

Region IV  
Asia-Pacific  
Bangladesh



Relevant projects or initiatives

A major activity of Shadhona has been the development of a digital ICH Encyclopaedia which has been collated by training, through two-week online sessions, 1,200 young people across the country and communities in community-based inventorying who have been involved in gathering the information on ICH elements. Many bearers and bearer communities were consulted for this. Shadhona has designed a 'Heritage Project' in which it will soon be applying the 'cultural landscape' approach used in Hong Kong in order to develop a Manipuri community village in Bangladesh. This will involve building a Living Heritage Academy

# সাধনা

S H A D H O N A

## A Center for the Advancement of Southasian Culture

NGO accredited to provide advisory services to the Intergovernmental Committee for the Safeguarding of the Intangible Cultural Heritage

Geographic Coverage of NGO's expertise: Bangladesh and India.

NGO's activity networks and more information



Vision

Performative and cultural practices are individual and collective acts that aim to transcend everyday limits of consciousness, whose enactment and processes can transform our world.

Mission

With a diverse target group, the defining character of the organization is the intensive work that it does with the communities in safeguarding ICH whose work encompasses both urban and Indigenous arts and cultural practices.

Main areas of work related to the Convention

- Research and documentation;
- Training and transmission of ICH;
- Creation, production and presentation of traditional dance forms;
- Safeguarding ICH;
- Transmission of the skills and knowledge of traditional dance;
- Sustainable rural development, using the 'cultural landscape' approach;
- Developing a digital ICH Encyclopaedia, recognized as National ICH Inventory;
- Training young people in community-based inventorying;
- Dissemination of information on Bangladesh's ICH elements.



Urban and Indigenous arts.



Dance training and promotion.



Skills transmission.



Community-based inventorying.



Youth engagement.



Sustainable rural development.

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