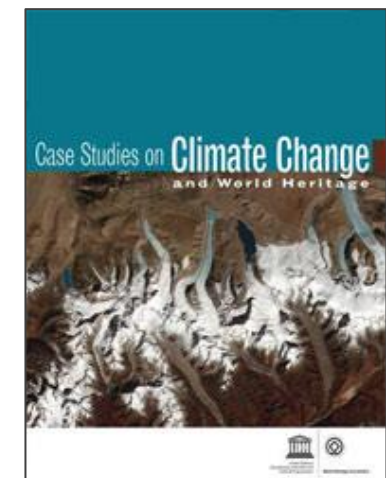
Source: [Policy Document on the Impacts of Climate Change on World Heritage Properties](#) (2008)



Source: [World Heritage and Tourism in a Changing Climate](#) (2016)



Source: [Impacts of Climate Change on World Heritage Coral Reefs](#) (2018)



Source: [Case Studies on Climate Change and World Heritage](#) (2007)



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