



## Lessons on Monitoring and Evaluation of Inclusive Vocational Training in Zambia

Gabriel Konayuma,  
Ministry of Technology and Science | Zambia  
Email: [gkonayuma@gmail.com](mailto:gkonayuma@gmail.com)  
url: <https://www.mots.gov.zm>



## Introduction/Background

**Aim:** To promote skills training to persons who are differently abled.

The training of the learners were supported by the Constituency Development Fund.

Institutions that were visited during the M & E are:

- Kaoma Trades Training Institute,
- Livingstone Institute of Business and Engineering Studies
- Lusaka Business and Technical College
- Mansa Trades Training Institute.

## Methods

- Meetings with staff to discuss challenges and successes.
- Visit to Classrooms and workshops.
- Video documentation of differently-abled learners.

## Findings

- Duration of national TEVET examinations not catering for differently abled students.
- Most staff in the institutions lack skills in handling differently abled learners.
- Most of the existing infrastructure does not cater for disabled learners.
- Lack of appropriate equipment such as visual aids for learning purposes.

## Conclusions/Key Takeaways

- **Flexible Assessment:** Vary examination timings for differently abled learners or set different examination for such learners.
- **Training:** Provide continuous skills training for lecturers to enable them handle differently-abled learners.
- **Infrastructure:** Build ramps and install elevators where not available.