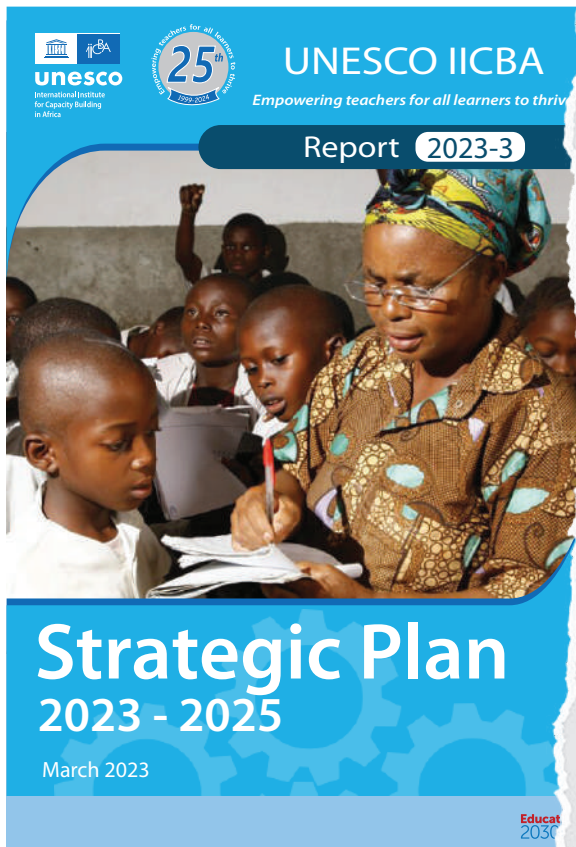


2023 Highlights

About IICBA

The International Institute for Capacity Building in Africa, a category 1 UNESCO institute, is based in Addis Ababa. Founded in 1999, it aims to inform education policies, strengthen teacher professional development, and build capacity in education institutions, including Ministries of Education. To provide innovative solutions and scale-up efforts to improve educational outcomes in Africa, IICBA works with a range of partners, including the African Union, UN agencies, other international organizations, development banks, bilateral donors, foundations, teacher organizations, school networks, and non-profits. In 2024, the African Union Year of Education, IICBA will celebrate its 25th anniversary.



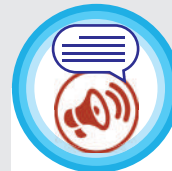
IICBA's Strategic Plan 2023-25

IICBA adopted a new strategic plan in 2023. The Institute's mission is crystallized in its new motto: *"Empowering teachers for all learners to thrive."* IICBA implements this mission through three main lines of action: (1) research and knowledge; (2) policy dialogue and advocacy; and (3) capacity enhancement. Research informs policy dialogue and advocacy, which in turn help set priorities for capacity enhancement.



Main Line of Action 1

Research and knowledge



Main Line of Action 2

Policy dialogue and advocacy



Main Line of Action 3

Capacity enhancement

To inquire about what IICBA can do for you, please write to info.iicba@unesco.org.



Research and Knowledge

Aim: Knowledge gaps are identified and filled and evidence-based syntheses of what works are provided to ensure that relevant and up-to-date knowledge on teachers, teaching, and education systems in Africa is available to inform the formulation and implementation of teacher and education policies.

Highlights: In 2023, IICBA significantly expanded its research work, including with the launch of new publication series and grants from new donors such as the Bill & Melinda Gates Foundation.

Selected 2023 Highlight: Launch of IICBA's New Publications Series

STUDIES: Studies are report-length pieces of analytical work providing new empirical analysis or a synthesis of existing work on a specific topic. They include an annual Africa Teachers Report (forthcoming).

DISCUSSION PAPERS: DPs are article-length pieces of analytical work discussing a particular question. Case studies as well as literature reviews are also welcome. This series especially is open to external submissions.

KNOWLEDGE BRIEFS: KBs are short analytical pieces providing rapid access to new evidence of analysis of a specific question. The focus is on making the analysis accessible to non-technical readers.

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Study 2024-2

Africa Teachers Reports Series
Educating Girls and Ending Child Marriage in Africa: Investment Case and the Role of Teachers and School Leaders

January 2024
Quentin Woodon, Chata Male, and Aderisike Onagorowa

Conference Edition

Education 2030

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Discussion Paper 2023-2

Where Do West African Countries Stand on Professional Standards and Competencies for Teachers and School Leaders?

Steve Nwokoche, Ekinika D. Kiki, Aminata Sessy, Hungi Njora, and Quentin Woodon

November 2023

Education 2030

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Knowledge Brief 2023-42

Kenya: Exploring Burnout among School Teachers and University Lecturers

Part 2 – University Lecturers

Njora Hungi, Florence W. Kamoyi, Waweru Muriithi, and Quentin Woodon

April 2023

Education 2030

DATA BRIEFS: DBs are short pieces providing data on specific issues typically for multiple countries or the African continent overall. Commentaries are kept short, simply outlining the data sources and interpretation.

INTERVIEWS: Interviews with teachers, ministry officials, CSO staff, researchers, and other educational leaders help to share experiences in a more personal way than what can be done with other publications.

ACADEMIC JOURNALS: IICBA supports the publication of selected academic journals, including the Journal of Teaching and Learning in Africa from the African Federation of Teaching Regulatory Authorities.

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Data Brief 2023-24

Nigeria: Popular Support for Investing in Youth, Priority Areas, and Government Performance

Clarence Tsipos and Quentin Woodon

November 2023

Education 2030

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Interview 2023-9

Interview with Adeola Adefemi

Winner of the 2023 African Union Continental Best Teacher Award

October 2023
Interview conducted by Quentin Woodon

Education 2030

AFTRA
AFRICAN FEDERATION OF TEACHING REGULATORY AUTHORITIES

Journal of Teaching and Learning in Africa

Volume 6, No. 1, 2024

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Policy Dialogue and Advocacy

Aim: Policy dialogue and advocacy are conducted at the country and regional levels to inform teacher and education policies. This is done using a demand-driven approach that combines IICBA's strengths in several areas, including through the KIX (Knowledge and Innovation Exchange) model.

Highlights: In 2023, IICBA organized or presented its work in about 100 events, many of which focused on policy and advocacy. New multi-year funding has been successfully raised to expand this work in coming years.

Selected 2023 Highlight: KIX Africa 19 Hub, Shanghai Project, and Work with the AU

Professionalizing teaching:

Under the Shanghai FIT project, IICBA seeks to 1) build the capacity of countries to develop and operationalize national teacher competences and standards frameworks; 2) improve the competences and skills of teachers in line with the national frameworks; and 3) promote South-South dialogue and cooperation.



Photo: Some of the participants at The Gambia policy workshop.

KIX Africa 19 Hub: Funded by GPE and IDRC, the Hub supports 19 countries in using evidence for policy. National Dialogues were held in multiple countries and the Hub co-organized the 2nd continental KIX symposium attended by close to 300 policymakers and researchers.



Africa 19 Hub member countries and a delegate at Uganda's national dialogue on inclusive education

Other programs: IICBA contributes to several UNESCO programs such as the CapED and O3 initiatives, supports UNESCO Regional and Country Offices, and manages the Teacher Professional Development Cluster under the African Union's CESA 2016-2025.



Photo: Participants at an O3 (Our Rights, Our Lives, Our Future) workshop.



Capacity Enhancement

Aim: Capacity enhancement initiatives are implemented at the country and regional levels with a focus on teacher professional development and policies, including promising interventions to reduce learning poverty. This is done through a combination of in-person and online training.

Highlights: In 2023, IICBA launched its Executive Education and Policy Academy, a new eLearning portal, and a new popular webinar series. It also published a range of training guides for teachers in new thematic areas.

Selected 2023 Highlight: Illustrative Courses and Events from IICBA's Academy

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Course 2023-1

IICBA Executive Education and Policy Academy

Evidence-based Policymaking for Education in Africa

In partnership with:
GPE, KIX, IDRC | CRDI, UNESCO, African Union

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Course 2023-2

IICBA Executive Education and Policy Academy

Mental Health and Psychosocial Support for Teachers in Africa

In partnership with:
UNESCO, UNESCO Regional Office for Southern Africa

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Course 2023-3

IICBA Executive Education and Policy Academy

Improving Student Learning through Better Teacher Policies in Africa

In partnership with:
UNESCO, African Union, Ministry of Education, Republic of Malawi

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Course 2023-4

IICBA Executive Education and Policy Academy

Improving Girls' Education and Ending Child Marriage: Benefits, Programs, and Policies

In partnership with:
African Union, International Center for Girls & Women's Education in Africa

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Course 2023-5

IICBA Executive Education and Policy Academy

Mental Health and Psychosocial Support Training in Kenya

In partnership with:
UNESCO, UNESCO Regional Office for Southern Africa, Ministry of Education, Kenya

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Course 2023-6

IICBA Executive Education and Policy Academy

Mental Health and Psychosocial Support Training in Uganda

In partnership with:
UNESCO, UNESCO Regional Office for Southern Africa, Ministry of Education, Uganda

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Course 2023-7

IICBA Executive Education and Policy Academy

Mental Health and Psychosocial Support Training in Malawi

In partnership with:
UNESCO, UNESCO Regional Office for Southern Africa, Ministry of Education, Republic of Malawi

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Event 2023-8

IICBA Executive Education and Policy Academy

Teacher Well-Being and Policies in Kenya

In partnership with:
KICD, UNESCO, UNESCO Regional Office for Southern Africa

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Event 2023-9

Promoting the Professionalization of Teaching through Competencies and Standards Frameworks: Workshop for The Gambia

In partnership with:
Shingha Municipal Government of the People's Republic of China, Ministry of Basic and Secondary Education of The Gambia

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Event 2023-10

Promoting the Professionalization of Teaching through Competencies and Standards Frameworks: Workshop for Sierra Leone

In partnership with:
Shingha Municipal Government of the People's Republic of China, Ministry of Basic and Secondary Education of Sierra Leone, Teaching Service Commission of Sierra Leone

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Event 2023-11

OCTOBER 2023
World Teachers' Day

The teachers we need for the education we want: The global imperative to reverse the teacher shortage

In partnership with:
African Union, GPE, KIX, IDRC

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Évènement 2023-12

Apprentissages de base, niveaux de scolarité et rôle des enseignants en Côte d'Ivoire

In partnership with:
Ministère de l'Éducation Nationale, Côte d'Ivoire, Le Ministère de l'Éducation Nationale et de l'Alphabétisation