

Hybrid BILT Bridging Event

Towards inclusive excellence in TVET

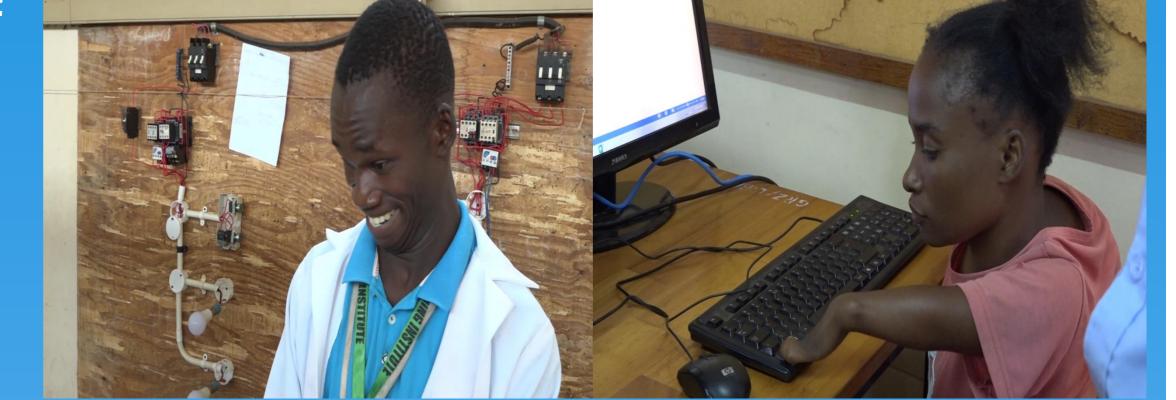
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Lessons on Monitoring and Evaluation of Inclusive Vocational Training in Zambia

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Introduction/Background

Aim: To promote skills training to persons who are differently abled.

The training of the learners were supported by the Constituency Development Fund.

Institutions that were visited during the M & E are:

- Kaoma Trades Training Institute,
- Livingstone Institute of Business and Engineering Studies
- Lusaka Business and Technical College
- Mansa Trades Training Institute.

Methods

- Meetings with staff to discuss challenges and successes.
- Visit to Classrooms and workshops.
- Video documentation of differently-abled learners.

Findings

- Duration of national TEVET examinations not catering for differently abled students.
- Most staff in the institutions lack skills in handling differently abled learners.
- Most of the existing infrastructure does not cater for disabled learners.
- Lack of appropriate equipment such as visual aids for learning purposes.

Conclusions/Key Takeaways

- Flexible Assessment: Vary examination timings for differently abled learners or set different examination for such learners.
- **Training:** Provide continuous skills training for lecturers to enable them handle differently-abled learners.
- Infrastructure: Build ramps and install elevators where not available.