

Sustainable Development Goals (SDG) Affinity Group

Our **vision** is to advance the awareness and adoption of the SDGs as integral to technical and vocational education and training (TVET) learning, through knowledge exchange, bridging of experiences and the creation of an engaged community of practice encompassing a diversity of views while working to embed SDG principles through our organization's processes and practices to ensure no one is left behind.



The [World Federation of Colleges and Polytechnics \(WFCP\)](#) is a member-based international network of colleges, polytechnics, university colleges, institutions, and individuals of Professional and Technical Education and Training (PTET). WFCP provides leadership in delivering workforce education for the global economy and counts 43 members from 28 countries around the world.

The WFCP is a unified voice enabling members to:

- Promote their contributions to their communities.
- Influence collectively the development of policy.
- Access information and experience and learn from each other.

WFCP Affinity Groups

- Are organized around topics of interest allowing for peer learning and open discussion.
- Foster collaboration and development of partnerships among WFCP members and other actors in professional and technical education and training.

LEAD



COLLEGES &
INSTITUTES
CANADA

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Colleges and Institutes Canada (CICan)
Canada

[CICan](#) is the secretariat for the WFCP and will be the lead chair for the SDG Affinity Group. CICan is the Canadian national, voluntary membership organization representing publicly supported colleges, institutes, cégeps and polytechnics in Canada and internationally, while [ImpAct](#) builds on the common values and aspirations of CICan members and is designed to amplify the college and institute system's contributions to economic and social development, community well-being and a sustainable future.

COLLABORATOR



UNESCO-UNEVOC International Centre for TVET
Germany

[UNESCO-UNEVOC](#) is UNESCO's centre for TVET supporting Member States in their efforts to strengthen and upgrade their TVET systems. It further equips institutions with the knowledge and tools to advance skills for the world of work, and helps youth and adults develop skills needed for employment, decent work and entrepreneurship. UNESCO-UNEVOC coordinates a global network of TVET institutions comprised of more than 250 UNEVOC Centres that have a similar goal for TVET. For the 2021-2023 period, its focus will be to promote future-oriented TVET that is responsive to sustainable development and labour market demands. It will expand its efforts to contribute to SDG 4 and 13 by mobilizing the UNEVOC Network in mainstreaming climate change response.

CO-LEADS



TAFE

Technical and Further
Education New South Wales
(TAFE NSW)
Australia

TAFE NSW is the government public provider of vocational education and training in New South Wales, Australia. Dating back to the 1830s, today TAFE NSW is one of the largest training providers in the world and each year, more than 500,000 students enroll into nationally recognized courses and training. TAFE NSW offers hundreds of courses with qualifications from certificates to Diploma, Advanced Diploma and Degree levels while the online arm, TAFE Digital, is the largest online education provider in Australia, currently servicing over 150,000 learners.



Instituto Nacional de
Capacitación Profesional
(INACAP)
Chile

INACAP is a higher education institution which offers 2-year vocational and 4-year professional programs. Since 1966 INACAP has opened 28 campuses in 20 of the most important cities of Chile, currently educating over 100,000 undergraduate students. The curriculum offered at each campus is designed to prepare highly trained technicians and professionals to work in various industries. INACAP has contributed to the socio-economic and sustainable development of Chile through the impact of its multi-campus infrastructure.



Kenya Association of
Technical Training Institutes
(KATTI)
Kenya

KATTI is the body that coordinates the activities of Technical Training Institutes at over 250 institutions throughout Kenya. Founded in 1997 it provides a forum for identifying common interests for institutions and determining strategies for addressing issues for the purpose of the improvement of Technical Education and Training in Kenya. The Association is a non-political body which promotes Technical Training to higher levels in technological advancement.

Affinity Group Meeting Schedule

- Starting February 23 2021, the meetings will be held for 1 hour on the 4th Tuesday of every month. The exact time will vary to accommodate circumstances.
- 30-minute guest speaker presentation will start off each meeting followed by a 30-minute small group breakout session.
- Continued engagement and discussion in the UNESCO-UNEVOC [TVET Forum](#).
- All meetings will be recorded.
- Once registered for the Affinity Group you will receive a monthly unique link to participate in the meetings.
- To get in touch with the SDG Affinity Group please contact impact@collegesinstitutes.ca.



JOIN THE SDG AFFINITY GROUP