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International Centre for
Technical and Vocational
Education and Training

UNEVOC Network Spotlight

Issue #1: May - June 2023



Here is a round-up of the latest engagements in TVET undertaken by the UNEVOC Network Secretariat and UNEVOC Centres in May and June 2023.

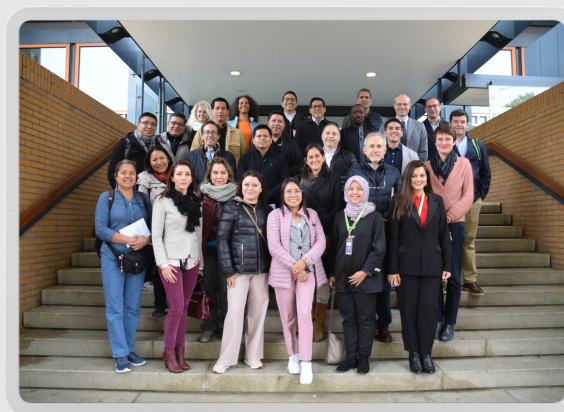
UNEVOC Network Secretariat in Bonn, Germany



Girls in Jeddah, Technical College In Yanbu and the World Bank. The discussions centred on skills for the future of work, specifically the green economy and sustainable development.

Arab Gulf Programme for Development (AGFUND)

A delegation from the Arab Gulf Programme for Development (AGFUND) visited the UNESCO-UNEVOC International Centre for TVET on 4 May 2023. The discussions focused on projects related to TVET and employability in MENA and the Sub-Saharan Africa region.



Saudi Arabia

On 9 May 2023, UNESCO-UNEVOC welcomed a delegation from Saudi Arabia representing the Technical Vocational Training Corporation (TVTC), Technical College in Riyadh, Digital College for

Ecuador and Peru

UNESCO-UNEVOC welcomed a delegation from Ecuador and Peru on 2 May 2023. The delegations included executive presidents, directors and representatives from Corporación Formados, La Asociación Ecuatoriana de la Industria Forestal y de la Madera, Aglomerados Cotopaxi, Muebles Vitefama, Comité Empresarial Ecuatoriano, Reysac: Sacos Durán/CIG, El Huerto/CCA, Escuela Politécnica Nacional, Consejo Educación Superior, Mueblefacil, and la Asociación Ecuatoriana de la Industria Forestal y de la Madera. The discussions related to understanding TVET projects in the Latin American region, and different modalities of collaboration and partnerships to address challenges related to training and employability in the two countries.



Seoul, Republic of Korea

The delegation from the Seoul Metropolitan Government, Seoul 50 Plus Foundation and Seoul Lifelong Learning Institute visited UNESCO-UNEVOC on 26 May 2023. The exchanges focused on understanding vocational training for skilled labour, including upskilling and reskilling, for the middle-aged population, as well as engaging the private sector to develop TVET programmes.

Korean and German National Commission for UNESCO

The delegation from the Korean National Commission for UNESCO and the German National Commission for UNESCO visited UNESCO-UNEVOC on 16 June 2023. The discussions covered the different programmes at UNESCO-UNEVOC, the UNEVOC Network and the longstanding cooperation between the Republic of Korea and UNESCO.



GIZ Pakistan

On 23 June, UNESCO-UNEVOC welcomed a delegation from GIZ Pakistan. The discussions outlined UNESCO's programmes and different areas of cooperation in Greening TVET, and various programmes on private sector engagement in TVET.

Cégep de la Gaspésie et des Îles, campus de Carleton-sur-Mer (UNEVOC Centre – Canada)

Steven Parent from Cégep de la Gaspésie et des Îles, Campus de Carleton-sur-Mer, visited UNESCO-UNEVOC from 15-17 May 2023. During the three days of meetings, as a part of Cegep's study visit to Germany, Mr Parent engaged in exchanges on processes and implementation supporting green transitions at Cégep. Recently, Mr Parent completed the 2022 edition of the UNESCO-UNEVOC TVET Leadership Programme focused on 'Re-thinking TVET systems and programmes to anticipate demand, adapt and take action for a just and green transition'.



Discussions with the former Director of UNESCO-UNEVOC

On 1 June, the first Director of UNESCO-UNEVOC, Rupert Maclean, visited the office, along with the UNEVOC Centre Coordinator for the Education University of Hong Kong, Margarita Pavlova, and Giovanni Crisolla, the Founder of Skillman.eu. The guests and colleagues at UNESCO-UNEVOC had the opportunity to present the latest developments in their respective TVET programmes and activities.



Gyeongbuk-do Office of Education of the Republic of Korea

On 29 June, representatives from the Republic of Korea's Gyeongbuk-do Office of Education visited UNESCO-UNEVOC. The discussions centred on understanding the recent trends in vocational education and learning and the programmes of UNESCO-UNEVOC.

UNEVOC Network Secretariat in the field

Multistakeholder Dialogue on Culture and Arts Education

The Team Leader of the UNEVOC Network Secretariat, Olivier Pieume, participated in the UNESCO Multistakeholder Dialogue on Culture and Arts Education, organized by the Culture and Education Section of UNESCO. The Multistakeholder Dialogue took place on 25 and 26 May at UNESCO HQ in Paris. The dialogue explored how connections between culture and education could be harnessed to benefit learners in the 21st century and build agile, inclusive and resilient societies.

Mr Pieume's presentation in the session on 'Teachers and Educators' focused on the vocational training system, and the significance of partnerships in integrating cultural dimensions into skills development.



This event was a milestone in the development of UNESCO's Framework for Culture and Arts Education.

Access the recordings in English, French and Spanish:

<http://webcast.unesco.org/events/2023-05-MultistakeholderDialogue/>

Activities of UNEVOC Centres

Africa

UNEVOC Centres in West Africa participate in the development of UNESCO's Better Education for Africa's Rise Project

UNEVOC Centres in West Africa participated in the scoping mission for the 'Better Education for Africa's Rise' (BEAR) III project, currently being implemented by UNESCO and funded by the Republic of Korea. The third phase of the BEAR project (2023-2027) focuses on strengthening technical and vocational education and training (TVET) systems in four beneficiary countries in West Africa: Côte d'Ivoire, Ghana, Nigeria, and Sierra Leone. The National Board for Technical Education (NBTE) in Nigeria, Commission for TVET (CTVET) and Accra Technical Training Institute (ATTI) in Ghana, and the National Agency for Vocational Training (AGEFOP) and National Pedagogical Institute for Technical and Vocational Education (IPNETP) in Côte d'Ivoire provided their valuable inputs to the discussions. The UNESCO delegation for the scoping mission consisted of representatives from UNESCO Headquarters, the UNESCO Multisectoral Regional Office for Africa, UNESCO Field Offices in Abuja, Accra and Abidjan and UNESCO-UNEVOC, supported by representatives from the Korea Research Institute for Vocational Education and Training (KRIVET), a UNEVOC Centre in the Republic of Korea.



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Arab States



TVTC's trainees achieve 10 global awards at ITEX 2023

Technical and Vocational Training Corporation, Saudi Arabia

Kuala Lumpur, Malaysia

The trainees of the Technical and Vocational Training Corporation (TVTC) in Saudi Arabia won 10 gold, silver and bronze medals in the International Invention, Innovation and Technology Exhibition 2023 (ITEX 23) in Malaysia from 07 to 14 May 2023. Thirty-three countries participated in the event. Before the event, TVTC held a preparation programme for the nominated trainees to ensure that their projects were ready and subject to the arbitration standards approved in this year's competition.

<https://tvtc.gov.sa/En/MediaCenter/News/Pages/ITEX2023.aspx>

Scientific innovation and talent exhibition

Foundation of Technical Education, Iraq

Baghdad, Iraq

The scientific products exhibition for innovation and talent was held on 14 May 2023 at the Institute of Technology, Baghdad, one of the Middle Technical University's technical institutes, with support from students and professors.

<https://mtu.edu.iq/blog/siate/>



Multistakeholder Dialogue on Culture and Arts Education

University of Doha for Science and Technology, Qatar

Paris, France

Michael Phillips, Director for Applied Research, Innovation and Economic Development and QAPCO Professional Chair in Vocational Studies, was invited to the Multistakeholder Dialogue on Culture and Arts Education on 25 and 26 May at UNESCO HQ in Paris. Mr Phillips was presented in the thematic session on 'Policies and Systems' and his presentation focused on how to design and implement education policies that embed culture in their strategies and programmes to improve their quality and relevance. The speech can be accessed here:

<https://webcast.unesco.org/events/2023-05-MultistakeholderDialogue/26/>



Exhibition of scientific products

Foundation of Technical Education, Iraq

Kut, Iraq

The exhibition of scientific products was held on 17 May 2023 at the Technical Institute – Kut, one of the Middle Technical University's technical institutes. The exhibition combined theoretical and practical components in various technological departments.

<https://mtu.edu.iq/blog/eosps/>

Asia and the Pacific



Workshop on incorporating global citizenship into TVET learning environments

Shaanxi Polytechnic Institute, China

Xiayang, China

Shaanxi Polytechnic Institute (SXPI), together with Te Whare Wananga o Awanuiārangi, New Zealand, organized a virtual workshop focused on the importance of global citizenship education in TVET. The workshop was supported by the UNESCO Beijing Office, UNESCO-UNEVOC and Education New Zealand. In his opening remarks, Head of UNESCO-UNEVOC, Friedrich Huebler, underscored the relevance of the workshop to the new UNESCO Strategy for TVET 2022-2029.

<https://en.sxpi.edu.cn/info/1003/1823.htm>



Sixth National TVET Day

Training Department, DGTVET, Ministry of Labour and Vocational Training, Cambodia

Phnom Penh, Cambodia

The Ministry of Labour and Vocational Training organized the 6th National Technical and Vocational Training Day on 15 and 16 June. The theme of the event was 'TVET provides skills and decent jobs' in line with the government's stated goal ensuring that every citizen has at least one life skill.

<https://www.pressreader.com/cambodia/th-e-phnom-penh-post/20230518/281543705280465>

Establishment of 8 skill academies

Instructor Training and Research Centre, Iran

Karaj, Iran

In line with the key mission of economically and socially empowering youth with employability skills, ITC-Iran TVTO has established 8 skill academies with the cooperation of enterprises and companies to train youth, instructors and personnel of different organizations.

<https://tinyurl.com/ye29953k>

Yearbooks of skills activities conducted in 2020 and 2021

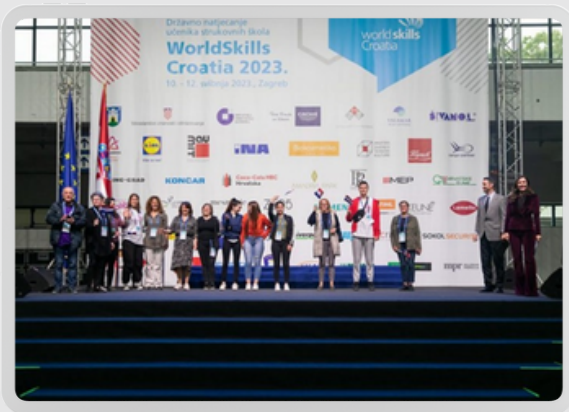
Instructor Training and Research Centre, Iran
Karaj, Iran

ITC has published two yearbooks on skills activities conducted by TVET providers and key players for 2020 and 2021. These books have been prepared and compiled by the Secretariat of Skill, Technical and Vocational Supreme Council. The books cover the various TVET activities of ministries, public and private organizations, the Iran Commerce Chamber, universities and centres.

<https://itc.irantvto.ir/%D8%A7%D8%AE%D8%A8%D8%A7%D8%B1/Yearbooks-of-skill-activities-conducted-in-2-years-of-2020-,2021>



Europe, CIS and North America



National Competition of Vocational School Students – WorldSkills Croatia 2023

Agency for Vocational Education and Training and Adult Education, Croatia

Zagreb, Croatia

The Agency for Vocational Education and Training and Adult Education, a UNEVOC Centre, organized the National Competition of Vocational School Students – WorldSkills Croatia 2023, the largest education event in the country. The three-day event took place in Zagreb from 10 to 12 May 2023. In total, 405 competitors from 200 vocational schools competed in 46 different skills. More than 5000 visitors attended the competition.

<https://worldskillscroatia.hr/uspjesno-odrzano-worldskills-croatia-2023-natjecanje/>

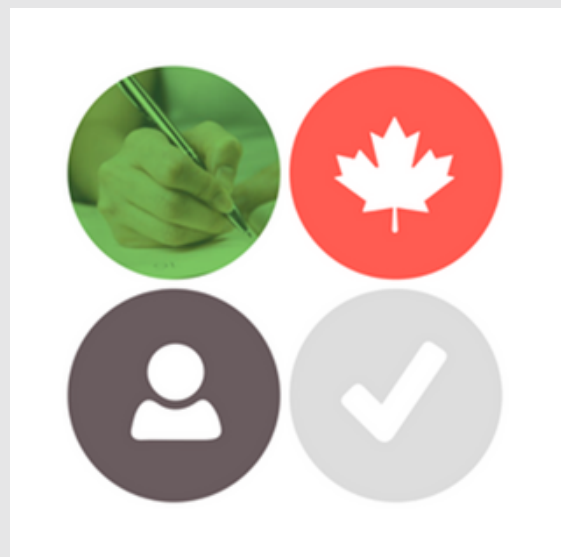
Alliance for Youth

National Pedagogical Institute of the Czech Republic

Czech Republic and Slovakia

The National Pedagogical Institute became a new member of the Alliance for Youth. Alliance for Youth gathers main active employers, universities, HR firms and institutes for better employability and motivation of young people for the labour market in Central Europe. The members of the Alliance prepare innovative activities of practical career guidance and experience for the youth target group.

<https://www.aliancepromlade.cz/>

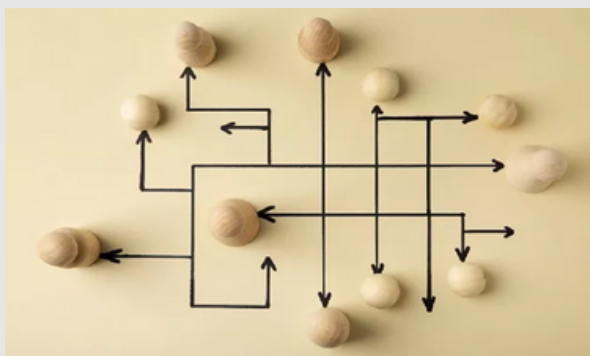


Prior Learning Assessment and Recognition (PLAR) Reference Framework Colleges and Institutes Canada

Ottawa, Canada

The UNEVOC Centre released its Prior Learning Assessment and Recognition Reference Framework to help streamline skills upgrading, and support workforce development. The Framework outlines the national tools, processes and quality practices that allow people to receive recognition for what they bring from previous training and work experience. <https://www.collegesinstitutes.ca/news-release/new-national-plar-framework-will-support-lifelong-learning-and-help-individuals-enter-the-workforce-faster/>





National report on VET students' career tracking, placement data in the labour market and analysis of the current labour market

Nemzeti Szakképzési és Felnőttképzési Hivatal, Hungary

Budapest, Hungary

The National Office of Vocational Education and Training in Hungary published a national report on VET career tracking results in relation to users' satisfaction, social mobility, employment parallel to studies and short term labour market forecasts. Besides the general presentation of the system, the document describes the questionnaire module of the Vocational Training Path Tracking System and the first results in relation to satisfaction, social mobility, employment in addition to studies and future plans, as well as a short labour market forecast.

<https://epale.ec.europa.eu/hu/resource-centre/content/orszagos-riport-szakkepzesben-tanulok-palyakoveteserol-es-munkaeropiaci>



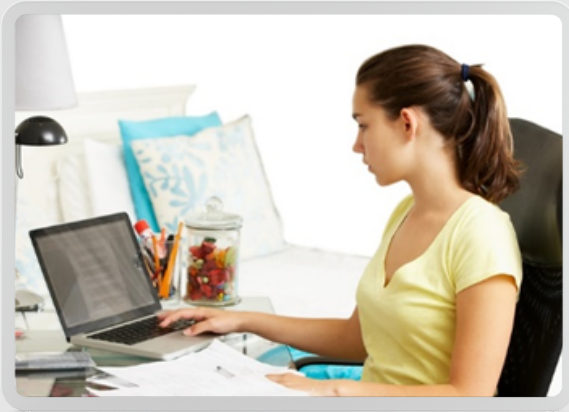
Agorà for Inclusive Vocational Excellence

La Cometa Società Cooperativa Sociale, Italy
Como, Italy

The conference aimed at gathering the main actors of Inclusive Excellence in VET to start international cooperation on inclusive didactics, coaching, management and governance in both training and work. The conference took place in a hybrid format, with the participation of global stakeholders. There were also parallel workshops where discussion and common reflection helped to design a strategy for an Inclusive VET as a trigger for an Alliance for Inclusive Excellence in VET. Shyamal Majumdar, former Head of UNESCO-UNEVOC, was the keynote speaker at the conference.

<https://www.thegiveproject.eu/news/give-conference-agera-for-inclusive-vocational-excellence-20-june-2023/>

Latin America and the Caribbean



Uruguay Bootcamp: the fastest way to train and work in IT

National Institute of Employment and Vocational Training, Uruguay

Montevideo, Uruguay

The UNEVOC Centre offers scholarships for bootcamps to people who, due to their socioeconomic status, would not have access to this intensive training experience otherwise.

<https://www.uruguaybootcamp.uy/>

Forum Catalyze Edufinance

Fundación Paraguaya

Asunción, Paraguay

CATALYZE is a USAID-funded project implemented by Fundación Paraguaya and Palladium. It aims to expand the sustainable school model in four schools in Paraguay and two in El Salvador, through mobilization of private capital to improve education and economic opportunities for rural students. The forum promoted the exchange of experiences and knowledge among organizations and stakeholders involved.

<https://www.usaid.gov/work-usaid/private-sector-engagement/PSE-at-USAID/PSE-Hub/catalyze/edufinance-LAC>



Building bridges between technical and vocational education and training (TVET) and universities in Latin America

Duoc UC, Chile

Santiago, Chile

The virtual seminar was co-organized by UNESCO IESALC, the OREALC/UNESCO Santiago and Duoc UC. Its purpose was to create a space for dialogue on how TVET and the university systems can nourish their capacities and strengths to configure a higher education ecosystem.

<https://www.iesalc.unesco.org/en/evento/building-bridges-between-education-and-technical-and-vocational-education-and-training-tvet/>





Duoc Puertas Abiertas (Open house)

Duoc UC, Chile

Santiago, Chile

Duoc Puertas Abiertas is an open-house event which includes a series of workshops and cultural activities, providing free entertainment to the community, students and alumni. These events are held at 19 campuses which allows the community to have a firsthand educational experience at Duoc's facilities.

<https://extension.duoc.cl/>



Greening in TVET- Waste management project

HEART/NSTA Trust, Jamaica

Kingston, Jamaica

The project's objective is to implement a creative waste management programme to repurpose the scrap material used by the welding training department at the Rockfort and National Tools and Engineering Institute campuses of the HEART/NSTA trust into works of art. Through this project, the students/trainees were introduced to various creative job options, opportunities and experiences in

creating their own works of art and learned about the art world and what it has to offer in creative terms.

<https://www.heart-nsta.org/unesco-unevoc-activities/>



Learn A Skill With Me

National Training Agency, Trinidad and Tobago

Chaguanas, Trinidad and Tobago

The National Training Agency created the 'Learn A Skill With Me' initiative, which is geared towards primary school students and allows for the positive branding and exposure to TVET. 'Learn A Skill With Me' is a 10-minute edutainment show targeting 8- to 10-year-olds. These pre-recorded shows feature primary school teachers and skilled practitioners presenting, demonstrating and discussing simple TVET concepts.

https://www.youtube.com/playlist?list=PL6a_ePQhCnkMJ94EdHIPpV3p4KYGLH-Lx



Día Mundial del Medio Ambiente

SENATI, Peru

Lima, Peru

The conference gathered several speakers from industry, NGOs and the government who presented initiatives related to environmental care or sustainable operations. It took place on 5 June at SENATI'S main campus. It also shared initiatives in environmental care to which SENATI is contributing benchmarks for Environmental Management at the national level. The UNESCO-UNEVOC SDGs and Greening TVET team presented at the event on the future of green skills and jobs.

https://www.youtube.com/watch?v=qZg_9oNU7tY



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Stay in touch

The UNEVOC Network Spotlight informs the TVET community about the activities of UNEVOC Network members and the Network Secretariat. Readers can find out more about these and other activities on our website.

The Spotlight is published bi-monthly. This issue is only available in English.

For more information or to submit an article, please contact the UNEVOC Network Secretariat at unevoc.network@unesco.org.

