

International Assistance

ICH-04-Report – Form

INTERNATIONAL ASSISTANCE FROM THE INTANGIBLE CULTURAL HERITAGE FUND

PROGRESS NARRATIVE REPORT

Beneficiary State(s) Party(ies): Grenada

Executive Summary

The main objective of this report is to describe and explain the project's performance with respect to its objectives, functions and timetable, as specified in the agreement between UNESCO-ICH and Grenada National Trust acting as State Party and Implementing Agency. The report reflects, effectiveness and efficiency of the project based on the external evaluator assessment reports and activities implemented, supported by documents, photos, videos, and links.

Overall the progress report concludes that Grenada National Trust reached UNESCO-ICH's phases 1, 2A and 2B completely, and, phases 2C, 3B and 4 partially of the project titled: "Proud of my Heritage: transmission and safeguarding of the intangible cultural heritage in Grenada through inventorying and education initiatives". The 1st UNESCO capacity building workshop to raise awareness about the 2003 Convention was held in March aligned with UNESCO-ICH's convention, operational directives and ethical principles, fulfilling the key objective of the project for phase 1. All the activities related to the phase 2A, providing the 2nd UNESCO capacity building workshop in ICH-community inventorying skills, were successfully achieved. In terms of efficiency, both capacity buildings, were designed according to UNESCO standards and protocols, with a clear set of objectives, goals and expected results which will start beneficiating local communities, cultural organizations, tradition bearers and rest of key stakeholders interested in safeguarding the ICH elements in Grenada. The community-based inventorying training in computer/smart devices occurred as was planned for phase 2B.The expected outcomes for phases 2C and 3B will be training teachers for ICH inventorying with school community and how to implement the Proud of my Heritage – Education Programme in a pilot school by using the ICH curriculum, smart-devices and Heritage Resource Guide which is under development. The expected outcome for phase 3A is to conduct pilot inventorying exercises with local communities, cultural organizations and tradition bearers in the tri-island of Grenada in the upcoming months and to create/have one or more ICH inventorying lists. The phase 4, the creation and launch of the Proud of my Heritage - Media Campaign has started raising awareness among local communities, residents and Grenadian diaspora but a more energetic campaign and strategies will be more evident in the upcoming months.

Project title:	Proud of my Heritage: Transmission and Safeguarding of the Intangible Cultural Heritage in Grenada through inventorying and education initiatives	
Reporting period:	From: 15/November/2021 to: 31/May/2022	
	Total: US\$161,463	
	Including:	
Budget:	Intangible Cultural Heritage Fund: US\$99,862	
	State Party contribution: US\$43,170	
	Other contributions: US\$18,431	

Implementing agency (contracting partner or UNESCO Field Office):	Grenada National Trust	
	Title (Ms/Mr, etc.):	Mr.
	Family name:	Brathwaite
	Given name:	Darryl
Contact person:	Institution/position:	President
Contact percon.	Address:	P.O. Box 3542, St. George's, Grenada
	Telephone number:	+1(473) 407-1212
	E-mail address:	admin@grenadanationaltrust.org & HeritageGrenada@gmail.com
Partner agency (in the case of a service from UNESCO project):	UNESCO Cluster Office for the Caribbean	
Implementing partners:	Grace Lutheran School	

Background

Provide a brief description of the situation existing at the time of the request and the need that the assistance aimed to address. For safeguarding of a particular element, provide a description of the element, its viability and why safeguarding measures were required. For preparation of inventories, strengthening of capacities, awareness-raising, visibility or other safeguarding not focussed on a particular element, identify gaps that were to be addressed. For emergency assistance requests, describe the nature and severity of the emergency at the time of the request.

Not fewer than 750 or more than 1000 words

Grenada has many rich traditional cultural expressions that exhibit the syncretism of Indigenous, African and European cultures as a result of slavery and colonialism. In recent times, most of the intangible cultural expressions have mainly taken place and performed in informal contexts and practices, as at social events and familial settings. However, dance and music groups as folk songs and dances, hand drumming, tamboo bamboo, extempo, calypso, quadrille, parang, Hosannah bands, Big Drum (Carriacou), steel pan, music played on the cocoa lute, and certain rhythms believed to be African in origin, are performed, but most initiatives disappear because of the usual constraints: lack of resources, promotion and management. The Tivoli Drummers have been around for some time and stage monthly events as well as an annual drum festival. The Carriacou Maroon and String Band Music Festival offers visitors the chance to witness the traditional practice of a "maroon", a celebration offering thanks for the last harvest and asking for good fortune during the upcoming planting season. Craftspeople can be found around larger towns in Grenada and Carriacou, with range traditional crafts like drums, straw work as baskets, mats and hats, carvings, beadwork and more but they are sold mainly to foreign visitors. Certain traditional craftsmanship as building of Carriacou sloops and weaving-basket making are in risk as younger generations prefer to migrate and work in other jobs/tasks.

The National Cultural Policy of Grenada, Carriacou and Petite Martinique was created in 2012, with the support of UNESCO by implementing intensive consultations. In this respect, the Policy recognizes the relevance of creating an inventory of the various elements (tangible, intangible, natural and underwater) and implementing programmes for their maintenance. Even though, positions are clearly stated as a legal framework to be used for safeguarding intangible cultural heritage, there are not strategies for implementing the policy, neither identification of funding sources and project partners, nor action or strategic plan for meeting any of its objectives within a defined timeframe.

Between 2015-2017, the Grenada National Trust (GNT) hosted the project "A Sustainable Heritage Endorsement Programme-Output 4" funded by OAS as a new model to develop viable and responsible heritage tourism economies throughout the Caribbean. Two national baselines inventories were created, Tangible Heritage Assets and Intangible Heritage Assets, as a result of the community participation and opinion. However, the project revealed some challenges as most of small-scale businesses and tradition bearers/ICH-practitioners expressed not feeling fully integrated into Grenada's heritage tourism sector as they are not well prepared and promoted, and find it hard to gain access to this market and its benefits. Local communities were able to identify some of the tangible and intangible heritage elements but most of the sites, monuments, natural landscapes and cultural expressions were not recognized by youths as some traditional dance, music, craftspeople, folklorists, festivals, galleries/museums, singers, storytellers, community practices/skills, ethnobotanical knowledge (OAS Output 4: Gaps in knowledge Report, 2015).

Based on these findings, GNT was able to design and launch an online community survey through its social media channel. The general public was able to give their opinion about the Proud of my Heritage – draft proposal in regards to how conscious were they about the 2003 Convention, the Grenada's ICH elements as well as the ICH activities of the project and their willingness to participate and be involved in its implementation

(http://survey.constantcontact.com/survey/a07eh70idygkcg96qo9/a003kcgbon32/questions). The opportunities detected are:

- Non-official ICH-inventorying lists;
- Only a couple of ICH elements were identified and documented in December 2019 in Carriacou by Grenada Tourism Authority;
- Generational gap as youths are not interested and/or recognizing their heritage;
- Elderly people who are tradition bearers and practitioners are willing to transfer their knowledge but most of them are passing away, particularly by COVID-19;
- A sustainable heritage education-raising awareness model which can be replicated and implemented at national and regional spheres.
- The cross-cutting approach reflected in different activities and phases of the Proud of my Heritage project can transform heritage into an interactive and participatory process for formal and non-formal education, add value and interest as children, youths, adults and seniors are involved in the ICH inventorying process and activities by minimizing the cultural heritage threats.

The aim of the project is to raise the awareness and capacity for Grenada's intangible cultural heritage (ICH) identification/register and safeguarding as ways of integrating local communities and cultural practitioners/tradition bearers into Living Heritage initiatives. The milestones are:

- Set ICH-UNESCO standards, techniques, knowledge transfer as local communities and key stakeholders can identify, register/document, manage and launch one or more pilot ICH-inventorying lists (OB-1).
- Design and implement the Proud of my Heritage Education Programme for 5th and 6th grades in one pilot school by using innovative, effective and relevant pedagogical approaches to encourage children to learn by empowering them to actively gain/have a heritage mindset; and, integrating intangible cultural heritage content and activities into all cross-cutting themes/subjects (OB-2).
- Raise awareness about ICH among local communities, residents and Grenadian diaspora by creating and launching the Proud of my Heritage Media Campaign through TV and radio spots, press release, social media campaigns, theatre event, ICH calendars and photo contest. Create a platform where general public can participate and express their opinion about heritage affairs (OB-3).

As many intangible cultural heritage elements in Grenada are in danger of disappearing in the near future, Grenada National Trust with the collaboration of Grace Lutheran School and the support of the Ministry of Sports, Culture and the Arts; and, Ministry of Education, are implementing the Proud of my Heritage's Project for the transmission and safeguarding of the Intangible Cultural Heritage in Grenada through inventorying and education initiatives.

Objectives and results attained

Overall, to what extent did the project attain its objectives? Describe the main results attained, focussing in particular on the perspective of the direct beneficiaries and communities. For each expected result identified in the request, explain whether it was fully or partially attained. Also describe any unexpected results, direct or indirect, whether positive or negative.

Not fewer than 100 or more than 500 words

The Grenada National Trust and its collaborators organised and implemented most of the Objective 1 by successfully completed the phases 1 and 2A of the project, according to the timetable. First, the ICH Coordination Team was called and selected to start organizing and preparing the initial activities between November 2021 and February 2022. They have been trained and involved in different stages during the implementation of the project. Four ICH Coordinators were recruited to attend the workshops and lead the upcoming pilot inventorying exercises and teams around Grenada, Carriacou and Petite Martinique.

On February 4th, the project was officially launched by Grenada National Trust with the collaboration of the Grenada National Commission for UNESCO and the Government Information Service of Grenada (GIS) TV channel. This live stream event was watched by over 5000 persons and had 50 attendees by Zoom platform.

The event counted with the special participation and remarks of Hon. Emmalin Pierre - Minister of Education, Human Resources Development, Religious Affairs and Information; Hon. Yolande Bain-Horsford - Ministry of Sports, Culture, the Arts, Fisheries and Cooperatives; and Hon. Clarice Modeste-Curwen - Ministry of Tourism, Civil Aviation, Climate Resilience and the Environment, as well as the presence of Dr. Saadia Sanchez-Vegas - Director & Representative of UNESCO Cluster Office for the Caribbean. During this event, the ministers have expressed their willingness and commitment to provide human resources and technical assistance to ensure the successful implementation of the Proud of my Heritage's activities and reach the milestones. Most important, the Hon. Yolande Bain-Horsford has declared "February" as the Heritage Month (Now Grenada, 10 February 2022, Launch event)

During February and March, the Grenada National Trust planned, reserved the venue and organized the UNESCO-ICH workshops. The 1st 5-days' UNESCO-ICH workshop to raise awareness about the 2003 Convention for the Safeguarding of the ICH at National Level was successfully conducted and built awareness among stakeholders as local authorities, cultural organizations, tradition practitioners, school teachers, tour guides, responded massively to this call. One UNESCO facilitator conducted the workshop by using an online/Zoom platform from March 7th to 11th, 2022. This workshop/modality had an unexpected and positive result as the number of participants exceeded the capacity by having 60 stakeholders (12 in-person and 48 by Zoom) who responded and were able to attend and gain the knowledge. Most of the cultural organizations were recruited with the collaboration and networking of the Grenada Cultural Foundation.

The direct beneficiaries are 60 persons: 25 members representing local cultural organizations, 12 public officers/servants (Ministry of Culture; Ministry of Tourism; Ministry of Education; and Ministry of Youth), 8 youths, 7 educators, 3 tour guides, 3 elderly persons, 1 ICH-practitioner and 1 ICH researcher. The gender composition was 72% females and 28% males. The indirect beneficiaries are the general public and followers of GNT' social media channels as 3,543 were able to watch the live-stream workshop through Facebook and YouTube during March and April.

The 2nd 5-days UNESCO-ICH workshop on community-based inventorying skills was conducted in person by the UNESCO Facilitator, Nigel Encalada, from April 4th to 8th in Grenada. In this opportunity, 36 persons attended this workshop (25 in-person and 11 by Zoom/online). The direct beneficiaries are 36 persons: 10 members representing cultural organizations, 8 public officers/servants (Ministry of Culture; Tourism; Education), 7 educators, 6 youths, 4 elderly persons, 3 tour guides, 2 ICH-practitioners and 1 ICH researcher. The gender composition was 64% females and 36% males. The indirect beneficiaries are the general public and followers of GNT' social media channels as 1,399 were able to watch the live-stream workshop through Facebook and YouTube one month after the workshop concluded. It is estimated, that both live stream workshops will reach more persons as the weeks and months pass by.

The 3rd workshop in computer/smart devices skills contemplated for Phase 2B occurred on April 5th at Coyaba Beach Resort in Grenada. Over there, twenty-five (25) ICH technicians attended to the two-hours workshop, during the community-based inventorying skills workshop. The attendees were able to receive the smart-phones granted by UNESCO, organize the teams and practice how to use these devices as an inventorying tool to take photos, audio and video-recording when conducting the upcoming pilot inventorying exercises (*Annex 3*).

The activities contemplated for phases 2C and 3B have started in terms of hiring and preparing the 4th workshop for teachers and how to implement the Proud of my Heritage – Education Programme in schools in August 2022. The ICH curriculum for 5th and 6th grades and the Heritage Resource Guide are under development and it is estimated to be ready before the training starts.

The pilot ICH-inventorying exercises will be conducted between July and September with the participation of the ICH-coordinators and technicians trained, local communities, cultural organizations and tradition bearers in the tri-island of Grenada. After these fieldworks conclude, the ICH coordination team and researcher will compile, analyze, classify and share the ICH elements with local communities (Phase 3A). Once, the ICH elements are recognized and selected through community consultation, GNT will be able to create and launch one or more ICH inventorying lists and have few fully described and documented for general public awareness. The phase 4, the creation and launch of the Proud of my Heritage – Media Campaign has started raising awareness among local communities, residents and Grenadian diaspora, and it still ongoing until March 2023. The Grenada National Trust has created the Grenada Heritage Network/WhatsApp by integrating all workshop's participants, partners, collaborators, practitioners and rest of ICH stakeholders

where ICH material (audio and visual content), concerns and opinions have started to be shared and exchanged.

Description of project implementation

Provide a description of the activities undertaken and the outputs they generated (e.g. trainings, consultation process, technical assistance, awareness raising, publications, toolkits, etc.). Also describe any problems encountered in project delivery and corrective actions taken. Describe the role of the implementing agency and of the partner agency (in the case of a service from UNESCO project) and the role of other implementing partners in carrying out activities and generating outputs.

Not fewer than 1000 or more than 1500 words

Objective 1 - Phase 1: During this phase, the project activities and outputs related to the workshop have been achieved:

- P1.1 Established the ICH Coordination/Team who organize, implement and oversee ICH activities/phases. The Grenada National Trust officially started implementing the project on November, 2021 while the official launch was held on February 4th, 2022.
- P1.2 Hired one UNESCO-ICH Facilitator in February 2022, Nigel Encalada, to conduct the 1st and 2nd capacity building workshops in March and April through the UNESCO Cluster Office for the Caribbean.
- P1.3 Four ICH Coordinators have been recruited to be trained and conduct pilot inventorying exercises while leading their group/teams. These coordinators have vast knowledge and experience in areas related to heritage management, arts & cultural heritage education, and history. They are well recognized by local communities as heritage bearers, practitioners and promotors. One extra ICH Coordinator has to be recruited as Petite Martinique was unrepresented and four alternates in the case if needed.
- P1.4 One local external evaluator and one cost verification agency have been selected to assess, write and send the reports for the phases reported in the present document. In both cases, there were delays as the experts involved have taken more time than planned to submit and send to GNT the respective reports.
- P1.5 Over 25 local stakeholders were recruited for the 1st workshop through email invitations, networking, referrals and, social media ads and campaigns. They are persons recognized by local communities as well as cultural organizations/associations that safeguard, practice and are involved in ICH activities.
- P1.6, P2.A3 and P2.B3: Reserved one venue, audio-visual equipment and catering services; and printed the material for 1st, 2nd and 3rd workshops.
- P1.7 Raised the awareness about the 2003 Convention for the Safeguarding of the ICH at National Level and the importance of identifying, documenting and promoting Grenada's ICH elements by conducting one-5 days' UNESCO-ICH workshop for local stakeholders as public authorities (Ministry of Culture, including Focal Point; Ministry of Tourism; Ministry of Education; and, Grenada Cultural Foundation), cultural organizations, tradition practitioners, school teachers, and tour guides. The UNESCO facilitator conducted the workshop by using an online/Zoom platform from March 7th to 11th, 2022. This workshop/modality had an unexpected and positive result as the number of participants has exceeded the capacity by having 60 stakeholders (12 in-person and 48 by Zoom). The Grenada National Trust has decided to honour the participants calling/response by allowing them to attend and gain the knowledge and providing the extra funds to cover the increase (Facebook Live Stream 9th March, 2022' session: https://fb.watch/cxkytH9io9/)
- P1.9: Submit Phase-1 report to UNESCO. One month and half of delayed based on the reasons described in point P1.4. The positive aspect of this delay is that GNT is able to announce and report more activities until May 31st 2022.
- **Objective 1 Phase 2A (completed):** the 2nd UNESCO-ICH workshop on community-based inventorying skills was conducted in person by the UNESCO Global Facilitator, Nigel Encalada, from April 4th to April 8th, 2022 in Grenada.

P2.A1 The Grenada National Trust (GNT) has purchased the training and documentation equipment to conduct national inventorying exercises (Phase 3A: June-September 2022). The equipment was purchased during February and March to start learning how to use them during the workshops.

P2.A2 Recruited over 25 local stakeholders/technical resources to attend the community-based inventorying workshop and built the capacity for ICH fieldworks. Most of the participants (90%) who attended to the 1st workshop were selected as they have expressed their motivation and willingness by filling a Google Registration Form created by GNT and sent to potential participants. The next planned activity is to conduct the pilot inventories exercises between July-September in order to identify, recognize, register/document and safeguard the ICH elements in the tri-island of Grenada.

P2.A4 Built the local technical capacity on community-based inventorying skills by conducting one-5 days' workshop. In this opportunity, 36 persons attended the 2nd workshop (25 in-person and 11 by Zoom/online). GNT has selected the participants by identifying and taking into consideration their motivation, interest and key-role in safeguarding the ICH elements in Grenada and who have expressed their willingness to conduct the upcoming pilot inventorying exercises. All of them have a strong ICH safeguarding background by been involved in its identification, promotion and practice (Facebook Live Stream – 8th April 2022' session: https://fb.watch/cxkKmCDqkb/).

Objective1- Phase 2B (achieved):

P2.B1 & P2.B3: One local trainer/expert in IT was hired in March to conduct training in smart-devices skills during the 2nd UNESCO workshop held at Coyaba Beach Resort on April 5th. In Addition, the Grenada National Trust is inviting this expert to conduct a half-day training in how to use the computer and smart-devices in the 4th workshop for teachers in August 2022.

P2.B2: Twenty-five (25) ICH technicians attended in person to the two-hours computer and smart-phone workshop on April 5th, 2022 during the community-based inventorying skills workshop. The attendees were able to receive the smart-phones granted by UNESCO, organize the teams and practice how to use these devices as an inventorying tool to take photos, audio and video-recording when conducting the upcoming pilot inventorying exercise (Annex 3).

P2.B4 As Grenada National Trust has purchased smart devices (10 smart phones - Annex 1) for the teams/technicians, the IT expert suggested to focus the training in how to use smart phones while conducting the inventorying workshop and how to upload the material (photos, videos and audios) to GNT Dropbox. Each phone has its own Gmail user, created and linked to GNT Dropbox account with monthly data paid. During this training, most of the participants were able to use and test the smartphones and Dropbox for the Thursday 'pilot inventorying exercise of the 2nd workshop. There were two unexpected findings as 25% of the participants – particularly teachers and elderly persons – were confused in how to use the smart devices. The teachers concern was how to access to Dropbox through a 3rd party computer as most of the teachers use the school computer, not their personal device. The IT expert suggested the audience to use and work with only one computer by registering and accessing each Dropbox account given (user and password). Although, two elderly persons were not able to use the smartphones as they expressed not having mobile devices proficiency. In this case, the seniors were able to work in the groups assigned by recognizing and using their different skills and valuable knowledge which they were more comfortable with. At the end, Grenada National Trust and Grace Lutheran School have decided to add one-half training day on computer and smart device for the upcoming 4th workshop for teachers in August based on these findings and recommendations. Young persons and adults were able to gain and use the information about how to use the smart devices as an inventorying tool with success.

Objective 1 - Phase 3A: these activities have not been implemented yet – see timetable.

Objective 2 - Phase 2C: This objective/phase has been partially achieved as some activities and subactivities reflected in the ICH-timetable are under execution while others will be implemented in the upcoming months. The Heritage Education Committee is responsible for the Proud of my Heritage-Education curricula design, guiding and overseeing the upcoming school activities related to the teachers training, work sessions with school community, implementation of the programme for 2022-2023 school year, and the pilot school

inventorying exercises. At the present time, the following activities have been implemented and still in progress:

- P2.C1 Designing the Proud of my Heritage-Programme/curricula. The first draft has been reviewed on January and April 2022 by the Heritage Education Committee led by Grace Lutheran School. It is estimated that the final draft will be ready between July- August, 2022.
- P2.C2 The equipment for Proud of my Heritage-Education Programme training has been purchased in May -laptop and audiovisual equipment while the four tablets for school teachers have been bought under the expense/line P2.A1.3 in February (Annexes 2 & 12).

Recently, the Minister of Education, Hon. Emmalin Pierre, has expressed their intention to select public teachers and schools for the Proud of my Heritage – Education Programme training. At the moment, Grace Lutheran School - Heritage Education Committee and Grenada National Trust are deciding and reviewing the workshop capacity in terms of the quantity of attendees. The increase and selection of fourteen (14) educators will be based on the Ministry of Education recent input and the ICH-education training criteria, but the NGOs will assume and proceed accordingly to ICH-budget as one of the most important aspects is to allow and incentivize more educators to learn and implement the Proud of my Heritage – Education Programme which will have a ripple effect in more children learning and discovering their living heritage while the local communities are involved as well.

Objective 2 - Phase 3B: in progress.

P3.B1 The Heritage Education Committee started the 10-months' work session/meetings in May 2022. The outputs will be the implementation of the Proud of my Heritage – Education Programme in one or more pilot schools in Grenada and the distribution of 180 Heritage Resource Guides in the next school year 2022-2023. One of the major reasons of re-scheduling these activities have been the ICH Resource Guide. As this is the most important delivery/output of the education component of the project, the Heritage Education Committee has taken more time in reviewing, editing and amending the material designed by the Curricula Specialist as new knowledge, skills and advised were received from both UNESCO-ICH workshops in terms of how to gather, categorize, classify and select the ICH elements by being aligned with the 2003 Convention and its Operational Directives.

Objective 3 – Phase 4: The outputs partially reached are:

P4.1 Hired communication specialist to design, launch and manage the Proud of my Heritage-Media Campaign (9 months). She has started launching ICH social media campaigns in GNT Facebook, YouTube and Instagram.

P4.2 Start the creation and launch of Proud of my Heritage - Media Campaign for 1 year until March, 2023. The Grenada Heritage Network/WhatsApp has been created by Grenada National Trust in April 2022 and it is currently active to brainstorm ideas and exchange concerns.

P4.2.1 Start increasing the public visibility and awareness about the ICH elements at National Level through the Proud of my Heritage – Media Campaign at Grenada National Trust website, social media, TV channels, radio and press release. Several media ads and news have been published since February, 2022 (Links: https://www.facebook.com/GrenadaNationalTrust).

The rest of the activities and sub-activities are not executed yet until December 2022 and February 2023.

Community involvement

Provide a description of the mechanisms used for fully involving the community(ies) concerned. Describe not only the participation of the communities as beneficiaries of the project, but also their active participation in the planning and implementation of all activities.

Not fewer than 300 or more than 500 words

The Grenada National Trust has been ensuring that local communities are participating and involved since the beginning. During the implementation of the 2015-2017 OAS pilot project titled "Sustainable Heritage Endorsement Programme in Grenada", local communities were interviewed and consulted by using different community-engaged methods for identifying shared living heritage values and concerns by photo voice, mobile oral histories and focus groups. Over 50 persons and communities were interviewed by considering

the geographical spread, diversity of age, gender, sense of belonging, and concerns expressed; and by having a voice about their perceptions, beliefs, opinions and attitudes about Grenada's culture. This information and findings served as a baseline to draft the present project and address the threats: ICH elements and cultural practitioners in Grenada are not well recognized, identified/registered, promoted and managed by local stakeholders and authorities, and; there are many ICH elements under threat, endangered by globalization, lack of local support and appreciation, and gaps in heritage knowledge transfer between elderly persons and younger generations.

An online Proud of my Heritage- Community Survey was launched in 2020 to the general public as a participatory method to obtain and hear the different people opinions about this project proposal. The primary data collected reflected a group of local stakeholders who have expressed their willingness and are collaborating and participating in different activities/phases of the project as Grenada Cultural Foundation; Ministry of Sports, Culture & the Arts, Fisheries & Cooperatives; Ministry of Education and Ministry of Tourism, as well as individuals who are interested in safeguarding Grenada's living heritage (Source: http://survey.constantcontact.com/survey/a07eh70idygkcg96qo9/a003kcgbon32/questions).

Although, GNT has a social platform and network where tangible and intangible cultural heritage themes, articles, audio-visual materials are shared to raise awareness and generate discussion among 5,347 followers, including Grenadian diaspora. Between March and April, over 5000 persons have watched and read about the Proud of my Heritage Project, the 1st capacity building workshop to raise awareness about the 2003 Convention for safeguarding the intangible cultural heritage, and the 2nd workshop on ICH community-based inventorying skills which were transmitted in live stream.

HERITAGE AWARENESS

One (1) capacity building workshop was conducted by a UNESCO-Global Facilitator between March 7-11, 2022, to raise awareness about the safeguarding ICH elements in Grenada. Sixty (60) stakeholders representing all Parishes and different sectors interested in safeguarding ICH in Grenada attended by Zoom/platform and in-person. Local cultural organizations as Association for Cultural Equity, Institute for People's Enlightenment, Gouyave Improvement Committee (GIC), St. Andrew Development Organization (SADO), St. Patrick Organization Development (SPOD), LYVA Sallee, Willie Redhead Foundation, KIDO Foundation, Spyceland Dancers, Elvira's Garden and Youth Center; education sector as T. A. Marryshow Community College (TAMCC), Grace Lutheran School, St. George's Institute; Statutory Bodies as Grenada Tourism Authority, Grenada Cultural Foundation, and Spicemas Corporation; Ministries of Grenada as: Ministry of Sports, Culture & the Arts, Fisheries & Cooperatives; Ministry of Tourism, Civil Aviation, Climate Resilience & the Environment; Ministry of Education, Human Resource Development, Religious Affairs & Information; and, Ministry of Carriacou, Petite Martinique Affairs & Local Government; youth, adults and seniors who are involved in ICH practices and safeguarding, all participated and are aware of ICH safeguarding.

The qualitative data taken from the participants evaluation reflects their valuable opinion as they have perceived the workshop as very useful and engaging, have gained knowledge in regards to ICH and how to implement the convention in a local context; which are some of the ICH practices in the country; the importance of developing and continuous changing the ICH; the need to have sectors of societies involved for present and future generations; and open group discussions where participants were able to express their opinion and concern about under risks ICH elements in Grenada. The last day of the workshop, the participants recommendations were taking into consideration by Grenada National Trust who start drafting the a Practice Planning Framework.

The criteria for selecting participants were based on national calls and the recommendations/referrals of Grenada Cultural Foundation as inclusive- participatory methods which have considered the diversity of people, age, gender, and role played as tradition bearers/practitioners and/or cultural organizations.

RESEARCH AND DOCUMENTATION

The 2nd UNESCO-ICH capacity building workshop on Community-Based Inventorying skills was held on April 4th to 8th, 2022 at Coyaba Beach Resort in Grand Anse, Grenada. In this opportunity, thirty-six (36) persons and cultural organizations and bearers were selected from the 1st workshop through a Google Registration Form by taking into consideration their willingness, motivation and interest to safeguard Grenada's intangible cultural heritage elements through the upcoming pilot inventorying exercises around the tri-island (*Annex* 12).

Most of the participants and organizations have strong knowledge and experience by using smart-devices, doing research and/or addressing Grenada's heritage elements and issues - writing books and small-grant projects/programmes, articles, documentaries, and more. A number of participants have been involved in ongoing heritage and tourism initiatives by documenting Shakespeare masks, traditional boat building, traditional medicine and herbs, as well as story-telling for children in Carriacou. Some concerns about ICH elements under threat as Maypole, Shore-knee, and Indo-Grenadian traditions in Grenada-main island were expressed which encouraged and inspired them to organize team groups and conduct the pilot inventorying exercise on Thursday April 7th in Grenada and Carriacou.

During the 5-days' workshop the facilitator, Nigel Encalada, shared the ICH best inventorying skills, methods and practices in 13 units, accordingly to the 2003 Convention and Operational Directives, while encouraging the active participation and interaction of attendees by introducing group discussions and sharing their thoughts, ideas and concerns as way to adapt the content to the local context and experience.

At the end of the workshop, team groups were keen and passionate to share their presentations and findings about their one-day hands-on experience while conducting the inventorying which allow all to acquire inputs and ideas when conducting the real ICH-inventorying research and fieldwork between July-September (Annex 13).

EDUCATION

A participatory education method "hands-on learning" will be implemented in Grace Lutheran School for the next school year 2022-2023:

- · In August 2022, 10 or more private and/or public school teachers will be trained in how to implement the Proud of my Heritage Education Programme/curricula in local schools, and how to conduct school community inventorying exercises and school exhibitions with children, parents, grandparents, teachers, tradition bearers, and cultural practitioners to identify, promote and safeguard the ICH-elements in Grenada.
- · The 5th & 6th grades schoolchildren from the pilot school, accompanied by teachers and parents, will learn, explore and observe while they conduct field-trips around Grenada, Carriacou and Petite Martinique by taking notes, audio recording, semi-structured interviews, participatory photography and videos. Back to school, the data collected will be shared and discuss by teachers and children. After the Heritage Education Committee and ICH Researcher review the information, the teachers will be able to share and upload the school material with the general public including the pilot ICH school inventorying fieldwork/trip. As February has been declared the Heritage Month by the Ministry of Culture, Hon. Yolande Bain-Horsford, and at the same time, implies the celebration of Grenada's Independence Day, is expected that schoolchildren and teachers will have exhibitions for general public where relevant ICH elements/collections will be shown in February 2023 and beyond.

PROMOTION

The Proud of my Heritage-Media Campaign has started generating public interest and raising their awareness in Grenada's intangible cultural heritage through GNT social media platform, particularly in Facebook. Since March, over 25,000 persons have seen, read, interacted and gave their opinion about the ICH elements in Grenada, including 5000 who have watched the two UNESCO workshops launched in live

stream. Over three (3) news/articles have been written and released by local press media and it is expected to cover more ICH-Proud of my Heritage activities. The upcoming planned initiatives are the creation and launch of TV and radio spots, placing and distributing awareness banners and 2023 ICH calendars; national ICH photo contest call, and one theatre street/event, where more locals, residents and Grenadian diaspora will participate indirectly and directly in safeguarding the ICH elements.

Sustainability and exit/transition strategy

Describe how the benefits of the project will continue after the project has been completed. Where appropriate, describe the steps undertaken to ensure the following:

- Sustainability of activities, outputs and results, including with reference to how capacity has been built under the project. Also describe any planned follow-up measures to ensure sustainability.
- Additional funding secured as a result of this project, if any. Indicate by whom, how much and for what purpose the
 contributions are granted.

Describe how the ownership (of activities, outputs, results) by stakeholders and the community(ies) in particular has been promoted.

Describe, if relevant, how tools, processes, outputs, etc. have been adopted, adapted, replicated and/or extended for future use (e.g. in other regions, communities, elements, or fields of intangible cultural heritage).

Not fewer than 100 or more than 500 words

The Proud of my Heritage activities during the phases 1, 2A, 2B, 2C and 4, have started reflecting positive outputs and results by benefiting local stakeholders and communities as:

- The 1st UNESCO workshop have raised the awareness of sixty (60) local stakeholders, cultural organizations and bearers about how to implement the 2003 Convention for safeguarding the intangible cultural heritage in Grenada. The present and future participation of these stakeholders who are interested and willing to collaborate with the ICH safeguarding by actively participating in the identification of ICH bearers, practitioners and communities; conducting the pilot research and inventorying fieldworks; and promoting and launching ICH elements to raise awareness among Grenadians, are fundamental resources and partners who have started recommending and implementing strategies and synergies as well as being involved in the creation of mechanisms and framework to facilitate, improve and ensure the sustainability of the project (activities, outputs and results) during and after its implementation.
- The 2nd UNESCO workshop on community-based ICH inventorying have built the capacity of thirty-six (36) key persons and cultural organizations who have been selected from the 1st workshop by taking into consideration their active role in safeguarding, promoting and performing the ICH elements at National level, their motivation and interest to collaborate and be involved in the upcoming ICH activities and; most important, their networking, ability and skills to be the "trainers of trainers and trainees" which will ensure the ripple effect in the transmission of the knowledge and experience gained during the trainings and inventorying fieldworks to present and future generations. This 5-days training has been very useful, and the one-day pilot fieldwork has provided the participants the opportunity to apply the skills, tools and practices learnt, and propose solutions.
- The 3rd workshop in computer/smart devices skills have benefit 25 persons with a variety of ICH background and roles. The information and experience gained will ensure a better performance when real pilot inventorying fieldworks happen as the ICH-coordinators and technicians know how to use the smart-phones as an inventorying tool to document, register, and upload the ICH elements in GNT Drop Box.
- The 4th workshop will be focused in increasing the knowledge of at least 10 teachers in Grenada in how to implement the Proud of my Heritage-Education Programme for 5th & 6th grades and to do pilot school ICH fieldtrips/exercises by using tablets and the Heritage Resource Guide. The curricula and lesson plans will be created and adapted by following the Organization of Eastern Caribbean States (OECS) guidelines, its OECS Education Sector Strategy (OESS) for 2012-2021, Grenada's education standards, which are intended to be aligned with the 2003 Convention, its Operational Directives, the 2030 Sustainable Development Goals, and Human Rights, especially ensuring the protection of the Rights of the Child. The Ministry of Education and Human Resource Development, has expressed their intention and commitment to call, recruit and refer principals and teachers from the public schools to attend and be trained in the implementation of this programme. Once, the educators are trained, the Proud of my Heritage Resource Guide is printed and

distributed among 180 schools, and the school community starts identifying, recognizing and documenting their living heritage, the Proud of my Heritage – Education Programme will become a thriving reference/initiative that can be replicated at National and/or Regional level.

- As result of the workshops, one or more Grenada's Intangible Cultural Heritage Inventorying List(s) will be created and launched to general public in a free-domain website and social media channels. Most important, local ICH-stakeholders and communities will participate, especially younger and elder generations, by actively exchanging and transmitting ICH while conducting the pilot inventorying exercises. Once the ICH-research team reviews the material and content, Grenada will have its own ICH inventorying elements listed and documented for the first time. This will be the baseline for start implementing the convention for ICH safeguarding and do upcoming ICH periodic reporting since Grenada ratified the convention. The Proud of my Heritage-Media campaign has started creating responses and interactions as news, ICH bearers and practices recognition, UNESCO workshops and open discussions about ICH elements have been posted. Until now, over 25,000 persons have watched, interacted and responded to the mentioned publications and live streams at GNT social media channels. It is expected that the launch and promotion of the upcoming activities of the project will double the quantity of audience until February 2023, and will still impacting and raising awareness after the project ends. At the present moment, the GNT and the Marketing & Communication Expert are under conversation to seek more financial support and/or sponsorship by raising extra funds to expand the scope and impact of the project.

Lessons learnt

Describe what are the key lessons learnt regarding the following:

- Attainment of expected results
- · Ownership of key stakeholders and community involvement
- Delivery of project outputs
- Project management and implementation
- Sustainability of the project after the assistance

Not fewer than 300 or more than 750 words

During the 1^{st,} 2nd and 3rd workshops, several and important exchange and recommendations were made by UNESCO Facilitator, the participants and external evaluator to ensure the sustainability of any ICH initiative in Grenada, including the Proud of my Heritage project as:

- Attainment of expected results: The activities reported for phases 1, 2A, and 2B have been successfully implemented and completed within the timeframe and have impacted more persons than expected (25) as sixty (60) persons participated in the 1st workshop, thirty-six (36) in the 2nd workshop, and twenty-five (25) in the 3rd workshop. The attendees have different backgrounds, careers and experiences related to documenting, promoting, performing and safeguarding the ICH elements in Grenada which enriched more the interaction, knowledge transfer and brainstorm. Most important, the persons/ICH technicians trained are motivated and willing to continue their participation by being involved in the upcoming pilot ICH inventorying exercises. The lessons learnt for phases 2C, 3A, 3B and 4, will be addressed in the next progress report.
- Ownership of key stakeholders and community involvement:
 - The organization and launch of the workshops in a hybrid modality allowed a greater impact and participation of ICH stakeholders representing different cultural organizations, ICH-practitioners, bearers, safeguards and individuals across Grenada, Carriacou, Petite Martinique and overseas, who gained the knowledge about the 2003 Convention and are aware of the best practices to conduct the ICH pilot inventorying fieldworks. These persons have demonstrated through their oral testimonies, evaluation forms, social media comments/feedback, that they are motivated, interested and engaged by attending to the UNESCO-ICH workshops and by being involved in the upcoming ICH activities contemplated in the project.
- Delivery of project outputs: What happened so far? Until May 31st, 2022: Objective 1:
 - Hired UNESCO Global Facilitator to conduct two (2) UNESCO ICH workshops in Grenada (phases 1 & 2A):
 - Raised over 25 local stakeholders and communities' awareness and knowledge in regards to Grenada's Intangible Cultural Heritage by conducting UNESCO-ICH workshops (phase 1);

- Purchased training and documenting equipment to conduct national ICH inventorying exercises (phase 1);
- Over 20 local technicians are trained to conduct the ICH inventorying exercises by using smart devices and the best practices with the participation of ICH stakeholders, local communities and tradition/living Heritage bearers and practitioners (phases 2A & 2B).

Objective 2:

Purchased and delivered school equipment for teachers training and start implementing the Proud of my Heritage – Education Programme in one pilot school (phase 2C).

Objective 3:

- Started launching the Proud of my Heritage Media Campaign by reaching over 25,000 persons in social media channels and news (phase 4).
- Project management and implementation:

Even though the activities reported for phases 1, 2A, and 2B have been successfully implemented and completed within the timeframe and have impacted more persons, there are some challenges in terms of organizing and conducting hybrid-modality workshops (Zoom/virtual platform, live stream and in-person) as IT technical issues by using bilateral or multiple microphones which produced feedback and some audio disruptions. On other hand, by using Zoom platform, we were able to invite and reach more participants from Grenada, Carriacou, Petite Martinique and overseas. Moreover there was an unexpected and massive response to the workshop calls, especially for the 1st workshop, where GNT has to search and secure extra funding for attendance (transportation and communication fee). At the same time, this unexpected challenge/finding has increased the objective scope in terms of positively impacted and reached more persons by transmitting and launching both workshops at GNT Zoom platform and social media channels.

Sustainability of the project after the assistance: Not applicable yet.

Annexes

List the annexes and documentation included in the report:

- Publications, evaluation reports and other outputs, when applicable:
 - a. Publications:
 - Now Grenada (10 February 2022) Launch event: "GNT to safeguard Grenada's Intangible Cultural Heritage". https://www.nowgrenada.com/2022/02/qnt-to-safeguard-grenadas-intangible-cultural-heritage/
 - Now Grenada (13 April 2022): "Grenada's Intangible Cultural Heritage inventoried" https://www.nowgrenada.com/2022/04/grenadas-intangible-cultural-heritage-inventoried/
 - Now Grenada (8 April 2022): "GNT's Proud of My Heritage workshop" https://www.nowgrenada.com/2022/04/gnts-proud-of-my-heritage-workshops/
 - b. Evaluations & Reports:
 - b.1 Participants evaluation:
 - 1stWorkshop: https://drive.google.com/drive/u/0/folders/1tX5M5QR93r15VPrwgW_IcOCKLKENnrpU
 - 2nd Workshop: https://drive.google.com/drive/u/1/folders/1RZQ8FdDlBzjyCFogFCs8myxD2QpZlzZY
 - b.2 Financial Report attached by PKF
 - b.3 External evaluation 1st report attached
 - b.4. External evaluation 2nd report attached
 - c. Proud of my Heritage Media Inventory attached
- Progress reports prepared during the contract period. N/A
- List of major equipment provided until May 31st 2022: Annex 1
- Other (please specify):
 - School equipment delivered receipt & photos: Annex 2
 - 3rd Workshop & smartphones: Annex 3
 - Invitation for Proud of my Heritage Launch Event: Annex 4
 - Programme of Proud of my Heritage Launch Event: Annex 5
 - Proud of my Heritage 1st Timetable Workshop: Annex 6
 - Proud of my Heritage 2nd Timetable Workshop: Annex 7
 - List of participants/attendees: Annexes 8 & 9
 - Google Registration Form (2nd Workshop) Link: https://docs.google.com/forms/d/1D35mkp0x4Jzorj8Vx9TFcUbX3R0ZZDjJRxWOzV5wzHM/edit
 - Google Registration Form Responses (2nd Workshop): Annex 10
 - Letter of consent ICH pilot exercise (2nd workshop April 7, 2022): Annex 11
 - ICH-Groups (Coordinators & Technicians) 2nd UNESCO Workshop (April 7, 2022): Annex 12
 - ICH-Inventorying form filled by one group attached: Annex 13
 - ICH-04 Timetable (updated on 31 May 2022): Annex 14
 - ICH-04 Profit & Loss Budget vs. Actual (until 31 May 2022): Annex 15
 - UNESCO-ICH workshops photos: Annex 16





Proud of my Heritage: Transmission and safeguarding of the Intangible Cultural Heritage in Grenada through inventorying and education initiatives (GRD-01627)

LIST OF EQUIPMENT PURCHASED

(until May 31st, 2022)

QTY.	DESCRIPTION	DATE	UNITPRICE	INVOICE#
1	Apple MacBook Air 13" A1466 Serials: C02HV6ZADRVG	28 Feb. 2022	EC \$3,166.00	13012
1	USB Digital AV Multiport Adapter	28 Feb. 2022	EC \$189.00	13012
10	SMARTPHONES BRAND REALME C11 32GB - Serials: 864322054599496, 864322054618437, 864322054599512, 864322054617199, 864322054603694, 864322054617074, 864322054588416, 864322054599470, 864322054617173, 864322054599439	28 Feb. 2022	EC \$1,075.00	14296
4	SAMSUNG TAB A7 Lite T220 - 32G WIFI Serials: r9jt107qn8v, r9jt107qmtw, r9jt107qn9y, and r9jt107qm6y	28 Feb. 2022	EC \$1,585.00	14296
10	SAMSUNG HEADPHONES	28 Feb. 2022	EC \$32.00	14296
10	REIKO PHONE CASE	28 Feb. 2022	EC \$32.00	14296
10	ANTI-EXPLOTION FILM FOR PHONE	28 Feb. 2022	EC \$30.00	14296
10	Tech21 5000 mAh Power Bank - Black	28 Feb. 2022	EC \$67.25	14296
1	Laptop computer with antivirus HP Pavilion Model 15-eg1053cl/ICH Line Expense P2.C2.1	24 May 2022	EC \$2,145.00	15621
1	Vankyo 3 Video projector / ICH Line Expense P2.C2.2	24 May 2022	EC \$1,600.00	15621
1	120-inch portable Video Screen Trotronics / ICH Line Expense P2.C2.2	24 May 2022	EC \$795.00	15621

Reviewed by: Darryl Brathwaite President of Grenada National Trust

Funded by:



Annex 2: School Equipment Delivered to Grace Lutheran School Proud of my Heritage – Education Programme







Transmission and safeguarding of the Intangible Cultural Heritage in Grenada through inventorying and education initiatives (GRD-01627)

May 254, 2022

Equipment for Grace Lutheran School

QTY	DESCRIPTION	DATE	UNIT PRICE	
1	Lapton computer with antivirus HP Pavilion Model 15-eg1053cl/ICH Line Expense P2 C2.1	24 May 2022	EC \$2:145	15621
1	Vankyo 3 Video projector / ICH Line Expense P2.C2.2	24 May 2022	EC \$1,600	15621
4	120-inch portable Video Screen Trotronics / ICH Line Expense P2 C2 2 SAMSUNG TAB A7 Line 1220 - 32G WIPI Serials: r4pt107qn8v, r4pt107qmtw,	24 May 2022	EC \$795	15621
	r9jt107qm9y, and r9jt107qm6y / ICH Line Expense P2.A1.3	28 lieb. 2022	EC \$1,585	14296

Reviewed by: Barryl Brathwaite: Prevident

Delivered by:
Adriana Rhjas

xecutive Director/Project Manager

Received in:

Nev Invan Meyer

Principal

Grace Lutheran School



Photos GNT-01 & 02:

Rev.lbvan Meyer - Principal of Grace Lutheran School and Darryl Brathwaite - President of Grenada National Trust (GNT)

Delivering ICH-School Equipment, Woodlands, Grenada, May 25th 2022

Annex 3: Smart-phones delivered – 3rd Workshop



Photo GNT-03: Local IT Expert (Cell&Beats) conducting 3rd workshop



Photos GNT-04 & 05:

3rd Workshop participants receiving Smartphones for ICH-inventorying practices from GNT-ICH Project Coyaba Beach Resort, Grand Anse, Grenada, April 5th 2022





Cordially invite to join our



Come and join us as we officially launch the project "Proud of my Heritage: transmission and safeguarding of the intangible Cultural Heritage in Grenada through inventorying and education initiatives". A project funded by UNESCO Intangible Cultural Heritage.

Friday February 4, 2022 10 a.m. (AST time zone)

Live Event (GIS)
GIS 24hrs Online Stream http://gistvgrenada.org
Facebook https://www.facebook.com/gisgrenada/live
Youtube https://www.youtube.com/govgdgistv/live

Grenada National Trust Email: admin@grenadanationaltrust.org & HeritageGrenada@gmail.com Website: <u>www.grenadanationaltrust.org</u>



Friday, 4 February 2022

INTANGIBLE CULTURAL HERITAGE (ICH)

LAUNCH EVENT

OF THE UNESCO-ICH PROJECT IN GRENADA



10:00 a.m.	Welcome words and introduction of speakers by Marlene Neptune Master of Ceremonies & ICH-Focal Point for Ministry of Education
10:02 a.m.	Brief remarks by Mr. Darryl Brathwaite on the role of the Trust in ICH President of Grenada National Trust (GNT)
10:05 a.m.	Brief remarks by Hon. Emmalin Pierre on importance of ICH to Education Minister for Education, Human Resource Development, Religious Affairs & Information
10:07 a.m.	Brief remarks by Hon. Yolande Bain-Horsford on the importance of ICH to Culture, and announcement of February as Heritage Month Minister for Sports, Culture, the Arts, Fisheries and Cooperatives
10:09 a.m.	Brief remarks by Hon. Dr. Clarice Modeste-Curwen on the importance of ICH to Tourism. Minister of Tourism, Civil Aviation. Climate Resilience and the Environment
10:11 a.m.	Brief remarks by Mrs. Adriana Rojas on the project deliverables Executive Director of GNT & Project Manager of UNESCO-ICH Project "Proud of my Heritage"
10:13 a.m.	Official Launch of the UNESCO-ICH Project by Dr. Saadia Sánchez-Vegas Director and Representative of UNESCO Cluster Office for the Caribbean

10: 15 a.m. Closing of event (and thank you to UNESCO for funding) by Marlene Neptune Master of Ceremonies & ICH-Focal Point for Ministry of Education

With the support of:



With the collaboration of: Government Information Service (GIS)

Annex 6: 1st Workshop Timetable

Workshop on Implementing the 2003 Convention for the Safeguarding of Intangible Cultural Heritage at the National Level Grenada, March 7-11, 2022

Zoom (Online): https://zoom.us/j/96529050216
Facebook: https://www.facebook.com/GrenadaNationalTrust/
YouTube channel: https://www.youtube.com/c/GrenadaNationalTrust
In Pres-entia: Coyaba Beach Resort Conference Room, Grand Anse, Grenada

Monday, March 7 th , 2022	Topic	Facilitator/Lead
8:30 – 9:15 a.m.	 Preliminaries Overview of <i>Proud of My Heritage</i> Project Introduction of Participants 	Ezra Matthias (EM) Yuri Peshkov (YP) Darryl Brathwaite (DB) Adriana Rojas (AR) Nigel Encalada (NE)
9:15 – 10:00 a.m.	Unit 1: Course Introduction	NE
10:00 – 10:15	Break	
10:15- 11:15	Unit 2: Introducing the Convention	NE
11:15-11:30	Break	
11:30 – 12:30 p.m.	Unit 3: Key Concepts in the Convention	NE
	Day 1 Closure	DB, AR

Tuesday, March 8 th , 2022	Topic	Facilitator/Lead
8:30 – 8:45 a.m.	Recap of Day 1	Workshop Participants
8:45 – 9:45	Unit 4: Who can do what in implementing the Convention?	NE
9:45 – 10:00	Break	
10:00 – 10:45	Unit 5: Raising awareness	NE, DB, AR
10:45-11:00	Break	
11:00– 12:30 p.m.	Unit 6: Identification and inventorying	NE, DB, AR
	Closure of Day 2	DB, AR

Wednesday, March 9th, 2022	Topic	Facilitator/Lead
8:30 – 9:00 a.m.	Presentation of Case Study	Workshop Participants
9:00- 10:00	Unit 7: Involving the communities concerned	DB, AR, NE

10:00 – 10:15	Break	
10:15 -11:15	Unit 8: ICH and sustainable development	NE
11:15- 11:30	Break	
11:30 – 12:30 p.m.	Unit 9: Safeguarding	NE
	Closure of Day 3	

Thursday, March 10 th , 2022	Topic	Facilitator/Lead
8:30 – 9:00 a.m.	Presentation of Case Study: An Example of Safeguarding from Grenada	Workshop Participants
9:00 – 10:00	Unit 10: ICH policies and institutions	NE
10:00 -10:15	Break	
10:15 -11:15	Unit 11: Nominations: overview	NE
11:15 – 11:30	Break	
11:30 – 12:30 p.m.	Unit 12: International cooperation and assistance	NE
12:30 – 12:45	Preparing for the final day	DB, AR

Friday, March 11 th , 2022	Topic	Facilitator/Lead
8:30 – 9:00 a.m.	Compiling a list of elements for possible Documentation and Inventorying	Workshop Participants
9:00 – 10:00	Unit 13: The Intangible Heritage Convention and the World Heritage Convention	NE
10:00 -10:15	Break	
10:15 -11:15	A detailed look at the Proud of my Heritage Project Recommendations by Participants	DB, AR
11:15 -11:30	Break	
11:30 – 12:30 p.m.	Unit 14: Concluding session and Workshop Evaluation	NE DB, AR
	Final Closure	

Annex 7: 2nd Workshop Timetable

Workshop on Community-Based Inventorying for Implementing the 2003 Convention for the Safeguarding of Intangible Cultural Heritage at the National Level Grenada, April 4-8, 2022

Coyaba Beach Resort Conference Room, Grand Anse, Grenada

Monday, April 4 th , 2022	Торіс	Facilitator/Lead
8:30 – 9:15 a.m.	 Welcome and Preliminaries Proud of My Heritage Project update Introduction of Participants A look at Grenada's Living Heritage Landscape 	Ezra Matthias (EM) Darryl Brathwaite (DB) Adriana Rojas (AR) Nigel Encalada (NE) Neal Wilson (NW)
9:15 – 10:30 a.m.	Unit 1: Course Introduction	NE
10:30 – 11:30 a.m.	Unit 2: Developing an Inventorying Framework	NE
11:30 – 11:45 a.m.	Break	
11:45 – 12:30 p.m.	Unit 3: Ethics in Inventorying	NE
12:30 – 1:30 p.m.	Unit 4: Free, Prior and Informed Consent	NE
1:30 p.m.	Lunch	

Tuesday, April 5 th , 2022	Topic	Facilitator/Lead
8:30 – 8:45 a.m.	Recap of Day 1	Workshop Participants
8:45 – 11:30 a.m.	Unit 5: Methods and Techniques of Inventorying	NE
11:30 – 11:45 a.m.	Break	
11:45 – 12:45 p.m.	Unit 6: Audio-Recording in Inventorying	NE
12:45 – 1:30 p.m.	Your Phone as an Inventorying tool.	NW (Cell & Beats)
1:30 p.m.	Lunch	

Wednesday, April 6 th , 2022	Topic	Facilitator/Lead
8:30 – 8:45 a.m.	Recap of Day 2	Workshop Participants
8:45 – 10:00 a.m.	Unit 7: Photography in Inventorying	NE
10:00 – 11:30 a.m.	Unit 8: Interviewing in Inventorying	
11:30 – 11:45 a.m.	Break	NE

11:45 – 12:15 p.m.	Activity	
12:15 – 1:30 p.m.	Unit 9: Ground Preparations in Inventorying	NE
1:30 p.m.	Lunch	

Thursday, April 7 th , 2022	Topic	Facilitator/Lead
8:30 – 1:30	Unit 10: GNT ICH Fieldwork – Documentation and Inventorying	Workshop Participants
		(around Grenada)

Friday, April 8 th , 2022	Торіс	Facilitator/Lead
8:30 – 9:15 a.m.	Unit 11: Fieldwork debriefing	Workshop Participants
9:15 – 10:15 a.m.	Unit 12: Finalizing your fieldwork report	Workshop Participants
10:15 – 10:30 a.m.	Break	
10:30 – 11:30 a.m.	Unit 13: Finalizing your fieldwork report (concluding)	Workshop Participants
11:30 – 12:30 p.m.	Fieldwork Presentations	Workshop Participants
12:30 – 1:30 p.m.	Evaluation and Final Word	AR, DB
1:30 p.m.	Lunch	

Annex 8: List of participants/attendees for 1st Workshop

PROUD OF MY HERITAGE: Transmission and Safeguarding of Intangible Cultural Heritage in Grenada through inventorying and education initiatives GRD: 01627 - 1st UNESCO-ICH Workshop (March 7 to 11, 2022)

No	Last Name	Name	Email	Organization	Sector	Zone	Modality
1 /	Alexander	Newton	newtonalexgnt@gmail.com	Grenada National Trust	History Expert/GNT Member	St. Patrick	in person
2 /	Antoine	Carlton Peter	karltonp.95@gmail.com	Institute for People's Enlightenment/Direct	NGO	Mt Gay, St. George's	in person
3 /	Antoine	Judy	amajaba@hotmail.com	Cultural Arts Administrator	ICH-Technician (AML)	George's & St. Patr	Zoom
4	Baptiste	Trudi		Cultural Activist	ICH-Technician (AML)	St. George's	Zoom
5 1	Baptiste	Shod	shodbaptiste@gmail.com	Ministry of Tourism/Facilities Officer	Public	St. George's	Zoom
6	Benjamin	Annisha	annisha2535@gmail.com	VPCO	Cultural Organization	coals gap st.	Zoom
7	Benjamin	Tonia	benjamintonia92@outlook.com	Youth/Tour Guide	Youth	12-52-53	Zoom
8	Benoit	Oliver	ombenoit@gmail.com	Grenada Cultural Foundation (GCF)	Statutory Body for Culture	St. George's	Zoom
9 1	Bonaparte	Gloria	bonaparte.gloria63@gmail.com	Curriculum Design Specialist & GIC	Retired School Teacher/Curricula	Gouvaye, St. John	Zoom
10	Booker	Mina	minabooker143@gmail.com	St. Andrew Development Org. (SADO)	Cultural Organization	St. Andrew	Zoom
11	Boatswain	Glenroy	Glenroyboatswain06@gmail.com	Shakespeare Mas' practitioner	ICH-Technician (AML)	Carriacou/St. George	Zoom
12 (Campbell	Curlan	curlancampbell@yahoo.com	Freelance Journalist	ICH-Technician (AML)	St. George's	Zoom
13 (Charles	Judy	judycharles37@gmail.com	LYVA Sallee	Cultural Organization		Zoom
14	Davies	Maria	maria@mdavies.com	Willie RedHead Foundation	NGO	St. George's	Zoom
15	De Coteau	Ms. Delysia	sto@tourism.gov.gd	Ministry of Tourism/Facilities Officer	Public	St. George's	Zoom
16	Donelan	Danny	danny donelan1@hotmail.com	ICH-Coordinator	Tour Guide Company	. George's - Carriaco	Zoom
17	Duprey	Ronald	dupery.ronald4@gmail.com	Gouyave Improvement Community	Cultural Organization	Douglaston,	Zoom
18	Edwards	Anika Happy	caribbeansweetness @hotmail.com	LYVA Sallee	Cultural Organization	river Sallee, St.	Zoom
19	Finlay	Rechelle	Raedra@hotmail.com	Art & Design Educator/Archivist/Westorla	ICH-Technician (AML)	St. George's	in person
20	Henry	Norris	kikinorris123@gmail.com	SADO	Cultural Organization	Grenville, St.	In Person
21	Hopkin	David A.	jhopkin23@hotmail.com	Prime Ministry - Secretariat	Cultural Organization	Palmiste, St. John	Zoom
22	Holas	Amonie	aholas93@outlook.com	Youth/Tour Guide	Youth/Tour Guide	Marli, St. Patricks	in person
23	Hoschtialek	Kirl		Grenada Tourism Authority (GTA)	Statutory Body for Tourism	St. George's	Zoom
24	lacob	Kelvin	kelloj28@aol.com	CEO Spicemas Corporation	Statutory Body for Tourism	St. George's	in person
25 .	John	Jeanelle	jeanellejohn@yahoo.com	GIC	Cultural Organization	Lorretto, St. John	Zoom
26	John Williams	Kirl-Anne	kirl24@yahoo.com	Heritage YouTube Influencer	Observer/ICH-Technician	Diaspora	Zoom
27	Julien	Kay	kayjulien@hotmail.com	Institute for People's Enlightenment/Exec	NGO	St. George's	Zoom
28	Julien	Ms. Kim	technicalofficer@tourism.gov.gd	Ministry of Tourism/Technical Officer	Public	St. George's	in person
29	Leggard	Dione	leggarddione11@gmail.com	TAMCC College/Tour Guide/Researcher	Youth	Carriacou	Zoom
30 1	Lett	Carvel	carvellett@gmail.com	Ministry of Culture/Officer	Public	St. George's	Zoom
31	Logie	Freedel	flogie002@gmail.com	St. George's Institute	Private School	St. George's	Zoom
32	Marcelle	Madline	adonismadline@gmail.com	SADO	Cultural Organization	Grenville, St.	in person
33	Mafla	Maria	mariaedithmaf@yahoo.com	Documentary Photographer	Documentary Camarawoman	St. George's	in person
34	Martin	John Angus	martinja64@gmail.com	Heritage Expert	Observer/ICH-Technician	Diaspora	Zoom
35	Matthew	Thomas	cco@culture.gov.gd	Ministry of Culture/Focal Point & Chief Of	Public	St. George's	Zoom

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PROUD OF MY HERITAGE: Transmission and Safeguarding of Intangible Cultural Heritage in Grenada through inventorying and education initiatives GRD: 01627 - 1st UNESCO-ICH Workshop (March 7 to 11, 2022)

No	Last Name	Name	Email	Organization	Sector	Zone	Modality
36	McLean	Olivia	oliviamcqueen 51@outlook.com	SPOD	Cultural Organization	Levera, St. Patrick	Zoom
37	Mc Ewen	Shane	slice1125@gmail.com	GIC	Cultural Organization	Mongo Road,	Zoom
38	McLoud	Andrea	nubanix@gmail.com	T. A. Marryshow Community College	Creative, Cultural & Visual Arts L	t. George's & St. Joh	Zoom
39	Meyer	Ibvan	ibvanmeyer@gmail.com	Grace Lutheran School	School Director	St. George's	Zoom
40	Mills	Rina	rmills@puregrenada.com	GTA-Carriacou	Statutory Body for Tourism	Carriacou	Zoom
41	Moore	Mr. Keron	implementationofficer@tourism.gov.	Ministry of Tourism/Implementation Office	Public	St. George's	Zoom
42	Murrell	Cassie	cassiemurrell123@gmail.com; elviras	Elviras Garden and Youth Center	Youth	. George's & St. Day	Zoom
43	Murphy	Kennisha	murphykennisha@gmail.com	SADO	Cultural Organization	Paradise, St.	Zoom
44	Neptune	Marlene	neptunma@gmail.com	Ministry of Education	MOE Focal Point/ICH Coordinate	t. David & St.Andre	in person
45	O' Neal	Eugenia	eugeniaoneal@gmail.com	Grenada National Trust	Writer & GNT Member	St. George's	in person
46	Paul	Zana-di	kimileepaul0810@gmail.com	Ministry of Culture/Officer	Public	St. George's	Zoom
47	Peterson	Tesfa	tesfapeterson@yahoo.com	Institute for People's Enlightenment	NGO	St. George's	Zoom
48	Phillip	Kirk	tigerkirk@hotmail.com	Ministry of Culture/Officer	Public	St. George's	Zoom
49	Phillip	Brenda	brenda.s.phillip@gmail.com	Gouyave Improvement Community	Cultural Organization	St. John	Zoom
50	Ruiz	Natecha	natecharuiz@gmail.com	SPOD	Cultural Organization	River Sallee, St.	Zoom
51	Samuel	Saneill	samuelsaneill@gmail.com	Ministry of Culture/Officer	Public	St. George's	Zoom
52	Sandrini	Dario	kido.ywf@gmail.com	Director of KIDO Foundation	NGO	Carriacou	Zoom
53	Sylvester	Ophelia	grenadanationalmuseum@gmail.con	Grenada National Museum	NGO	St. George's	in person
54	Sylvester	Jodi-Ann	martinasyl@gmail.com	Grenada National Museum	NGO	St. George's	Zoom
55	Snagg	Margaret	magsepps@gmail.com	Talons Scalable Consulting	Businesswoman	Carriacou	Zoom
56	Ventour	Akarda	akardaventour@gmail.com	SADO & UN Small Grants	Cultural Organization Evaluator	St. Andrew	Zoom
57	Vincent	Abena	abenavincent@gmail.com	Educator	ICH-Technician (AML)	St. Andrew	Zoom
58	Viechweg	Teheria	spycedancers@gmail.com	Spyceland Dancers	Cultural Organization	St. George's	Zoom
59	Williams	Nadina	nadinawillims@outlook.com	Ministrty of Education	Counseling Officer	Carriacou	Zoom
60	Wells	Shirma	shirmawells@gmail.com	Grenada Cultural Foundation (GCF)	Director	St. George's	Zoom

<u>Direct Beneficiaries:</u> in-person: 12 participants Zoom: 48 participants 8 youths, under 25 3 Elderly persons 7 Educators 25 Members of Cultural Org.

1 ICH-Pratitioner

12 Public Officers (Min. of Culture; Tourism; Education; Prime Ministe Indirect beneficiaries - live stream Facebook = 3,438 persons reached 1 ICH-researcher 3 Tour Guides

Males: 17 persons (28%) Females: 43 persons (72%)

YouTube: 19 persons (until May 5, 2022) 25 Members of Cultural Org. 12 Public Officers (Min. of Culture; Tourism; Education; Prime Minister)

Females: 43 persons (72%)

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Annex 9: List of participants/attendees 2nd & 3rd Workshops

PROUD OF MY HERITAGE: Transmission and Safeguarding of Intangible Cultural Heritage in Grenada through inventorying and education initiatives GRD: 01627 - 2nd UNESCO-ICH Workshop (April 4th - 8th, 2022)

No	Last Name	Name	Email	Organization	Occupation	Sector
1	Allard	Jadie	imica j@outlook.com	Referred by Inst. of People's Enlighten	Youth/Tour Guide	Youth
2	Alexander	Newton	newtonalexgnt@gmail.com	Grenada National Trust	Member/Heritage Expert	GNT
3	Antoine	Carlton Peter	karltonp.95@gmail.com	Institute for People's Enlightenment	NGO Director	NGO
4	Antoine	Judy	amajaba@gmail.com	Association for Cultural Equity	Cultural Arts Administrator/ICH Practitioner	NGO
5	Bonaparte	Gloria	bonaparte.gloria63@gmail.com	GIC & Grace Lutheran School	Retired Teacher/Curriculum Design	Private
6	Braveboy	Junior	jbraveboy@moe.edu.gd	Curriculum Design Specialist	Ministry of Education	Public
7	Carvel Lett	Alison	carvellett@gmail.com	Ministry of Culture	Volunteer - State Party agreeement	Public
8	Davies	Maria	maria@mdavies.com	Willie RedHead Foundation	NGO Director	NGO
9	De Coteau	Delysia	sto@tourism.gov.gd	Ministry of Tourism	STO	Public
10	Dayton	Montieth	drummer22leather@gmail.com	ICH-Practitioner	Drummer/ICH Practitioner	Community
11	Finlay	Rechelle	Raedra@hotmail.com	Westmorlan School	Art & Design Educator/Archivist	Private
12	Henry	Norris	kikinorris123@gmail.com	SADO	Cultural Organization	NGO
13	Hopkin	Anthony	jhopkin23@hotmail.com	Prime Ministry Secretary	Volunteer - State Party agreeement	Public
14	Holas	Amonie	aholas93@outlook.com	Referred by Inst. of People's Enlighten	Youth/Tour Guide	Youth
15	Jacob	Kelvin	kelloj28@aol.com	Spicemas Corporation	CEO Spicemas Corp.	Public
16	Julien	Ms. Kim	technicalofficer@tourism.gov.gd	Ministry of Tourism	Technical Officer	Public
17	Leggard	Dione	leggarddione11@gmail.com	TAMCC College	Tour Guide & ICH Research	Youth
18	Lewis	Ingrid	ingrid.lewis@hotmail.com	Creative Women of Carriacou	Youth	Cultural Organization
19	Mafla	Maria	mariaedithmaf@yahoo.com	Documentary Photographer	Documentary Camarawoman	Freelancer
20	Marcelle	Madine	adonismadline@gmail.com	SADO	Cultural Organization	Cultural Organization
21	Martin	John Angus	martinja64@gmail.com	Heritage Expert & Reseacher	Observer/ICH-Technician	ICH Researcher
22	McLeod	Andrea	nubanix@gmail.com	T. A. Marryshow Community College	ICH-Coordinator/Creative, Cultural & Visual	Arts Lecturer
23	Miller	Dexter	dextermiller42@gmail.com	Min. of Carriacou & Petite Martinique	ICH Community Leader	NGO & Public
24	Moore	Keron	implementationofficer@tourism.gov	Ministry of Tourism/Implementation	Volunteer - State Party agreeement	Public
25	Neptune	Marlene	neptunma@gmail.com	Ministry of Education	MOE Focal Point/ICH Coordinator	Public
26	O' Neal	Eugenia	eugeniaoneal@gmail.com	Grenada National Trust	Writer & GNT Member	GNT
27	Peters	Antonia	antoniapeters.94@gmail.com	Referred by KIDO	Youth/Tour Guide	Youth
28	Paul	Zana-di	kimileepaul0810@gmail.com	Ministry of Culture/Officer	Volunteer - State Party agreeement	Public
29	Phillip	Kirk	tigerkirk@hotmail.com	Ministry of Culture/Officer	Volunteer - State Party agreeement	Public
30	Phillip	Brenda	brenda.s.phillip@gmail.com	Gouyave Improvement Community	NGO & Min. Agriculture	NGO & Government
31	Samuel	Saneill	samuelsaneill@gmail.com	Ministry of Culture/Officer	Volunteer - State Party agreeement	Public
32	Sandrini	Dario	kido.ywf@gmail.com	KIDO Foundation (Carriacou)	Director/Volunteer	NGO
33	Ventour	Akarda	akardaventour@gmail.com	SADO & UN Small Grants	Cultural Organization Director	External Evaluator
34	Viechweg	Teheria	spycedancers@gmail.com	Spyceland Dancers	Cultural Organization	NGO

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PROUD OF MY HERITAGE: Transmission and Safeguarding of Intangible Cultural Heritage in Grenada through inventorying and education initiatives GRD: 01627 - 2nd UNESCO-ICH Workshop (April 4th - 8th, 2022)

35	Vincent	Abena	abenavincent@gmail.com	Educator/Cultural Leader	ICH-Technician (AML)	Public School
36	Williams	Nadina	nadinawilliams@outlook.com	Ministrty of Education	Counseling Officer	Public School
30	Direct Beneficiarie	<u>5:</u>		Por 199 September Description (State Co.)		20,

25 in person

1 External Evaluator

7 Educators

Zoom: 11 participants, including the external evaluator
6 youths, under 25
4 Elderly persons
2 ICH-Pratitioners
reached
1 ICH-researcher
Males: 13 persons (36%)

7 Educators 10 Members of Cultural Org. 8 Public Officers (Min. of Culture; Tourism; Education; Prime Minister) 3 Tour Guides Females: 23 persons (64%) Indirect beneficiaries - live stream Facebook: 1,331 persons reached YouTube: 61 persons

(until May 5, 2022)

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April 6th , 2022

Dear Sir/Madame:

LETTER OF CONSENT

The **Grenada National Trust** with the participation of Local Communities, Cultural Organizations, Tradition Bearers and Practitioners, School Teachers and Students, anyone who keeps our Cultural Heritage alive, are coming together to attend the UNESCO-ICH activities of the project titled **"Proud of my Heritage:** Transmission and Safeguarding of the Intangible Cultural Heritage in Grenada through inventorying and educational initiatives".

This week we are conducting the 2nd UNESCO workshop (April 4th to 8th, 2022) in intangible cultural heritage community-based research and inventorying in Grenada. As part of the educational approach and a pilot exercise, participants will be requested to visit some persons/places and do some interviews about a specific intangible cultural heritage element in your community which you want to keep alive.

For this reason, we kindly request your consent to visit and interview you. Any information collected will be used only for educational purpose and it will not be used for any commercial purpose and/or disseminated without any further notification and/or consent.

If you need any additional information and/or clarification, please do not hesitate to contact us. Best regards,

Darryl Brathwaite

Grenada National Trust - President

Annex 12: ICH-Groups (Coordinators & Technicians) 2nd UNESCO Workshop Inventorying pilot activity (April 7th 2022)

ICH- Group C. Peter Antoine Mt. Rich Shortknee - St. Patrick	ICH Group: Dexter Miller Chantuelle Shortknee - St. Patrick	ICH Group: Andrea McLeod Drumming - St. George's
Jadie Allard	Judy Antoine	Rachelle Finlay
Amonie Holas	Ingrid Lewis	Dione Leggard
Montielth Dayton	Kim Julien	Newton Alexander
Eugenia O Neal & Teheria Viechweg	Norris Henry	Brenda Phillips
ICH- Group: Marlene Neptune Handcraft & Maypole - St. David	ICH-Group: Dario Sandrini Story-telling - Carriacou	ICH-Group - Alison Cuvel-Lett Sea Moss - St. Andrew
Kelvin Jacob	Nadina Williams	Kirk Phillip
Delysia De Coteau	Antonia Peters	Zanadi Paul
Maria Mafla		(Min. of Culture)
Gloria Bonaparte		

Total Participants in this activity: 27participants from 36 trained in-person & Zoom (2nd workshop)

Annexes 10 & 13: ICH-Inventorying form filled by one group attached

- -

	C	D	E	F	G	н	18	Ţ	K	1	М	N	0	Р	Q
United Nations Educational, Scientific and Cultural Cognition Collection Go to budget	Pro	o buc	f my	Herita	ige:	Trans	missi	on a	nd Sa	afegu	airdin		he In	tangi	ble
Years:	20	121						20	122						203
Phase/Activities	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oet	Nov	Dec	Jan
Phase 1: Intangible Cultural Heritage (ICH) raising awareness works	hop	for 2	5 sta	keho	idera	(08	.1)								
P1.1 Establish the ICH Coordination to organize, implement and oversee ICH activities/phases (administrative, logistics)															
P1.2 Select and hire Regional UNESCO ICH Facilitator to conduct capacity building workshop (Travel, DSA & Consultancy Fees)															
P1.3 Recruit 3 Community Leaders/ICH Network to lead the pilot inventorying participants during workshops, and conduct inventorying exercises (per diem) P1.4 Identify and select one Project Evaluator to assess all phases of															
the project, prepare and implement research instruments, and reporting.												<u>.</u>			
P1.5 Call and recruit 25 local stakeholders for 1st workshop (banners, radio, online surveys and social media)											ļ	ļ			
P1.6 Reserve venue, audio-visual equipment and catering services; and print the material for 1st workshop											ļ				
P1.7 Conduct one workshop to raise awareness about the 2003 Convention for the Safeguarding of the ICH (5days)												<u> </u>			
P1.8 Monitoring and Evaluation-1st Workshop: Report from Project Evaluator												ļ			
P1.9 Submit Phase-1 report to UNESCO															
Phase 2A: Community-Based Inventorying Workshop in Research at	nd Im	vent	oryin	g Sk	ille ir	Gre	nada	for	25 st	akeh	older	rs/tec	hnici	ans	(OB.1
P2.A1 Purchase training and documentation equipment to conduct national inventorying exercises	200		0.00	Steamer											
P2.A2 Recruit 25 local stakeholders to attend the pilot inventorying workshop and conduct the pilot inventories exercises in Grenada. These participants attended to 1st workshop.															
P2.A3 Reserve venue, audio-visual equipment and catering services; and print the material for 2nd workshop															
P2.A4 Conduct one 5 days capacity building for community-based inventorying exercise to train 25 participants		ļ		ļ							ļ				
P2.A5 Monitoring and Evaluation 2nd Workshop: Report from Project Evaluator															
Phase 2B: Community-Based Inventorying training in computer skill	s for	20 s	take	hold	ers/te	chni	clans	in (Grena	ada (OB.1).			
P2.B1 Recruit 1 Software Trainer to provide software computer skill training in Grenada (per diem)															
P2.B2 Recruit 20 ICH Community Leaders and technicians to attend the 1-day computer skill workshop. These participants attended to		d							9						
Phase 1 &2A workshops.															
Phase 1 & 2A workshops. P2.B3 Reserve venue, audio-visual equipment and catering services; and print the material for computer skill - 3rd workshop.				i	3	i		·		*******					
P2.B3 Reserve venue, audio-visual equipment and catering services;															

Page 1

re.	8	C	D	E	F	G	н	1	1	K	ι	M	N	0	P	Q	F
	Years:	20	21		_				20	22		_				20	23
	Phase/Activities	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	E
3	P2.C1 Heritage Education Committee to design the Proud of my Heritage Programme/curricula																
1	P2.C2 Purchase equipment for Proud of my Heritage Education Programme training																
5	P2.C3 Hire one local heritage education trainer to conduct Proud of my Heritage Education programme workshop.																
5	P2.C4 Workshop venue, audio-visual equipment and catering services; and print the material for teachers training.																
7	P2.C5 Conduct one training workshop for 10 local teachers about "Proud of my Heritage-Education Programme"																
8	P2.C6 Monitoring and Evaluation 4th Workshop: Report from Project Evaluator																
9	P2.C7 Submit Phases 2A,2B & 2C reports to UNESCO			0.000		Ī										-	
0	Phase 3A: Intangible Cultural Heritage pilot inventorying exersises i	in the	tri-i:	slanc	l of C	irena	da (C	B.1	& 2)								
1	P3.A1 Conduct plot ICH inventorying fieldwork in Grenada (7 Parishes, including Carriacou and Pelite Martinique.																
2	P3.A2 Data process and analysis of ICH field research																
3	P3.A3 ICHN Meeting/Focus Groups to exchange impressions and analyse inventory results																
1	P3.A4 Field Research M&Evaluation report from the Project Evaluator						8										
	Phase 3B: Implementation of Proud of my Heritage-Education Progra	mm	o (5th	8 6	th gr	ides)	ОВ.:	2									
•	P3.B1 Heritage Education Committee meetings/work sessions to			- 1		-		R			H						8
6	implement, oversee and report the progress of Proud of my Heritage Programme																
,	P3.82 Printing material: 180 Proud of my Heritage Education Programme/Guides (30 1st draft + 150 oos 2nd final edition)				P							p.**					
	P3.B3 Students and Teachers (5th and 6 grades) travel around Grenada and Carriacou for pilot school inventorying exercises																
,	P3.B.4 Promotion of Proud of my Heritage curriculum nationwide: television, social media, one heritage school exhibition.																
)	P3.85 M&E Report from Project Evaluator about Proud of my Heritage Education Programme implementation																
1	P3.86 Submit Phase-3A & 38 report to UNESCO		.,			Ē											
2	Phase 4: Proud of my Heritage-Media Campaign (OB.3)														-	HOLE	
	P4.1 Hire a Marketing & Communications to design, Isunch and		_					_				10			100	100	
	P4.1 Hire a Marketing & Communications to design, launch and manage the Proud of my Heritage-Media Campaign (9 months)																h
-	P4.1 Hire a Marketing & Communications to design, Isunch and																
1	P4.1 Hire a Marketing & Communications to design, launch and manage the Proud of my Heritage-Media Campaign (9 months) P4.2 Creation and launch of Proud of my Heritage Media Campaign				D				01111	primi							
1	P4.1 Hire a Marketing & Communications to design, launch and manage the Proud of my Heritage-Media Campaign (9 months) P4.2 Creation and launch of Proud of my Heritage Media Campaign during 1 year through the following sub-activities: P4.2.1 Promotion in Grenada National Trust website, social media,																
3 4 5 5	P4.1 Hire a Marketing & Communications to design, launch and manage the Proud of my Heritage-Media Campaign (9 months) P4.2 Creation and launch of Proud of my Heritage Media Campaign during 1 year through the following sub-activities: P4.2.1 Promotion in Grenada National Trust website, social media, TV channels, radio and press release											9					
3 4 5 7 3	P4.1 Hire a Marketing & Communications to design, launch and manage the Proud of my Heritage-Media Campaign (9 months) P4.2 Creation and launch of Proud of my Heritage Media Campaign during 1 year through the following sub-activities: P4.2.1 Promotion in Grenada National Trust website, social media, TV channels, radio and press release P4.2.2 Design & distribution of 500 ICH Calendars 2023		0		0							B 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
3 4 5 7 8 9	P4.1 Hire a Marketing & Communications to design, launch and manage the Proud of my Heritage-Media Campaign (9 months) P4.2 Creation and launch of Proud of my Heritage Media Campaign during 1 year through the following sub-activities: P4.2.1 Promotion in Grenada National Trust website, social media, TV channels, radio and press release P4.2.2 Design & distribution of 500 ICH Calendars 2023 P4.2.3 Proud of my Heritage-Theatre Street event Feb. 2023 P4.2.4 Proud of my Heritage-Photo Contest 2023 P4.3 M & Evaluation report from the Project Evaluator about Media				0												
5 7 8 9	P4.1 Hire a Marketing & Communications to design, launch and manage the Proud of my Heritage-Media Campaign (9 months) P4.2 Creation and launch of Proud of my Heritage Media Campaign during 1 year through the following sub-activities: P4.2.1 Promotion in Grenada National Trust website, social media, TV channels, radio and press release P4.2.2 Design & distribution of 500 ICH Calendars 2023 P4.2.3 Proud of my Heritage-Theatre Street event Feb. 2023 P4.2.4 Proud of my Heritage-Photo Contest 2023 P4.3 M & Evaluation report from the Project Evaluator about Media Campaign 2022-2023					-	1		1								
3 4 5 7 8 9 0 1 2	P4.1 Hire a Marketing & Communications to design, launch and manage the Proud of my Heritage-Media Campaign (9 months) P4.2 Creation and launch of Proud of my Heritage Media Campaign guing 1 year through the following sub-activities: P4.2.1 Promotion in Grenada National Trust website, social media, TV channels, radio and press release P4.2.2 Design & distribution of 500 ICH Calendars 2023 P4.2.3 Proud of my Heritage-Theatre Street event Feb. 2023 P4.2.4 Proud of my Heritage-Photo Contest 2023 P4.3 M & Evaluation report from the Project Evaluator about Media Campaign 2022-2023 P4.4 Submit Phase-4 report to UNESCO (March 2023)			<u> </u>	3		L		2								
3 4 5 7 8 9	P4.1 Hire a Marketing & Communications to design, launch and manage the Proud of my Heritage-Media Campaign (9 months) P4.2 Creation and launch of Proud of my Heritage Media Campaign guing 1 year through the following sub-activities: P4.2.1 Promotion in Grenada National Trust website, social media, TV channels, radio and press release P4.2.2 Design & distribution of 500 ICH Calendars 2023 P4.2.3 Proud of my Heritage-Theatre Street event Feb. 2023 P4.2.4 Proud of my Heritage-Photo Contest 2023 P4.3 M & Evaluation report from the Project Evaluator about Media Campaign 2022-2023 P4.4 Submit Phase-4 report to UNESCO (March 2023)			<u> </u>	3	nyl B	L.		2_								

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Annex 15: GNT/Proud of my Heritage - Profit & Loss Budget vs. Actual

05/19/22

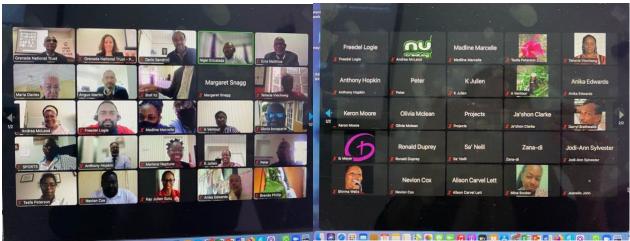
UNESCO ICH Project . GRD-01627 Profit and Loss Budget vs. Actual September 2021 through May 2022

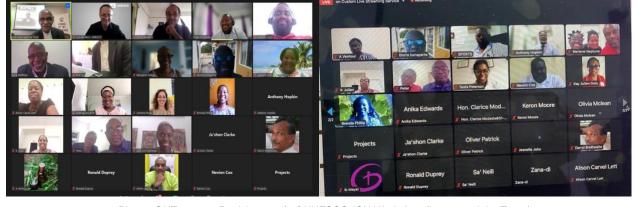
	Sep '21 - May '22	Budget	\$ Over Budget	% of Budget
Income UNESCO ICH Grant	111,261.64	111,261.64	0.00	100.0%
Total Income	111,261.64	111,261.64	0.00	100.0%
Expense Phase 1 - 1st Workshop P1 - UNESCO				
P1.2 UNESCO Facilitator	0.00	0.00	0.00	0.0%
Total P1 - UNESCO	0.00	0.00	0.00	0.0%
P1 - GNT P1.4 Auditor/Evaluator P1.7.2 Printing P1.7.1 Hospitality P1.4 Laptop computer P1.6.2 Audio-Visual Equipment P1.6.1 Room Rental P1.5.3 Banners & Graphic mats P1.5.2 Oth Serv Contr - Stipen P1.5.1 Admin Assist - Coord	1,345.00 1,775.40 9,940.25 3,355.00 941.50 5,380.00 3,147.30 5,385.38 941.50	1,345.00 1,775.40 11,298.00 2,878.30 941.50 5,380.00 3,147.30 4,707.50 941.50	0.00 0.00 -1,357.75 476.70 0.00 0.00 0.00 677.88 0.00	100.0% 100.0% 88.0% 116.6% 100.0% 100.0% 114.4% 100.0%
Total P1 - GNT	32,211.33	32,414.50	-203.17	99.4%
-				_
Total Phase 1 – 1st Workshop Phase 2A – 2nd Workshop P2A – GNT	32,211.33	32,414.50	-203.17	99.4%
P2.A5 Auditor/Evaluator P2.A3.4 Printing P2.A3.3 AV Eqpt rental P2.A3.2 Hospitality P2.A3.1 Room Rent - 2nd Wr P2.A2.2 Adm Asst - 25 Stipe P2.A2.1 Trainers - Rsrch Skills P2.A1.3 AV Other - Tablets P2.A1.2 AV - Phone Accessor P2.A1.1 AV - Smartphones	1,345.00 3,145.41 941.50 11,693.80 5,380.00 4,707.50 1,345.00 6,340.00 1,612.50 10,750.00	1,345.00 3,330.21 941.50 11,298.00 5,380.00 4,707.50 1,345.00 6,348.40 1,802.30 10,760.00	0.00 -184.80 0.00 395.80 0.00 0.00 -8.40 -189.80 -10.00	100.0% 94.5% 100.0% 103.5% 100.0% 100.0% 100.0% 99.9% 89.5% 99.9%
Total P2A - GNT	47,260.71	47,257.91	2.80	100.0%
Total Bhass 24 - 2nd Wedlishen	47,260,71	47.257.91	2,80	100.0%
Total Phase 2A – 2nd Workshop Phase 2B – IT Workshop P2B – GNT P2.85 Auditor/Evaluator P2.84.3 Printing P2.84.2 Audio-Visual Eqpt P2.84.1 Hospitality P2.81 Trainers – IT Skills	538.00 887.70 188.30 1,775.40 538.00	538.00 887.70 188.30 1,775.40 538.00	0.00 0.00 0.00 0.00 0.00	100.0% 100.0% 100.0% 100.0% 100.0%
Total P2B - GNT	3,927.40	3,927.40	0.00	100.0%
-		-		
Total Phase 2B – IT Workshop Phase 2C – Curriculum Design P2C – GNT P2C1 Curriculum Design Fee	3,927.40 6,789.30	3,927.40 6,778.80	0.00	100.0%
Total P2C - GNT	6,789.30	6,778.80	10.50	100.2%
Total Phase 2C - Curriculum De	6,789,30	6,778.80	10.50	100.2%
Other Costs OC - GNT OC.3 Oth - Cost Verification OC.2 Bank Charges	0.00 198.00	1,418.00 357.00	-1,418.00 -159.00	0.0% 55.5%
OC.1 Indirect Charges - Tran	4,300.00	4,300.00	0.00	100.0%
Total OC - GNT	4,498.00	6,075.00	-1,577.00	74.0%
Total Other Costs	4,498.00	6,075.00	-1,577.00	74.0%
Total Expense	94,686.74	96,453.61	-1,766.87	98.2%
Net Income	16,574.90	14,808.03	1,766.87	111.9%
_		JII.		

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Annex 16: Photos 1st UNESCO-ICH Workshop (March 7-11, 2022)







Photos GNT 6 to 11: Participants of 1st UNESCO-ICH Workshop (in-person & by Zoom)

Coyaba Beach Hotel, Grand Anse, Grenada

2nd UNESCO-ICH Workshop Sessions (April 4-8, 2022)



Photos GNT-12 to 15: Participants of 2nd UNESCO-ICH Workshop (in-person)



Photo-GNT-16: Participants having Lunch Coyaba Beach Resort, Grand Anse, Grenada

2nd UNESCO-ICH Workshop (April 7, 2022) One-Day ICH-Pilot Exercise by Groups



Photo ICH-01-Drumming: Interviewing Nigel De Gale/Drum Poetry Photo ICH-02: Djembe drum

Photo ICH-03: Drummers Performing



Photo ICH-04: Drumming Poetry Group & ICH-Technicians trained (Participants of 2nd Workshop)

Cont. 2nd UNESCO-ICH Workshop (April 7, 2022) One-Day ICH-Pilot Exercise by Groups



Photo ICH-05: Interviewing Andy Purcell AKA Lakay - Mt. Rich Shortknee Photo ICH-06: Shortknee costume
Interviewed by ICH-Short Knee Group #1



Photo ICH-07: Interviewing Mr. Hennessy Jeffrey – Chantuelle Shortknee Captain

Photo ICH-08: Kids wearing Chantuelle Shortknee Custome

Interviewed by ICH-Short Knee Group #2

Cont. 2nd UNESCO-ICH Workshop (April 7, 2022) One-Day ICH-Pilot Exercise by Groups



Photo ICH-09: School children dancing & singing Maypole



Photo ICH-10: Traditional Maypole (plastic)



Photo ICH-11: Maypole Ribbons with Grenada's National Colours



Photo ICH-13: Lady Cheryl Antoine ICH/Maypole Practitioner

Photo ICH-12: School Girl enjoying Maypole practice



Photo ICH-14: Maypole Group & ICH-Technicians trained

Cont. 2nd UNESCO-ICH Workshop (April 4-8, 2022) ICH-Pilot Inventorying Group Presentations (April 8th, 2022)



Photo GNT-17: ICH-Inventorying Group #1 - Poetry Drumming

Photo GNT-18: ICH-Inventorying Group #2 - Sea Moss



Photo GNT-19 ICH-Inventorying Group #3 - Mt. Rich Shortknee



Photo GNT-20: ICH-Inventorying Group 4 - Maypole

Photo GNT-21: ICH-Inventorying Group #5 - Chantuelle Shorknee







Photo ICH-16: William Montieth Drayton - Drummer

Workshop Participants/ICH-Technicians trained

Other Annexes attached to the Progress Report:

Annex b.2: Financial report attached by PKF

Annex b.3: External evaluation 1st report attached

Annex b.4: External evaluation 2nd report attached

Annex c: Proud of my Heritage – Media Inventory attached

Annex 10: UNESCO-ICH 2nd Workshop Registration Form – Responses

Annex 13: ICH-Inventorying form filled by one Group

Name and signature of the person having completed the report

Name: Adriana Rojas

Title: Proud of my Heritage Project Coordinator / Executive Director of Grenada National Trust

Date: June 23rd, 2022

Signature: