



Collective Consultation of NGOs  
ON EDUCATION FOR ALL  
Consultation Collective des ONG  
SUR L'ÉDUCATION POUR TOUS  
Consulta Colectiva de las ONG  
EN EDUCACIÓN PARA TODOS



## 8th Global Meeting of the CCNGO/EFA - Implementing SDG 4-Education 2030 Siem Reap, Cambodia, 8 – 9 May 2017

### Draft Concept Note and Agenda

#### 1. Introduction

At the World Education Forum 2015 (WEF, May 2015)<sup>1</sup>, 120 ministers and Government delegations from 160 countries and the education community adopted the **Incheon Declaration** and committed to a single, renewed education agenda that is holistic, ambitious and aspirational, leaving no-one behind. This new Education 2030 agenda is fully captured in Sustainable Development Goal (SDG 4), ***“Ensure inclusive and equitable quality education and promote life-long learning opportunities for all”***.

Following the adoption of the [2030 Agenda for Sustainable Development](#) and its 17 SDGs which include SDG 4 on education at the United Nations Sustainable Development Summit in New York in September 2015, the [SDG4-Education 2030 Framework for Action](#) was adopted at a high-level meeting alongside the 38th session of the General Conference of UNESCO in November 2015. It serves as the overall guiding framework for the implementation of SDG4-Education 2030 and outlines how to translate into practice the commitment made in Incheon at global, regional and national level.

The Collective Consultation of NGOs on Education for All (CCNGO/EFA) is UNESCO's key mechanism for dialogue, reflection and partnership with NGOs working in the field of education. Since its establishment in 1984, the CCNGO/EFA has evolved to become an international network of over 300 national, regional, and international NGO members. The network will continue to be a key mechanism and platform for CSOs to contribute to the collective 2030 commitment to ensure quality and inclusive education and lifelong learning opportunities for all. The work of the CCNGO is facilitated by the CCNGO Coordination Group. The CCNGO Global Meeting brings together the entire CCNGO

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<sup>1</sup> The World Education Forum was organized by UNESCO together with the co-convening agencies: UNICEF, the World Bank, UNFPA, UNDP, UN Women and UNHCR and hosted by the Republic of Korea in Incheon (19-22 May 2015).

community for global policy analysis, dialogue, and advocacy on the right to education as a public good and a collective societal endeavour.

The contributions of civil society were crucial in the process of the development of the new education agenda. At the Seventh meeting of the Collective Consultation of NGOs on Education for All (21 to 23 May 2014, Santiago de Chile), representatives of international, regional and national NGOs adopted a Final Declaration that calls for the continuation of “a revitalised EFA process and structure up to 2030” and for the post-2015 agenda to reflect rights-based, universal, holistic and lifelong learning perspectives. The Final Declaration also supports the overarching goal and targets set out in the Muscat Agreement. Moreover, the CCNGO/EFA Coordination Group engaged with UNESCO in preparations for the WEF 2015 and the 2015 NGO Forum. As part of the WEF 2015, the [2015 NGO Forum](#),<sup>2</sup> which was held on 18-19 May 2015, provided a space for Non-Governmental Organisations (NGOs) to meet among themselves and agree on a collective civil society vision for education post-2015 as well as reflect on strategies for civil society engagement in the post-2015 education agenda. The [outcomes of the Forum](#)<sup>3</sup> were presented at the WEF 2015.

The SDG4-Education 2030 Framework for Action clearly recognizes the important role civil society organisations (CSOs) play in the implementation of the new education agenda, indicating that (CSOs) ‘need to be engaged and involved at all stage, from planning through monitoring and evaluation, with their participation institutionalized and guaranteed’ (FFA, paragraph 80). Furthermore, the FFA recognized the CCNGO as part of the global coordination mechanism of SDG4-Education 2030 (FFA paragraph 93).

Since the adoption of the 2030 Agenda, Member States have initiated the implementation of the 2030 Agenda for Sustainable Development, including SDG 4-Education 2030. Regional consultation meetings on the implementation of SDG4-Education 2030 have been held in Asia and the Pacific, in the Arab States, in West and Central Africa, in Europe and North America, in Latin America and East and Southern Africa with a strong participation of civil society. The SDG-Education 2030 Steering Committee has been set up, which includes three civil society representatives and two meetings have been held in 2016. Regional partnership groups have been set up, which also include civil society representatives.

## **2. Purpose and overall Objectives of the Meeting**

This global CCNGO Meeting will be the first one after the adoption of the 2030 Agenda for Sustainable Development and is therefore of high strategic importance.

Based on the new education agenda, the CCNGO/EFA will have to adapt to the new vision, scope and requirements of SDG4-Education 2030. In this view, the meeting will discuss the revised working

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<sup>2</sup> <http://en.unesco.org/world-education-forum-2015/about-forum/ngo-forum>

<sup>3</sup> <http://www.unesco.org/new/fileadmin/MULTIMEDIA/HQ/ED/pdf/2015-NGOForum-Declaration-FinalDraft.pdf>

procedures of the CCNGO in light of SDG4-Education 2030 and will also elect a new CCNGO Coordination Group for 2017-2019.

The meeting will provide a platform for discussion on where civil society stands after 18 months of the adoption of the 2030 Agenda, activities undertaken, key challenges encountered and opportunities identified and the way forward.

The focus and major theme of the meeting will be to discuss and agree on the role and engagement of civil society organizations in supporting the implementation of SDG4-Education 2030 at national, regional and global level, identify challenges and gaps as well as capacity building needs and agree on key strategies and actions for the future.

Key questions to be discussed during the meeting include:

- What is different about SDG4-Education 2030 and how does it affect the role and actions of civil society (e.g. the agenda calling for broader, cross-sectoral action, the agenda covering all levels of education with a LLL approach, the renewed focus on equity, inclusion, gender equality; the shift from access to reaching effective and relevant learning outcomes for all, etc.?)
- How is civil society engaging with the new agenda?
- What are the key opportunities and challenges that the new education agenda raises?
- What actions should be taken in the future by the CCNGO and its members?

### **3. Structure of the Meeting**

The meeting has two main strands:

- A. Internal governance (working procedures, election of the CCNGO Coordinating Group).
- B. Substantive positioning of civil society in taking forwards the new education agenda and actions to be taken.

### **4. Specific Objectives of the Meeting**

#### **A. Internal Governance**

- Discuss and agree on the updated Working Procedures for the CCNGO
- Elect the CCNGO Coordination Group for 2017-2019.

#### **B. Exchange of information and networking, Substantive positioning and actions**

- Exchange information and take stock of approaches and action taken so far in the implementation of SDG4-Education 2030 at global, regional and national level and increase networking among CCNGO members, fostering cooperation and collaboration among them, and with UNESCO, at national, regional and international levels;
- Agree on the role of civil society in its implementation of SDG4-Education 2030 and the education-related targets in the other SDGs, including in terms of advocacy and awareness raising, governance and accountability, partnerships and collaboration, research and

- innovation, supporting delivery, review, monitoring and reporting, and financing;
- Agree on the way forward and key areas of action 2017 – 2019.

## **5. Expected Outcomes**

The expected outcomes of the meeting are:

### **A. Internal Governance**

- Agreement on the updated Working Procedures for the CCNGO in the light of SDG4-Education 2030
- Appointment of the CCNGO Coordination Group for 2017-2019

### **B. Exchange of information and networking, Substantive positioning and actions**

- Common understanding of SDG4-Education 2030 and information shared on global coordination and monitoring, including on possible avenues for a CSO HLPF participation architecture
- Experiences on action taken and approaches towards SDG4–Education 2030 implementation shared among CCNGO members
- Agreement on the role of civil society in the implementation of SDG4-Education 2030 and specific action

### **Outcome document:**

The meeting will result in an outcome document which will have the following parts:

- One year on of the new education agenda, what are main opportunities and challenges in its implementation for civil society?
- How is civil society engaging with the new agenda?
- Plan of action - what actions should be undertaken in 2017 – 2019 by members of the CCNGO?

## **6. Venue and Format of the Meeting**

In line with the principle of regional rotation, the Meeting of the CCNGO will be organised in the region of Asia and Pacific, in Cambodia. The two-day CCNGO meeting will consist of an opening session, plenary sessions and parallel working group sessions. Furthermore, there will be an Open Space for participants to present specific EFA related activities, initiatives, campaigns or new publications. The Open Space will also allow for presentation of work at national/sub-national level and to facilitate peer learning.

The meeting languages are English, French, Spanish and Arabic (tbc).

## **7. Participants**

The meeting will gather representatives of international, regional and national CCNGO member organisations from all parts of the world, and of UNESCO, as well as selected Observers.

## **8. Meeting documents**

- Concept Note and Agenda
- Revised Working Procedures
- Background Document for the meeting
- Draft Outcome document

## **9. Background Documents**

- 2030 Agenda for Sustainable Development
- Incheon Declaration and SDG4-Education 2030 Framework for Action
- 2015 NGO Forum Outcome Document
- Outcome documents of Regional Consultation Meetings on SDG4-Education 2030
- Report of the Technical Cooperation Group on the Indicators for SDG4-Education 2030
- Global Education Monitoring Report (GEMR) 2016 - Summary Report
- Rethinking Education
- Unpacking Sustainable Development Goal 4 – Education 2030

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## 10. Provisional Agenda

### Pre-Meeting

Sunday, 7 May 2017	
Arrival of Participants	
16.00 – 18.00	Preparatory meeting of the CCNGO Coordination group
18.00	Opening of the Exhibition

### Global CCNGO Meeting

Monday, 8 May 2017 (Day 1)	
08.00 – 09.30	<b>Registration</b>
<b>SESSION 1: Opening</b>	
09.30 – 09.45	<p><b>Welcoming remarks</b> UNESCO representative</p> <p><b>Opening Address</b> CCNGO representative</p> <p><b>Special Address</b> H.E. Dr. Hang Chuon Naron, Minister of Education, Youth and Sports</p>
09.45– 10.00	<ul style="list-style-type: none"> <li>• <b>Presentation of meeting objectives, expected outcomes and agenda</b></li> <li>• <b>Adoption of the Agenda</b></li> <li>• <b>Selection of rapporteurs and establishment of the Drafting Group</b></li> <li>• <b>Presentation of the candidates for the CCNGO/ EFA Coordination Group</b></li> <li>• <b>Setting up of the Drafting Group</b></li> </ul>
10.00 – 10.15	<p><b>Keynote Address</b> Ms Koumba Boly Barry, Special Rapporteur on the Right to Education</p>
10.15 – 10.45	<p><b>Report of the CCNGO/EFA Coordination Group (May 2014 - May 2017)</b> Presentation of highlights and main results of action taken by the CCNGO Coordination Group, including their role in the EFA SC and the SDG-Education 2030 SC.</p> <p><b>Presentation of the survey on civil society engagement with SDG4-Education 2030</b> In preparation of the meeting, a survey and interviews with selected NGOs were undertaken to gather information on how civil society has been engaging with the new agenda and their perspective regarding their role in the implementation of SDG4-Education 2030. The results of these are presented in the background document of the meeting.</p>
10.45 – 11.00	<b>Q&amp;A, Comments from participants</b>
11.00 – 11.15	<b>Coffee break</b>

**SESSION 2: Introduction and Status of SDG4-Education 2030 globally and regionally, global review and monitoring**

This session will provide an introduction and overview of SDG4-Education 2030 global coordination and monitoring mechanisms, including the SDG-Education 2030 Steering Committee, the review and reporting at UN level (HLPF, ECOSOC, UNSG Report), regional consultation meetings, the GEMR and the SDG 4 indicator framework.

11.15– 11.30	<b>Introduction and update on global developments (UNESCO)</b>
11.30– 12.00	<b>Presentation of global and thematic indicators for SDG 4</b>
12.00– 12.30	<b>Q &amp; A and Plenary debate</b>
12.30 – 14.00	Lunch

**SESSION 3: Role of civil society in the implementation of SDG4-Education 2030**

This Session will be structured in two parts:

Part 1: After a general introduction on the role of civil society in the implementation of SDG4-Education 2030, the first part of the Session will provide a general presentation of what approaches, strategies and actions were taken by NGOs so far in the implementation of SDG4-Education 2030, what challenges were encountered and capacity building needs identified.

Part 2: Drawing on what has been done so far, the second part of the Session will discuss and agree on what strategic actions should be undertaken in the future.

**Part 1: Example of experiences so far in SDG4-Education 2030 implementation, approaches taken, opportunities and challenges encountered as well as capacity building needs identified**

14.00 – 14.15	<b>Experiences at global level (the 2 international NGOs representatives of the CCNGO coordination group and one additional international NGO, 5 minutes each)</b>
14.15 – 14.35	<b>Experiences at regional level (the 4 regional representatives of the CCNGO coordination group, 5 minutes each)</b>
14.35 – 14.55	<b>Experiences at national level (4 selected national NGOs (1 per region), 5 minutes each)</b>
14.55 – 15.20	<b>Plenary debate</b>

**Part 2: Discussion of the role of civil society in the implementation of SDG4-Education 2030 by targets/themes; issues and gaps identified and possible actions to be taken including advocacy and awareness raising, research and innovation, capacity building, support to implementation on the ground.**

15.20 – 15.30	<p><b>Introduction to Group Work Session 1 (4 groups)</b></p> <p><b>Theme 1: Quality education for all children and youth in formal setting (targets 4.1 and 4.2)</b></p> <p><b>Theme 2: Foundational, work-related and skills for responsible citizenship a life-long learning perspective (targets 4.3, 4.4, 4.6, 4.7)</b></p> <p><b>Theme 3: Inclusion, equity and gender equality: (target 4.5 and crosscutting)</b></p> <p><b>Theme 4.: Quality and learning outcomes – teachers, learning environments, curriculum, assessment (target 4.a and 4.c)</b></p>
15.30 – 16.15	<b>Participants break into groups for 45 minutes.</b>
16.15 – 16.20	<b>Coffee break</b>
16.20 – 16.40	<b>Presentation of outcomes of Group work (4 x 5 minutes)</b>
16.40 – 17.00	<b>Plenary discussion</b>
17.00 – 17.30	<p><b>Presentation of Candidates for representatives for the CCNGO Coordination group (without interpretation)</b></p> <p><b>Provision of information on on-line voting<sup>4</sup></b></p>
17.30 –	<b>Open Space (see separate programme)</b>
18.30 – 21.00	<b>Reception</b>
17.30 – 19.00	<b>Meeting of the Drafting Group</b>

<sup>4</sup> Voting by constituency (i.e. regional NGOs, international NGOs, the CCNGO at large) will be undertaken online. The UNESCO Secretariat will send an individualized link via email to each CCNGO member who is authorized to vote based on their constituency. CCNGO members will be able to vote from 8 May 18.00 pm to 9 May 12.00 pm.



Tuesday 9 May 2017 (Day 2)	
08.00 – 09.00	<b>Separate meetings of the various constituencies of the CCNGO (regional groups, international NGOs) to discuss the election of the representatives of the CCNGO Coordination Group (no interpretation)</b>
<b>Part 3: Discussion of the role of civil society in the implementation of SDG4-Education 2030 continued, focusing on enabling modalities including governance and accountability, financing, partnerships, and monitoring and reporting.</b>	
09.00 – 09.10	<b>Introduction to Working Group Session 2 (4 groups)</b>  <b>Theme 1: Governance and accountability</b> <b>Theme 2: Partnerships and collaboration</b> <b>Theme 3: Financing</b> <b>Theme 4: Review, Monitoring and Reporting</b>
09.10– 10.10	<b>Break-out sessions</b>
10.10 – 10.30	Report back from break-out sessions
10.30 – 10.40	<i>Coffee break</i>
10.40 – 11.20	<b>Plenary debate on key role of NGOs in the implementation of SDG4-Education 2030 , taking into account the outcomes of Working group Session I and II</b>
11.20 – 12.00	<b>Discussion and agreement on key areas of action for incorporation in the Outcome document</b>
12.00 – 14.00	<i>Lunch</i>
12.00– 14.00	<b>Working lunch for the Drafting Group</b>
<b>SESSION 4: Internal Governance</b>	
<i>Afternoon session</i>	
<b>Part I: Working procedures</b>	
14.00 – 14.15	<b>Presentation of revised Working Procedures</b>
14.15 – 14.45	<b>Plenary Debate on revised Working procedures and adoption</b>
14.45 – 15.15	<i>Coffee break</i>

<b>Part II: Election of the CCNGO Coordination group</b>	
15.15–15.20	<b>Presentation of the outcomes of the on-line votes;</b>
15.20– 15.40	<b>Election of Representatives to the CCNGO Coordination Group and establishment of the CCNGO Coordination group</b>
<b>SESSION 5: Outcome Document</b>	
15.40 – 16.00	<b>Presentation of the Outcome document</b>
16.00 – 17.00	<b>Plenary debate and adoption of the outcome document</b>
17.00	<b>Closing</b>

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